

Principals Message 'Looking to the Future'

At UHS we aim to prepare our young people for their future rather than for our past. The interests, passions, and vision for themselves, is always, front and centre. Our role is to prepare our students for the elusive question 'what comes next' and how we can get our young people invested in their future and the future of work.

More profoundly, the heavy focus on scholastic performance is seen by students to pay too little regard to the other skills and attributes that they require for successful adulthood. The general characteristics of students need to be given greater weight in the final years at school. The ATAR and certain paths should be regarded as just one important measure of success. Our intention is to educate for and assess the diverse learnings that make the whole person. At UHS our intent is to open doors, not narrow pathways.

The opportunity for students to select subjects that hold their interests and passions, along with alignment with their future aspirations is a time that we look forward to as a school. At UHS we have an abundance of extraordinary subject choices which foster many diverse and authentic learning experiences for our students.

As the world faces deep and widespread changes that are transforming our world, schools are afforded opportunity to encourage students to choose more broadly, to focus on developing the 'dispositions of learning' and the abilities to critically reflect, communicate, collaborate and be creative. We encourage students to think through this stage of high school as infinite, that is, anything is possible in the learning journey.

To this end, helping every student make informed confident choices to achieve long-term success after high school is at the forefront of our consciousness and in the minds of most secondary school leaders.

The HSC courses you choose will continue to build your understanding of yourself as a learner and gain confidence in your ability to develop cognitive, interpersonal, and intrapersonal skills and aptitudes.

Seek advice from teachers, students, parents, careers advisor and employers when thinking about what you might choose. Do the research on the subject that interest you, but also in those subjects that you know nothing about, you may surprise yourself on what they have to offer.

The HSC is a milestone of attainment and successfully completing that step ensures success beyond school.

Achievement and success are a combination of passion, effort, resilience, and perseverance. I commend all students to develop your understanding of what is on offer, seek timely advice, feedback and open to new ideas, all of which are essential for ultimately improving your school journey.

To the class of 2025, set your goals, be kind to yourself and go for excellence. This will lead into an exceptional year ahead.

Denise Lofts
Principal

The HSC: What is it all about?

- The HSC recognises 13 years of schooling.
- In the interests of greater career choices and increased opportunities at university and TAFE, the HSC offers you a full range of study areas matching individual abilities, interests and goals.
- HSC courses can be linked to further education and training.
- HSC Extension courses (including undergraduate university courses) will enable students to undertake more in-depth study in areas of special interest.
- Vocational Education and Training (VET) courses will count towards the HSC and ATAR (if the HSC exam is completed) and will also lead to qualifications recognised across a range of industries.
- The HSC will include life skills courses for students with special education needs.
- The HSC will fairly assess each student's knowledge and skills.
- If you meet the minimum standard expected in a course you will receive a mark of 50. If you have a higher standard of performance, you will receive a higher mark.

Know your strengths and aspirations for 2024, 2025 and beyond

This booklet provides an outline of the courses available at Ulladulla High School in 2024/2025. We want to help you make the right decision about your future, either to return to Senior School or to look at other career choices at the end of Year 10. If you decide to return to school, it is important to select the subjects which will help you succeed and enable you to follow a rewarding career path.

Every student in NSW by law must complete Year 10 or equivalent, before they leave school at 17 years of age. Most students remain at school for the HSC. This decision should be based on your interests and aspirations. Job opportunities for 17-year olds are very limited. It is important to consider training components of any employment offer made to you at the end of Year 10 or Year 11. Ideally, training and further qualifications will be a significant component of the work.



The decision for you to continue with schooling should revolve around the need you have for the HSC and your future. Our past results indicate that it is not good enough to return just because your friends are, you don't know what else to do, or the family wants you to return to school. **STAYING ON** at school can exponentially improve your career choices and prepare you for life, work and future studies. Completing your HSC does make a difference in all areas of your life. Having a HSC, or relevant, is becoming a necessary standard.

In the senior school, you will take an increasingly **ACTIVE** role in your own learning. To be successful you will work collaboratively with your peers and teachers, strengthen skills and application in critical thinking and practice endurance and real-world problem solving. You will have clear goals and be **POSITIVE** about yourself, your school, your studies and your future.

