

## English EAL/D

2 units for each of Preliminary and HSC  
Board Developed Course  
Eligibility rules apply. The English EAL/D course is for students who have been educated in English for five years or less, either in Australia or overseas. The eligibility rules for this course are available on the [ACE website](#).

### Course Description

In the English EAL/D course, students acquire and develop specific English language skills, knowledge and understanding by exploring a range of texts. students will develop and consolidate their use, understanding and appreciation of Standard Australian English to enhance their personal, social, educational, and vocational lives.

### Year 11 Course Content

Module A: Language and Texts in context (30 – 40 hours)

Module B: Close Study of Text (30 – 40 hours)

Module C: texts and Society (30 – 40 hours)

Optional Teacher-developed module (up to 30 hours)

The Year 11 course modules are prescribed with flexible hours, providing scope for teachers to design a fourth module to cater for the particular needs, interests and abilities of their students if required.

### HSC Course Content

Module A: Texts and Human Experiences (30 hours)

Module B: Language, Identity and Culture (30 hours)

Module C: Close Study of Text (30 hours)

Focus on Writing is studied concurrently with the above modules (30 hours)

### Particular Course Requirements

Across the English EAL/D Stage 6 Course students are required to study:

- a range of types of texts inclusive of prose fiction, drama, poetry, nonfiction, film, media and digital texts
- texts which are widely regarded as quality literature, including a range of literary texts written about intercultural experiences and the peoples and cultures of Asia
- a range of Australian texts, including texts by Aboriginal and/or Torres Strait Islander authors and those that give insights into diverse experiences of Aboriginal and/or Torres Strait Islander Peoples
- texts with a wide range of cultural, social and gender perspectives.
- Integrated modes of reading, writing, listening, speaking, viewing and representing as appropriate.

| Assessment:<br>HSC Course<br>External Assessment   | Weighting     | Assessment:<br>HSC Course<br>Internal Assessment   | Weighting |
|--|---------------|--|-----------|
| To be advised –<br>examination<br>specifications are<br>currently being finalised<br>by NESA | To be advised | Knowledge and understanding of course content  | 50%       |
|  |               | Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes | 50%       |

### The Year 12 formal school-based assessment program for EAL/D reflects the following requirements:

- a maximum of four assessment tasks
- the minimum weighting for an individual formal task is 10%
- the maximum weighting for an individual formal task is 40%
- one task may be a formal written examination with a maximum weighting of 30%
- one task must be a multimodal presentation enabling students to demonstrate their knowledge, understanding and skills across a range of modes