

Ulladulla High School



ASSESSMENT GUIDELINES

FOR THE 2024

HIGHER SCHOOL CERTIFICATE

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Principal's Message

At UHS we foster an ***Ethic of Excellence in student learning***. As students navigate the HSC learning experience it becomes transformational. Once a student sees in themselves, that they can create quality, it builds a new self-image, a new notion of possibility. The HSC journey creates an appetite for learning excellence and after students have had a taste of excellence, they're never quite satisfied with less. We believe the HSC is the culmination of that journey toward excellence and attainment.

Assessment for the HSC in NSW is largely shaped by its underpinning measurement framework. The need to translate student learning into scores on a scale has dictated the nature of the assessment. The HSC exams are a time-efficient way to assess all Year 12 students in all subjects in a way that is perceived as fair – if demanding – and psychometrically valid. The HSC also delivers a **credential that is understood and valued by the community**. The Higher School Certificate (HSC) is the culmination of your school career and the highest educational award you can achieve at secondary school in New South Wales.

HSC assessment: a standards-referenced approach

An overview

Assessment is the process of identifying, gathering and interpreting information about student achievement. Assessment can be used for several key purposes, including to:

- assist student learning
- evaluate and improve teaching and learning programs
- provide information on student learning and progress in a course in relation to the syllabus outcomes
- provide evidence of satisfactory completion of a course
- report on the achievement by each student at the end of a course

In the context of the Higher School Certificate a major requirement of the internal assessment program is to provide a summative measure of a student's achievement in each course based on:

- a wider range of syllabus outcomes than may be measured by external examination alone
- multiple measures and observations made throughout the HSC course rather than a single assessment event

It is a requirement of the HSC school assessment program that for each course they teach, schools must establish a program of assessment tasks. These tasks are conducted throughout Year 12, and each has a weighting determined by the school within guidelines provided by NESA. School-based assessment tasks are linked to standards because the tasks focus on outcomes, they are valid instruments for what they are designed to assess, and where appropriate, the marking guidelines are related to the wording of the outcomes and the performance standards. NESA <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/Understanding-the-curriculum/assessment/assessment-in-practice>

Achievement and success, a combination of passion and perseverance for a singularly important goal develops lifelong learning and self-awareness. I commend all HSC 2023 students to develop your skills and knowledge, seek timely advice and feedback and be the connoisseurs of critique. Endeavour to seek new understandings and build your curiosities about learning, simple, however essential for improving a students' work.

Class of 2024 Set your goals, develop a plan, reflect regularly and go for excellence!

Denise Lofts
Principal

Higher School Certificate Assessment Policy



<http://ace.bostes.nsw.edu.au/higher-school-certificate>

These notes have been prepared to assist you in understanding the procedures used in arriving at assessment marks for HSC courses. You must also read the booklet entitled Rules and Procedures for Higher School Certificate Candidates which is available online at:

https://studentonline.bostes.nsw.edu.au/go/seniorstudy/hsc_rules_and_procedures/

The **Higher School Certificate** gives a Course Report that has three marks for each subject or course studied.

1. **An Examination Mark** - gained from the external examination in the course. Students of VET courses must elect to sit the examination to have this mark on their HSC. All Board Developed courses include an examination.
2. **School Assessment Mark** - provided by the school in each course studied. The marks provided in each course by the school will be moderated according to the results obtained by the school's candidates in the external examination. When determining the Assessment Marks the school will rank its students in order of merit in each course and each student will be awarded a mark that will be forwarded to the NSW Education Standards Authority (NESA). The final assessment mark will be based on the marks assigned to the various Assessment Tasks. This final assessment mark is reached by the straightforward aggregation of the Assessment Task marks for each student.
3. **An HSC Mark** - this is the average of the Moderated Assessment Mark and the Examination Mark. It is stated numerically and graphically so that the reader can place the student against the description of performance and the graphical display of position.

1. Eligibility Requirements for the Higher School Certificate

To be eligible for the HSC you must have:

- completed the mandatory modules from *HSC: All My Own Work*
- completed 12 units of Preliminary courses and at least 10 units of HSC courses
- satisfactorily completed courses which comprise the pattern of study required by NESA
- sit for and made a serious attempt at the HSC examinations

2. Completion of Course Requirements

A student will be considered to have satisfactorily completed a course if, in the Principal's view, there is sufficient evidence that the student has:

- followed the course developed or endorsed by NESA
- applied themselves with **diligence and sustained effort to the set tasks and experiences provided in the course by the school**
- achieved some or all of the course outcomes
- achieved a satisfactory record of attendance and
- completed the requirements of all Assessment Tasks.

VET requirements including the mandatory work placement

As with all other HSC courses, students undertaking VET courses may be deemed to have either completed or not completed course requirements. If a student fails to undertake the mandatory work placement component, it may be determined that the student has not made a genuine attempt to complete course requirements. In this case the Principal can indicate that the course has not been satisfactorily completed and the student may be issued with a **N determination**.

3. Assessment Tasks

3.1 Formal Assessment Tasks

You will be given several formal Assessment Tasks (including examinations), to complete for each subject. The tasks have been allocated marks or weights and assess the major areas of a course. The results of each task will be used to inform you of your level of achievement of course outcomes and your rank position relative to other students in the same course. These marks will be submitted to NESA as your school assessment mark.

Students must complete HSC Assessment Tasks that contribute 50 percent to your HSC marks. The position of each student in an Assessment Task within the group of students studying each course is more important than the individual mark awarded for each task.

3.2 Assignment, Research and Home-based Tasks

All assignment, research and homework for HSC assessment purposes will have a **marking rubric** issued at least two weeks prior to the task being due. Teachers will require students to sign for the task notification.