Success in the Higher School Certificate

Students who achieve to their potential at the HSC generally have clear realistic career goals (or a range of career options). With distinct purpose and a sense of achievement these students have the best chance of success. Subject selection and the level of study at the HSC requires the utmost care. Students are encouraged to have conversations with their teachers, Head Teachers, the Careers Adviser and Deputy Principal about course aspirations.

Indicators of probable success:

- Stage 5 grades in English, Mathematics and Science provide an excellent indication of levels of entry into many courses. It is not too late to improve them.
- Good work habits - Students do not generally alter their study or achievement patterns and so a "promise" to work harder in senior years is usually not sustained. It is important to establish good work habits now.
- Subjects which students like and enjoy are those where success comes most easily. It is important to choose for yourself not for your friends.
- Having clear goals and reasons for making the choices is helpful. For many students it is not possible to be too exact, even a general idea helps.

What am I aiming for?

You should work out what type of HSC you are after by trying to answer the following questions. Do I want/need:

- A Record of School Achievement (ROSA) detailing all Preliminary courses satisfactorily completed and grades awarded?
- A Record of School Achievement (ROSA) detailing all HSC Courses satisfactorily completed?
- A Higher School Certificate (HSC) indicating for each course satisfactorily completed, your scaled HSC exam mark AND your moderated school assessment mark?
- An Australian Tertiary Admission Rank (ATAR) based on your best ten units of Board Developed courses?

You are encouraged to consider these questions in order to make wise subject choices.

What do I have to do to qualify for a HSC?

NESA requires you to apply yourself to all courses with diligence and sustained effort. To do this you must have:

- Satisfactory pattern of attendance and participation in the learning;
- Satisfactory pattern of both Preliminary and HSC courses;
- Completed course requirements;
- Applied yourself with diligence in each course;
- Completed assessment requirements ;
- Make a serious attempt at Assessment Tasks and School Based Examinations;
- Make a serious attempt at the HSC examinations;
- Demonstrate a minimum standard of numeracy and literacy



What is the difference between Preliminary and HSC courses?

Preliminary courses are studied in the first instance. The Preliminary course is completed in Terms 1, 2, 3 and the beginning of Term 4 in Year 11. This may vary for some pathways and accumulation students (see below). You must satisfactorily complete the course and the assessment requirements in a Preliminary course before being considered for entry into an HSC course. The Preliminary course provides the underpinning knowledge and skills for the HSC course. In many subjects, specific components of the Preliminary course and the HSC course are examined in the HSC examination. You should get this information when you are choosing subjects.

How long have I got to complete the HSC requirements?

You have up to five years after your first HSC exam to complete all HSC requirements. The HSC is flexible and enables you to follow a number of what are called "pathways" to a HSC.



You may, for example, complete your HSC in:

- Two years, by following the "traditional" pattern of 12 units in Year 11 and 12 units in Year 12. This is the most common pattern at Ulladulla High School.
- Three years, by repeating one or more courses and re-sitting for the HSC examination in those courses in the third year. This is not an automatic entitlement and must be seriously considered before approved.
- Three years, by doing a "traditional" Year 11 and spreading Year 12 over two years. This is called "Accumulation". Talented athletes often consider this option.
- Four years, by accumulating Preliminary courses over the first and second years and HSC courses over the third and fourth years. Students with severe illnesses may be better with this type of pattern. It also allows for a combination of study and work, in some cases.

Are there any problems with "accumulation" of the HSC?

If you decide to accumulate your HSC courses over a number of years, you need to be aware that over that period some courses may be discontinued, and some may not run in a particular year due to lack of numbers. This may mean studying a subject by distance education or changing which subjects are done in which year.

Essentially, what you need to do to get a HSC is to satisfy NESA's requirements that you satisfactorily complete at least 12 Preliminary units and 10 HSC units over a maximum period of five consecutive years. At Ulladulla High School most students complete 12 Preliminary Units and 12 HSC Units to maximise post school options.

What are the units?

All courses offered for the Higher School Certificate have a unit value. Subjects may have a value of 1 unit or 2 units. Most courses are 2 unit. In the HSC, each unit has a value of 50 marks.

2 units = 4 hours per week (approximately 120 hours per year) in class
 = 4 hours per week at home on study and completion of homework and assessments
 = 100 marks

What is the HSC minimum standard?

