

English EAL/D			
<p>2 units for each of Preliminary and HSC</p> <p>Board Developed Course</p> <p>Eligibility rules apply. The English EAL/D course is for students who have been educated in English for five years or less, either in Australia or overseas. The eligibility rules for this course are available on the <a href="#">ACE website</a>.</p>			
<p><b>Course Description</b></p> <p>In the English EAL/D course, students acquire and develop specific English language skills, knowledge and understanding by exploring a range of texts. students will develop and consolidate their use, understanding and appreciation of Standard Australian English to enhance their personal, social, educational, and vocational lives.</p>			
<p><b>Year 11 Course Content</b></p> <p>Module A: Language and Texts in context (30 – 40 hours)</p> <p>Module B: Close Study of Text (30 – 40 hours)</p> <p>Module C: texts and Society (30 – 40 hours)</p> <p>Optional Teacher-developed module (up to 30 hours)</p> <p>The Year 11 course modules are prescribed with flexible hours, providing scope for teachers to design a fourth module to cater for the particular needs, interests and abilities of their students if required.</p> <p><b>HSC Course Content</b></p> <p>Module A: Texts and Human Experiences (30 hours)</p> <p>Module B: Language, Identity and Culture (30 hours)</p> <p>Module C: Close Study of Text (30 hours)</p> <p>Focus on Writing is studied concurrently with the above modules (30 hours)</p>			
<p><b>Particular Course Requirements</b></p> <p>Across the English EAL/D Stage 6 Course students are required to study:</p> <ul style="list-style-type: none"><li>▪ a range of types of texts inclusive of prose fiction, drama, poetry, nonfiction, film, media and digital texts</li><li>▪ texts which are widely regarded as quality literature, including a range of literary texts written about intercultural experiences and the peoples and cultures of Asia</li><li>▪ a range of Australian texts, including texts by Aboriginal and/or Torres Strait Islander authors and those that give insights into diverse experiences of Aboriginal and/or Torres Strait Islander Peoples</li><li>▪ texts with a wide range of cultural, social and gender perspectives.</li><li>▪ Integrated modes of reading, writing, listening, speaking, viewing and representing as appropriate.</li></ul>			
<b>Assessment: HSC Course External Assessment</b>	<b>Weighting</b>	<b>Assessment: HSC Course Internal Assessment</b>	<b>Weighting</b>
The examination will consist of two written papers worth 85 marks and a listening paper worth 15 marks.	To be advised	Knowledge and understanding of course content	50%
		Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50%
<p><b>The Year 12 formal school-based assessment program for EAL/D reflects the following requirements:</b></p> <ul style="list-style-type: none"><li>▪ a maximum of four assessment tasks</li><li>▪ the minimum weighting for an individual formal task is 10%</li><li>▪ the maximum weighting for an individual formal task is 40%</li><li>▪ one task may be a formal written examination with a maximum weighting of 30%</li><li>▪ one task must be a multimodal presentation enabling students to demonstrate their knowledge, understanding and skills across a range of modes</li></ul>			