

## **Geography**

Geography is a Board Developed Course

Course details are included on RoSA

Course details are included on School Report

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By the end of Stage 5, students explain geographical processes that change features and characteristics of places and environments over time and across scales and explain the likely consequences of these changes. They analyse interconnections between people, places and environments and propose explanations for distributions, patterns and spatial variations over time and across scales. Students compare changing environments, analyse global differences in human wellbeing, explore alternative views to geographical challenges and assess strategies to address challenges using environmental, social and economic criteria.

Students undertake geographical inquiry to extend knowledge and understanding, and make generalisations and inferences about people, places and environments through the collection, analysis and evaluation of primary data and secondary information. They propose explanations for significant patterns, trends, relationships and anomalies in geographical phenomena. Students propose solutions, and may take action to address contemporary geographical challenges, taking into account alternative points of view and predicted outcomes. Students participate in relevant fieldwork to collect primary data and enhance their personal capabilities and workplace skills.

**Subject Assessment:** Students are assessed within the course

### **Year 9 and 10**

In Years 9 and 10 include classwork, research activities, literacy tasks and tests together with teacher appraisal of the individual student's demonstrated performance as indicated by the course performance descriptors issued by the NESA (NSW Education Standards Authority).

**Course Adviser:** Mr B Barry