Students need reading, writing and numeracy for everyday life after school. This is why students in NSW are being supported to meet a minimum standard of literacy and numeracy to receive the HSC. To show they meet the HSC minimum standard, students need to achieve Level 3 or 4 in short online reading, writing and numeracy tests of skills for everyday life. The HSC minimum standard is set at Level 3 of the Australian Core Skills Framework (ACSF). Students need to achieve Level 3 or 4 in short online reading, writing and numeracy tests of skills for everyday life to show they meet the HSC minimum standard.

This means that students who demonstrate the standard have the skills to do things like follow safety instructions in equipment manuals, understand a mobile phone plan, write a job application and create a personal weekly budget.

Some students with disability studying Life Skills courses may be exempt from meeting the minimum standard to receive their HSC credential. Together with the NSW Literacy and Numeracy Strategy, the HSC minimum standard is part of an effort to improve the literacy and numeracy outcomes for students.

The standard is assessed through online tests across three areas: reading, writing and numeracy. The minimum standard online tests are 45 minutes long and include a multiple-choice reading test, a multiple-choice numeracy test and a short writing test based on a choice between a visual or written prompt. Examples of the tests are available on the NSW Education Standards Authority (NESA) website. Students who do not meet the HSC minimum standard can still:

- Study HSC courses
- Sit the HSC exams
- Receive HSC Assessment and exam results
- Receive an ATAR
- Receive a Record of School Achievement

There are no pre-requisites for choosing subjects for stage 5 or stage 6. Students do not need to achieve the minimum standard to choose a subject they will study in stage 5 or 6.

Practice tests are available for students to sit at school to help them become familiar with the online test structure and for schools to help determine student readiness to meet the minimum standard. Students will have four opportunities per year to sit the minimum standard online tests in each area of Reading, Numeracy and Writing, in Year 10, 11 and 12. Students will also have up to 5 years from the time they start the HSC courses to sit the minimum standard online tests. The tests must be administered by schools via a lockdown browser.

Disability provisions and exemptions: Students with additional learning needs may be eligible for extra provisions for the minimum standard online tests or be exempt from meeting the HSC minimum standard in order to receive their HSC. Students taking four or more Life Skills courses can be exempt from meeting the HSC minimum standard. Students studying Life Skills English will be exempt from the Reading and Writing minimum standard tests. Students studying Life Skills Mathematics will be exempt from the Numeracy minimum standard test.

Further Information NSW Education Standards Authority (NESA)

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-minimum-standard>

The HSC at Ulladulla High School

If you wish to be awarded the HSC at Ulladulla High:

You must satisfactorily complete a **Preliminary pattern of study comprising at least 12 units** and a **HSC pattern of study comprising at least 10 units**. Both patterns must include:

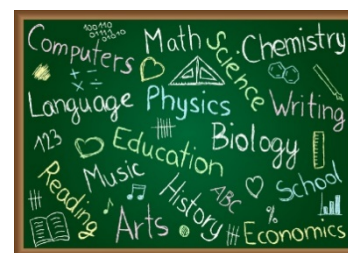
- at least 6 units of Board Developed Courses
- at least 2 units of a Board Developed Course in English
- at least three courses of 2-unit value or greater (either Board Developed or Board Endorsed Courses)
- at least four subjects.
- no more than 7 units of Science in the Year 12 pattern of study.

Specific HSC Course Notes you must consider when making subject choice

- Several subjects include a requirement for the development of project work for either internal or external assessment – for example, Visual Arts, Drama, Industrial Technology, Music, and others. Projects developed for assessment in one subject are not to be used either in full or in part for assessment in any other subject.
- At most, 6 units of courses in Science can contribute to the Preliminary Certificate and 7 units of Science in the Higher School Certificate.
- Students may elect to study either or both the 2 unit Ancient History and the 2 unit Modern History courses. There is one History Extension Course. This course allows students the flexibility to pursue areas of interest in Ancient and/or Modern History.
- Students studying Industrial Technology (Metal and Engineering Industries) are not permitted to study courses relating to the Metal and Engineering Industry Framework.
- You must study Music Course 2 if you wish to study HSC Music Extension.
- If you study a Vocational Education subject such as Certificate II in Business, Certificate II in Construction Pathways, Certificate III in Live Production and Services, Certificate II Hospitality – Food and Beverage, Certificate II in Sport Coaching, Certificate III in Retail you **MUST** complete the mandatory work placement component of 70 hours to be eligible for the HSC in that subject.

