

Principal's Message

The opportunity for students to select subjects that hold their interests and passions, along with alignment with their future aspirations is a time that we look forward to as a school. At UHS we have an abundance of extraordinary subject choices which foster many diverse and authentic learning experiences for our students. As the world faces deep and widespread changes that are transforming our world, schools are afforded opportunity to encourage students to choose more broadly, to focus on developing the 'dispositions of learning' and the abilities to critically reflect, communicate, collaborate and be creative. We encourage students to think through this stage of high school as infinite, that is, anything is possible in the learning journey.

The elective courses you ultimately choose for Year 9 will help to inform your senior pathway, but not determine it. Year 9 and 10 is opportunity to build your understanding of yourself as a learner and gain confidence in your ability to develop cognitive, interpersonal and intrapersonal skills and aptitudes.

Seek advice from teachers, students, parents, careers advisor and employers when thinking about what you might choose. Do the research on the subject that interest you, but also in those subjects that you know nothing about, you may surprise yourself on what they have to offer.

The NESA Record of Achievement is a milestone of attainment and successfully completing that step ensures success toward the HSC and beyond.

Achievement and success are a combination of passion, effort, resilience, and perseverance. I commend all students to develop your understanding of what is on offer, seek timely advice, feedback and open to new ideas, all of which are essential for ultimately improving your school journey.

To the class of 2026, set your goals, be kind to yourself and go for excellence. This will lead into an exceptional year ahead.

Denise Lofts
Principal

Courses in Stage 5

There are three types of courses offered in Stage 5 (Years 9 & 10) at Ulladulla High School:

Mandatory courses:

These are determined by the NSW Educational Standards Authority (NESA) as essential learning for every student to achieve the Record of School Achievement (RoSA).

Elective Courses:

1. Board Developed Courses:

Courses written by NESA and set down in syllabus documents that outline course aims and content, none of which are compulsory, and which are studied as elective courses.

Board Developed Courses are credentialled on the RoSA and school report

At least **TWO** Board Developed Courses or Content Endorsed Courses (or a combination of) must be included in elective selection.

2. Content Endorsed Courses:

Content Endorsed Courses are developed by NESA to cater for a wide candidature in areas of specific need not served by Board Developed Courses

Content Endorsed Courses are credentialled on the RoSA and school report

At least **TWO** Board Developed Courses or Content Endorsed Courses (or a combination of) must be included in elective selection.

3. Approved Elective Courses:

Approved Elective Courses are designed by an individual school, or group of schools, to meet the local needs of a group of students.

Approved Elective Courses are not indicated on the RoSA, however grades are included in the school report

A maximum of **ONE** Approved Elective Course may be included in elective selection.

Courses offered at Ulladulla High School

Ulladulla High School prides itself with one of the most extensive lists of subject choices in NSW.

In addition to this Stage 5 Subject Selection Booklet, student, parents and carers can accessed prerecorded videos on individual stage - <https://ulladulla-h.schools.nsw.gov.au/learning-at-our-school/year-9-10-subject-information.html>

Students must choose wisely and follow all deadlines if they are to be placed into the subjects of their choice. Numbers are limited for all subjects and only subjects with a viable number of students will run.

At Ulladulla High School, all Stage 5 students must complete:

- All **mandatory courses** as determined by NESA
- **Three** elective courses – refer to page 6
- **Sport**
- **Careers** - Year 10 Only

Mandatory Courses

At Ulladulla High school, Stage 5 students must complete the following Board Developed Mandatory courses:

Mandatory Courses as determined by NESA

Course details included on RoSA and School Report

- English
- Geography
- History
- Mathematics
- Personal Development, Health and Physical Education
- Science

Mandatory Courses offered at Ulladulla High School

Course details are not included on School Report

- School Sport
- Careers – Year 10 Only

Elective Courses

At Ulladulla High school, Stage 5 students must complete **THREE** of the following elective courses. To meet NESA requirements, student choice must include:

- At least **ONE** Board Developed Course **or** Content Endorsed Course
- **TWO** choices from any of the three categories – Board Developed, Content Endorsed or Elective Course

