

English Standard

2 units for each of Preliminary and HSC
 Board Developed Course

Course Description

The English Standard course is designed for students to increase their expertise in English to enhance their personal, educational, social and vocational lives. The English Standard course provides students, who have a diverse range of literacy skills, with the opportunity to analyse, study and enjoy a breadth and variety of English texts to become confident and effective communicators. English Standard offers a rich language experience that is reflected through the integrated modes of reading, writing, speaking, listening, viewing and representing.

Year 11 Course Content

Common Module: Reading to Write (40 hours)
 Module A: Contemporary Possibilities (40 hours)
 Module B: Close Study of Literature (40 hours)

HSC Course Content

Common Module: Texts and Human Experiences (30 hours)
 Module A: Language, Identity and Culture (30 hours)
 Module B: Close Study of Literature (30 hours)
 Module C: The Craft of Writing (30 hours – studied concurrently with the Common Module and Modules A and B)

Particular Course Requirements:

Across Stage 6 the selection of texts will give students experience of the following:

- a range of types of texts inclusive of prose fiction, drama, poetry, nonfiction, film, media and digital texts
- texts which are widely regarded as quality literature, including a range of literary texts written about intercultural experiences and the peoples and cultures of Asia
- a range of Australian texts, including texts by Aboriginal and/or Torres Strait Islander authors and those that give insights into diverse experiences of Aboriginal and/or Torres Strait Islander peoples
- texts with a wide range of cultural, social and gender perspectives
- integrated modes of reading, writing, listening, speaking, viewing and representing as appropriate

Assessment: HSC Course External Assessment	Weighting	Assessment: HSC Course Internal Assessment	Weighting
To be advised – examination specifications are currently being finalised by NESA	To be advised	Knowledge and understanding of course content	50%
		Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50%

The Year 12 formal school-based assessment program for English Standard reflects the following requirements:

- a maximum of four assessment tasks
- the minimum weighting for an individual formal task is 10%
- the maximum weighting for an individual formal task is 40%
- one task may be a formal written examination with a maximum weighting of 30%
- one task must focus on Module C – The Craft of Writing with a minimum weighting of 25%
- one task must be a multimodal presentation enabling students to demonstrate their knowledge, understanding and skills across a range of modes
- assessment of the Common Module must integrate student selected related material