Additional information about courses and the HSC is available on the NESA Website: <https://educationstandards.nsw.edu.au/wps/portal/nesa/home>

Remember – the more research you do the better choice you will make.



All my own work

HSC: All My Own Work is a program designed to help HSC students follow the principles and practices of good scholarship. This includes understanding, valuing and using ethical practices when locating and using information as part of their HSC studies.

Students who have completed the program will also know about penalties for cheating and how to avoid malpractice when preparing their work for assessment.

To be eligible for the HSC, students must complete HSC: All My Own Work (or its equivalent) before they submit any work for Preliminary (Year 11) or HSC (Year 12) courses, unless they are only entered for Year 11 and Year 12 Life Skills courses.

Life Ready

The Department of Education and Training requires that all students in public schools complete 25 hours of study in a course called “Life Ready” prior to completing their HSC studies. In this course students consider personal issues around relationships, drug and alcohol abuse and general wellbeing.

At Ulladulla High School students complete this course in a number of ways. Students are expected to participate when the motivational speakers come to the school and to be actively involved in the “Pretty Beach” camp at the end of Year 11. **This means “Pretty Beach” is compulsory.** Students who miss any of these events must complete alternate tasks. The end of Preliminary report will not be issued until Year 11 Life Ready requirements are met.

Sport Participation

The Department of Education and Training requires that all students in public schools to participate in school sport in Year 11. At Ulladulla High School this sport time is accumulated in a number of ways.

Students are expected to participate fully in school sporting events including the swimming, cross country and athletics carnivals over both Year 11 and Year 12. Students are expected to participate in curriculum based physical activities in subjects such as PD/H/PE and Sport and Recreation. Students are expected to participate fully in the physical components of the “Pretty Patch” camp. Students may also be required to complete an undertaking to complete physical activity at home.

USI – Unique Student Identifier (AGHE98N3JY)

Unique Student Identifier (USI) to link together the national records of training that a person has completed at different training providers, in different states and in different years back to 2015. All students in year 10 will be required to generate a USI at the end of year 10. A source of identification will be required e.g., Medicare card or Drivers license etc.

Student Uniform

Senior students take on a leadership role in the school. They are expected to be in full school uniform all the time. A senior jersey can be ordered to acknowledge this honour.

Shoes are particularly important and must meet work cover requirements – solid, all-black with leather uppers.



Australian Tertiary Admission Rank (ATAR)

For HSC students to be able to enter University they must choose subjects that generate an Australian Tertiary Admission Rank (**ATAR**). Students may also use the ATAR for other purposes.

The ATAR is a number between 0 and 100 (with 0.05 increments) that ranks student academic performance by assessing most of their HSC subjects. Admission to most university courses is based on ATAR ranking, but other criteria such as portfolio, interview, audition and questionnaires are used for some course selection. The ATAR can also be used to determine academic scholarships.

The ATAR is based on an aggregate of scaled marks in the best ten units of NESA Courses comprising:

- The best **two units** of English.
- The best **eight units** from the remaining units, providing no more than two units of Category B courses are included.

Category B courses at Ulladulla High School for next year include:

- Certificate III in Sport Coaching 2 Unit

Remember, only **one of these can contribute to the ATAR** but study of all five can contribute to the HSC. If you do not want an ATAR this should be considered. On occasion TAFE will offer a category B subject. You need to check the separate TAFE information for the status of these subjects. NB: Category B courses have an optional HSC component.

If students repeat courses for the HSC, the most recent attempt will be the one to be included in the ATAR.

What is the purpose of an ATAR?

You will need an ATAR if you intend applying for and gaining university entrance. In addition, some employers insist on, or prefer, an ATAR even if the job does not require a university education. If you do not qualify for an ATAR, you need to check carefully that this does jeopardize your chances in a particular field. It is worth remembering that VET courses may give you automatic entrance into future TAFE courses and the majority of the present students in NSW TAFE will not have a need for an ATAR.

Choosing your courses

When considering the completing of Senior School, a major decision you need to make is your choice of courses. The selection of courses for the senior years is an important one, and should only be made after considering the following points:

1. Your APPLICATION AND GROWTH MINDSET

Your performance over recent years is some indication of what you can do. Be optimistic about yourself and build on your strengths. Select subjects which develop your strengths and enable you to go on achieving well.