BOARD DEVELOPED COURSES <i>Course details credentialled on RoSA and School Report</i>	CONTENT ENDORSED COURSES <i>Course details credentialled on RoSA and School Report</i>	APPROVED ELECTIVE COURSES <i>Course details included on School Report only</i>
Aboriginal Studies Agricultural Technology Commerce Dance Design and Technology Drama Food Technology French Geography Elective – Oceanography, Primary Production and Fieldwork Graphics Technology History Elective – International Studies Indonesian Industrial Technology - Electronics Industrial Technology - Metal Industrial Technology - Timber Information and Software Technology Japanese Music Photographic and Digital Media Textiles Technology Visual Arts	Child Studies Marine and Aquaculture Technology Physical Activity and Sports Studies (PASS) Physical Activity and Sports Studies – Surfing Industry	Performance Skills (formally known as Circus Skills) Equine Studies Exploring Science (Critical Thinking) iSTEM Outdoor Education Psychology

The Record of School Achievement (RoSA)

Requirements for the RoSA

To be eligible for a RoSA, students must have:

- completed the mandatory curriculum requirements for Years 7 to 10
- attended a government school, an accredited non-government school or a recognised school outside NSW
- completed courses of study that satisfy NESA curriculum and assessment requirements for the RoSA
- complied with the requirements of the Education Act.

The Key Elements of the RoSA

The RoSA shows a student's comprehensive record of academic achievement, which includes:

- cumulative, showing a student's achievement until the time they leave school
- based on school-based assessment
- able to be reliably compared between students across NSW
- results of any minimum standard literacy and numeracy tests that may have been sat date the student left school
- completed courses and the awarded grade or mark
- courses a student has participated in but did not complete before leaving school

RoSA grades and reporting of student achievement

The RoSA includes an A to E grade for all Stage 5 (Year 10) and Preliminary Stage 6 (Year 11) courses, the student has satisfactorily completed. Grades are:

- based on student achievement in their assessment work
- submitted to NESA in Term 4
- monitored by NESA for fairness and consistency.

Course Completion Criteria

A student will be considered to have satisfactorily completed a course if, in the Principal's view, there is sufficient evidence that the student has:

- Followed the course developed or endorsed by NESA; and
- Applied themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- Achieved some or all the course outcomes.

Life Skills

- Students with disability can complete the Life Skills curriculum option.
- Students who leave school before completing their HSC, but who have satisfactorily completed Year 11 or Year 10 Life Skills courses, can receive a RoSA.
- For every successfully completed Life Skills course, an accompanying Profile of Student Achievement is included with the RoSA.
- The Profile of Student Achievement lists all the Life Skills syllabus outcomes achieved by the student in each Life Skills course completed. NESA prints and issues the profile to school leavers along with their RoSA.
- Where students satisfactorily complete a Life Skills course, the course is listed on the RoSA with the annotation Refer to Profile of Student Achievement.

Students Ineligible for a RoSA

- Students who leave school before finishing Year 10 are not eligible for a RoSA.
- If students leave after Year 10 and still do not meet RoSA requirements they will be issued with a Transcript of Study.
- The Transcript of Study is a record of courses satisfactorily completed
- Students who transfer from overseas or interstate to a NSW school during Stages 5 and 6 may still be eligible for a RoSA. Refer to [Section 2 – RoSA implementation support](#).

Getting the RoSA without an HSC

Those eligible students who choose to leave school prior to receiving their HSC, will receive a RoSA. Upon signing out of school, they will be provided with some information on how to access their RoSA. It will not be provided to them by the school, students will need to access it through their schools online account, which will only remain active for six months after they leave High School.

Receiving the RoSA

Schools are responsible for requesting a RoSA through the enrolments section in [Schools Online](#). Once this has been completed, we will send a PDF of the RoSA to student's [Students Online](#) account. Students cannot directly request a RoSA themselves.

Schools are able to generate an eRecord and check the student's course information is correctly recorded. This online eRecord can be used as an interim result report until the formal RoSA credential is delivered to the student's Students Online account.

At any time, all students in Years 11 and 12 can access an online eRecord to provide potential employers when seeking casual work via their Students Online account.

