

English EAL/D Stage 6

2 units for each of Preliminary and HSC

Board Developed Course

Eligibility rules apply. The English EAL/D course is for students who have been educated in English for five years or less, either in Australia or overseas. The eligibility rules for this course are available on the [ACE website](#).

Course Description

In the English EAL/D course, students acquire and develop specific English language skills, knowledge and understanding by exploring a range of texts. students will develop and consolidate their use, understanding and appreciation of Standard Australian English to enhance their personal, social, educational, and vocational lives.

Year 11 Course Content

Module A: Language and Texts in context (30 – 40 hours)

Module B: Close Study of Text (30 – 40 hours)

Module C: texts and Society (30 – 40 hours)

Optional Teacher-developed module (up to 30 hours)

The Year 11 course modules are prescribed with flexible hours, providing scope for teachers to design a fourth module to cater for the particular needs, interests and abilities of their students if required.

HSC Course Content

Module A: Texts and Human Experiences (30 hours)

Module B: Language, Identity and Culture (30 hours)

Module C: Close Study of Text (30 hours)

Focus on Writing is studied concurrently with the above modules (30 hours)

Particular Course Requirements

Across the English EAL/D Stage 6 Course students are required to study:

- a range of types of texts inclusive of prose fiction, drama, poetry, nonfiction, film, media and digital texts
- texts which are widely regarded as quality literature, including a range of literary texts written about intercultural experiences and the peoples and cultures of Asia
- a range of Australian texts, including texts by Aboriginal and/or Torres Strait Islander authors and those that give insights into diverse experiences of Aboriginal and/or Torres Strait Islander Peoples
- texts with a wide range of cultural, social and gender perspectives.
- Integrated modes of reading, writing, listening, speaking, viewing and representing as appropriate.

Assessment: HSC Course External Assessment	Weighting	Assessment: HSC Course Internal Assessment	Weighting
To be advised – examination specifications are currently being finalised by NESA	To be advised	Knowledge and understanding of course content	50%
		Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50%

The Year 12 formal school-based assessment program for EAL/D reflects the following requirements:

- a maximum of four assessment tasks
- the minimum weighting for an individual formal task is 10%
- the maximum weighting for an individual formal task is 40%
- one task may be a formal written examination with a maximum weighting of 30%
- one task must be a multimodal presentation enabling students to demonstrate their knowledge, understanding and skills across a range of modes