2. Your INTERESTS and STRENGTHS

You should choose courses you are interested in and/or those which may relate to your career choice.

3. Your CAREER ASPIRATIONS

You do not need to know exactly what you wish to do but having a general idea of career aspirations will be helpful.

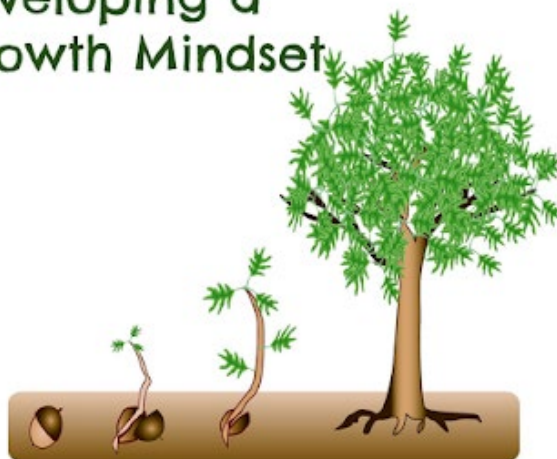
4. Tertiary PRE-REQUISITES

If you have decided you want to pursue further study after the HSC, you must look carefully at possible courses to see what the requirements are. As the pre-requisites for tertiary courses vary, you must be sure you have accurate updated information.

To help you choose courses, answer the following questions:

- **Why** am I choosing this course?
- Do I **know** all about the course?
- Am I **interested** in the course?
- Am I currently **succeeding** in the Subject?
- If it is a new subject, do I have the **application** to succeed in the subject?
- Does the course provide me with **a balanced program** offering interest and variety?
- Does the course satisfy the **requirements of the careers** I am interested in?
- Am I **willing to apply myself** consistently to achieve the best results I can in this subject for two years?
- What **advice** do my current teachers have?

Developing a Growth Mindset



What type of courses can I choose?

Board Developed Courses

These courses are the large number of courses set and examined by Education Standards that also contribute to the calculation of the ATAR. For each course, the following information is available in the booklet and from the website <http://educationstandards.nsw.edu.au/wps/portal/nesa/home>:

- the course objectives, structure, content, and outcomes
- specific course requirements
- assessment requirements
- sample examination papers and marking guidelines
- the performance scale (except for Vocational Education and Training Courses)

All students entered for the HSC who are studying Board Developed Courses follow these syllabuses. These courses are examined externally at the end of the HSC course. Board Developed Courses count towards the calculation of the Australian Tertiary Admission Rank (ATAR).

At Ulladulla High School 2-unit Board Developed Courses include:

- | | | |
|--|--|---|
| - Aboriginal Studies | - Food Technology | - Mathematics Standard |
| - Agriculture | - French Beginners | - Mathematics Advanced |
| - Ancient History | - French Continuers | - Mathematics Extension 1 (1 Unit) |
| - Biology | - Geography | - Mathematics Extension 2 (HSC Only 1 Unit) |
| - Business Studies | - History Extension (HSC Only 1 Unit) | - Modern History |
| - Chemistry | - Indonesian Beginners | - Music 1 or Music 2 |
| - Community & Family Studies | - Indonesian Continuers | - PD/H/PE |
| - Dance | - Industrial Technology Timber | - Physics |
| - Drama | - Industrial Technology – Metal and Engineering Technologies | - Science Extension (HSC Only – 1 Unit) |
| - Earth & Environmental Science | - Information Processes & Technology | - Society & Culture |
| - Economics | - Investigating Science | - Software Design & Development |
| - Engineering Studies | - Japanese Beginners | - Studies of Religion II |
| - English Advanced | - Japanese Continuers | - Textiles & Design |
| - English Standard | - Legal Studies | - Visual Arts |
| - English Studies | - Mathematics – Numeracy Stage 6 | |
| - English EALD | | |
| - English Extension 1 (1 Unit) | | |
| - English Extension 2 (HSC Only - (1 Unit) | | |

ATAR Classification of English Studies and Mathematics Standard 1 (Year 12)

Those students who take English Studies in the HSC and want to receive an ATAR will need to remember that only 2 units of category B courses can be included, and at least 2 units of English must be included, in the ATAR calculation. Therefore, English Studies students who want an ATAR will not be able to include any other Category B units and will need at least 8 units of Category A courses

Board Developed Extension Courses

Extension study is available, on application, in a number of subjects.