Students who remain at school to complete their HSC will not receive a RoSA.

Vocational Education and Training (VET)

Students who have undertaken a VET course as part of their RoSA will be issued with additional VET certification documentation that recognises their achievement towards a nationally recognised Australian Qualifications Framework (AQF) VET qualification.

NESA distributes VET certification documentation on behalf of school system Registered Training Organisations (RTO).

NSW Education Standards Authority (NESA) – Minimum Standards

NSW Education Standards Authority (NESA) has implemented the HSC minimum standard to ensure students have the reading, writing and numeracy skills needed for everyday life, work and further study. Together with the NSW Literacy and Numeracy Strategy, the HSC minimum standard is part of an effort to improve the literacy and numeracy outcomes for students.

What this means for students

Students need to meet the HSC minimum standard to receive the HSC. To show they meet this standard, students need to achieve Level 3 in short online reading, writing and numeracy tests of skills for everyday life. Schools will help students to decide when they are ready to take each test. Students get two chances a year to sit each test, from Year 10 up to five years after starting their first HSC course.

Only students who meet the HSC minimum standard will receive a HSC testamur.

Provisions and exemptions

Students who do not meet the HSC minimum standard can still

- study HSC courses
- sit HSC exams
- receive HSC assessment and exam results
- receive an ATAR
- receive a Record of School Achievement.

Provisions are available for some students with disability. Some students with a disability studying Life Skills courses may also be exempt from meeting the minimum standard to receive their HSC testamur.

Students do not need to sit the reading, writing or numeracy test(s) if they achieved Band 8 or above in the respective 2017 Year 9 NAPLAN test(s).

What is involved in the Minimum Standards Test?

The standard is assessed through online tests across three areas: reading, writing and numeracy. The minimum standard online tests are 45 minutes long and include a multiple-choice reading test, a multiple-choice numeracy test and a short writing test based on a choice between a visual or written prompt.

Examples of the tests are available on the NSW Education Standards Authority (NESA) website.

There are no pre-requisites for choosing subjects for stage 5 or stage 6. Students do not need to achieve the minimum standard to choose a subject they will study in stage 5 or 6.

Practice tests

Practice tests are available for students to sit at school to help them become familiar with the online test structure and for schools to help determine student readiness to meet the minimum standard.

Students will have four opportunities per year to sit the minimum standard online tests in each area of Reading, Numeracy and Writing, in Year 10, 11 and 12. Students will also have up to 5 years from the time they start the HSC courses to sit the minimum standard online tests. The tests must be administered by schools via a lockdown browser.

Choosing your Electives

To make well informed decisions, you need to consider your choices and do your research. You should make choices that suit your interests and strengths, not be influenced by your peers. The selection of electives for Stage 5 is an important decision which should only be made after considering the following points:

To help you choose courses, answer the following questions:

- **Why** am I choosing this course?
- **Do I know** all about the course?
- Am I **interested** in the course?
- Am I **currently succeeding** in the Subject?
- If it is a new subject, do I have the **application to succeed** in the subject?
- Does the course provide me with a balanced program offering **interest and variety**?
- Am I **willing to apply myself consistently** to achieve the best results I can in this subject for two years?
- What **advice** do my current teachers have?

Who can help you?

The most important people to ask about elective choices include the Deputy Principal in charge of your year group, the Careers Adviser, your Year Adviser, the Head Teachers in each Key Learning Area, student currently studying the Stage 5 elective courses and of course your parents/carers.

These people are available to provide detailed course information and help you make good decisions about your elective choices.

- Deputy Principal – Mr O’Keeffe
- Head Teacher English – Ms Morton
- Head Teacher Mathematics – Mr Graham
- Head Teacher Science – Mr Westerway
- Head Teacher PD/Health/PE – Mr Pearson
- Head Teacher Creative & Performing Arts – Mr Hart
- Head Teacher Languages – Mrs Hunt
- Head Teacher HSIE – Mr Barry
- Head Teacher TAS – Mr Burton
- Head Teacher Support Education Milumba – Ms Mooney
- Careers Adviser – Mrs Ingold
- Year Adviser – Ms Grant