- Extension courses are 1 unit courses which build on the content of the 2 unit course. Extension courses require students to work beyond the standard of the 2 unit course, and are available in English Extension 1 and 2, Mathematics Extension 1 and 2, History Extension, Music Extension, Science Extension, Languages and VET. Undergraduate university courses will be available in some subjects.
- English and Mathematics Extension Courses are available at Preliminary and HSC levels. Students must study the Preliminary extension course in these subjects before proceeding to the two HSC extension courses (Extension 1 and Extension 2). The Extension 2 course requires students to work beyond the standard of the Extension 1 course.
- HSC extension courses in subjects other than English and Mathematics are offered and examined in Year 12 only.
- Board Developed Extension Courses contribute to the ATAR and the HSC.

Board Endorsed Courses

Board Endorsed courses are developed by schools, TAFE and universities. They count towards your HSC but do not have an HSC examination and do not contribute towards the calculation of your ATAR.

There are two main types of Board Endorsed Courses – Content Endorsed Courses and School Developed Courses.

- a) Content Endorsed Courses (CECs) have syllabuses endorsed by NESA to cater for areas of special interest not covered in the Board Developed Courses.
- b) Schools may also design courses to meet student needs. These courses must be approved by NESA. Once approval is granted, schools offer selected courses to senior students as part of the Higher School Certificate.

There is no external examination for any Content Endorsed Course or School Developed Course, but all Board Endorsed Courses count towards the Higher School Certificate and appear on your Record of Achievement. Assessment is school based. Board Endorsed Courses do not count in the calculation of the ATAR.

At Ulladulla High School Board Endorsed 2 Unit subjects include:

- Exploring Early Childhood
- Marine Studies
- Photography
- Sport & Recreational Studies
- Work Studies

Life Skills Courses as part of a Special Program of Study

Stage 6 (Years 11 and 12) Life Skills courses will be available for students with identified special education needs following a Special Program of Study for the Higher School Certificate.

There are specific entry requirements for the Life Skills courses and you still need to meet the general eligibility and study patterns to earn your HSC.

Life Skills courses will have Board Developed status and can be used in place of other Board Developed Courses to meet requirements for the award of the Higher School Certificate. Each Life Skills course comprises a 2 unit Preliminary course and a 2 unit HSC course. Life Skills courses do not count towards the ATAR.

Assessment and Reporting for Preliminary

The NSW Education Standards Authority (NESA) issues the Record of School Achievement (RoSA) to eligible students who leave school before completing the Higher School Certificate (HSC).

The RoSA is a cumulative credential, meaning it contains a student's record of academic achievement up until the date they leave school. This could be between the end of Year 10 up until and including some results from Year 12.

The RoSA records completed Stage 5 (Year 10) and Preliminary Stage 6 (Year 11) courses and grades, HSC (Year 12) results, and where applicable participation in any uncompleted Preliminary Stage 6 courses or HSC courses.

The RoSA is useful to students leaving school prior to the HSC because they can show it to potential employers or places of further learning.

The RoSA is also available to students who, from 2020, have not demonstrated the HSC minimum standard to receive their HSC.

Assessment and Reporting of the HSC

The HSC reports will provide you with more detailed descriptions of the knowledge, skills and understanding you have attained in each subject. The syllabuses, along with assessment and examination information and a performance scale are used to describe your student's level of achievement, give a clear idea of the standards that are expected.

The HSC reports will provide a description of your achievements.

School-based assessment tasks will contribute to 50% of your HSC mark. Your school assessment mark will be based on your performance in assessment tasks you have undertaken during the course.

The other 50% will come from the HSC examination.

Your HSC mark for 2-unit courses will be reported on a scale of 0 to 100. A mark of 50 will represent the minimum standard expected in the course. There will be five performance bands above 50 that correspond to different levels of achievement in knowledge, skills and understanding. The band from 90 – 100 will correspond to the highest level of achievement which is a band 6. Lowest level of achievement is band 1, less than 50 marks.

Celebration of the HSC

On satisfactory completion of your HSC at graduation you will receive a portfolio from Ulladulla High containing:

Graduation Certificate

This certificate celebrates the accomplishment of the HSC

HSC School Report

The official school record confirming your achievements in the final year of study

Invitation to Presentation Night

Where relevant, students with outstanding academic, cultural and sporting successes will be individually invited to Presentation Night

Formal Ticket

Celebration of completion of the formal years of schooling culminates at the School Formal held at the end of formal school classes, end of Term 3.

On completion of your examinations, return of all loaned materials and finalisation of accounts, you will receive from Ulladulla High:

On satisfactory completion of your HSC and meeting the required minimum standards in literacy and numeracy, you will receive a portfolio from NESA containing:

The HSC Testamur

The official certificate confirming your achievement of all requirements for the award.

HSC Record of School Achievement

Board Developed HSC courses listed with Assessment Mark, Examination Mark, HSC Mark and Performance Band. All Preliminary and Stage 5 courses will be on separate certificates.

Course Reports

For every HSC Board Developed Course you will receive a Course Report showing your marks (except VET courses), the Performance Scale and the band descriptions for that course

Student eRecord

All students have access to a record of results on a Student eRecord. The Student eRecord is available through Students Online. Students should ensure they activate their Students Online account. The Student eRecord is not a formal NESA credential but has the same information as a RoSA and also contains information regarding Life Skills outcomes achieved and VET course competencies completed, where applicable.



TAFE Vocational Education Courses (TVET)

TVET stands for TAFE-Delivered Vocational Education and Training. TVET provides an opportunity to study a TAFE NSW course while still at school.

Students from Ulladulla High School have undertaken TAFE courses in the following subjects: Automotive, Tourism, Primary Industries, Beauty and Child Studies and other.

TAFE will offer an extensive list of subjects and classes may be formed in those courses where enough students choose that subject. Fees are applicable for many of the courses. TAFE will provide further information on which courses will be offered for next year.

Vocational Education and Training (VET) Courses

Vocational Education and Training (VET) courses are offered as part of the HSC. They enable students to study courses which are relevant to industry needs and have clear links to post-school destinations. The role vocational education and training (VET) courses play in helping students prepare for further education, training, employment and lifelong learning is widely recognised by key stakeholders in education. These courses allow students to gain both HSC qualifications and accreditation with industry and the workplace as part of the Australian Qualifications Framework (AQF). The national framework is recognised across Australia and helps students to move easily between the various education and training sectors and employment. These courses each have a specific workplace component and a minimum number of hours students spend in the workplace or a simulated workplace at school.

VET Courses that are Board Developed will now contribute towards the calculation of their Australian Tertiary Admission Rank (ATAR) if the student completes the HSC exam.

Ulladulla High School offers the following two-unit VET Board Developed courses:

- Certificate III in Business 2 Unit
- Certificate II in Construction Pathways 2 Unit
- Certificate III in Live Production and Technical Services 2 Unit
- Certificate II in Hospitality – Food and Beverage (confirm this) 2 Unit
- Certificate III in Retail 2 Unit
- Certificate II Primary Industries – Rural Operations 2 Unit

Ulladulla High School offers the following two-unit VET Endorsed course:

- Certificate III in Sport Coaching 2 Unit – Not Board Developed, does not count to ATAR

Work Placement is compulsory. Fees must be paid in advance unless otherwise negotiated with the Principal or Deputy Principal.

Traineeships / Apprenticeships (SBATs)

School-based apprenticeships and traineeships (SBA/Ts) are a great way for students to set themselves up for the career they want while completing their HSC. Although they vary from one industry to another, all traineeships include the following:

- paid employment under an appropriate industrial arrangement (e.g an award or enterprise agreement)
- a training agreement or indenture that is signed by both the employer and apprentice or trainee and registered with the NSW Department of Education.
- a training program, delivered by a registered training organisation, that meets the requirements of a declared traineeship in NSW and leads to a nationally recognised qualification.

Read more on the [School-based apprenticeships and traineeships page](#), which includes links to further information and advice, and the course description for Industry-based Learning.

Students at Ulladulla High School have undertaken Traineeships in: (DPAB has emailed Careers)

Agriculture
Animal Care
Automotive (Nowra)
Business Services
Commercial Cookery
Conservation and Land Management
Construction
Early Childhood Education
Electrotechnology
Engineering/Fabrication Trade
Fitness
Hairdressing
Horticulture
Information Technology
Retail Operations