For tasks undertaken outside of school, students must hand in the task by **8.55am on the due date**. Failure to do so may result in a zero mark. Students will be required to sign a record of submission. If the teacher is unavailable, students should hand their work to the **Registrar in the library** who will issue a receipt of submission. The excuse that the Assessment Task was left on a teacher's desk will not be accepted. If no record exists for the receipt of the Assessment Task, then it will be deemed that the task was not submitted.

Each student is required to keep either a copy of the original or first draft and notes in case of loss or damage to their submitted work for all assignment, research and homework for HSC assessment purposes.

Speech and computer-based research, assignment or home-based Assessment Tasks must have a digital backup which has not been modified after the due date. This backup may be required in cases of misadventure. It is your responsibility to ensure digital submissions have been successful. Technology failure is not an excuse for late submission.

3.3 Other Tasks

You will also be required to complete a range of other tasks throughout the course that are less formal but nevertheless important. Your performance on ALL tasks and coursework will assist in determining the extent to which you have achieved the outcomes of the course and the level of achievement you receive on the school report. **Non completion** of these tasks could mean you have failed to satisfy NESA requirements in these courses, and you **may not be eligible for an HSC** in that course.

3.4 Notice of Tasks

A minimum of **two weeks' notice** will be given by teachers for all formal Assessment Tasks. Variations of due dates from this booklet will be provided to students at least two weeks in advance of the task being undertaken. This variation will be in writing and approved, in advance, by the Deputy Principal.

Two weeks prior to the Trial HSC will be **free of Assessment Tasks** to allow for examination preparation.

3.5 Invalid or Non-Discriminating Tasks

Where a task fails to discriminate in student responses, or where students complete the task under difficult conditions, an additional task may be given with sufficient notice, or another appropriate assessment strategy will be implemented.

4. Submission of Projects, Practical Works and Performances

Schools are required to certify all submitted projects, practical works or performance pieces that students have completed under the supervision of their class teacher. The teacher needs to verify that the project is the student's own work and consistent with earlier drafts and other examples of their work.

Consequently, for all Preliminary and HSC projects, practical works, and performances the following guidelines will apply:

- Students should have proposals for major works approved by the class teacher
- Work on the major work should be completed **at school**; however, if you are planning a project that will need some work to be completed away from school, your teacher **must** agree that they can supervise your project and ensure that it comprises only your own work
- Teachers will use a monitoring sheet to record progress, meetings, and discussions regarding the development of the project
- If a student needs an outside person to work on their project or performance, then this must be discussed with your teacher before any work is undertaken. Your teacher will advise if this work is permitted and, if so, how the work should be acknowledged in the folio, journal or other documentation.
- Students need to ensure they know and understand all NESAs requirements and specifications of Projects, Practical Works and Performances as specified by NESAs and the Course Syllabus.

5. Your Responsibilities

5.1 You must attend your classes regularly and engage in all learning activities 'with diligence and sustained effort'.

You should carefully read each course assessment schedule and policy for each course you are studying. These policies will inform you of the following:

- the number and nature of the tasks for the course;
- the value of each task in comparison to the whole course;
- any special requirements for each of the tasks

It is your responsibility to be aware of all the above and not knowing about a task, the nature of a task or when a task will take place will not be accepted as an excuse for failing to do a task or for not doing well in a task.

Where tasks are attempted at school the onus is on you to hand the task to the teacher conducting the task. Where a task is completed at home refer to section 3.2 for guidelines.

5.2 Attendance

The Principal may determine that, as a result of absence, course criteria cannot be met. Satisfactory attendance at UHS may be defined as 90% or above of available school days. You will be given early warning of the consequences of such absences. Warning letters will relate the absence to the non-completion of course requirements. Non-compliance with attendance requirements will be regarded as not having satisfactorily completed the course and the Principal may apply the 'N' determination.

5.2.1 Reasons for Granting Full Day Exemptions from Attendance at School

The Principal may grant exemptions due to:

- exceptional domestic circumstances, including but not limited to participation in family holidays during school term subject to being satisfied that this is in the best educational interests of the child
- other exceptional circumstances such as health of the student where sick leave or alternative enrolment is not appropriate
- the child being prevented from attending school because of a direction under section 42D of the Public Health Act 1991 (outbreak of a vaccine preventable disease)
- Employment in the entertainment industry or participation in elite sporting events for short periods of time i.e., for one or two days and at short notice.

The application for exemption forms can be collected from the Office or the Deputy Principal. You must apply at least 5 days before the intended first day of absence.

5.2.2 Absence from school due to sickness on the day that an Assessment Task is due

If you are sick and cannot attend school on the due date of a formal Assessment Task or examination, you must:

- Phone the school to notify them of your absence and that you are missing an Assessment Task or exam
- Submit an "Assessment Excellence Board Application for Consideration" and provide a medical certificate or supporting documentation to the Registrar
- either tell your child's teacher or the administration assistant at our school, or explain the reason by phone, email, or written note as soon as possible

The application will be reviewed by the Assessment Excellence Board, and you will be notified of their decision verbally and via written correspondence to your parent/carer.

If you do not follow these requirements, you will be given a **zero mark**.

A medical certificate is a reason for an absence, but it does not necessarily provide:

- an extension of time for an Assessment Task
- a reason beyond normal assessment policy procedure for delaying the submission of a long-term task.

5.2.3 Absent from school or unable to sit for or submit an Assessment Task due to misadventure

Students have the right to apply for misadventure under special circumstances when a formal examination or Assessment Task cannot be completed on time.

If you cannot attend school on the due date of a formal Assessment Task or examination, you must:

- Phone the school to notify them of your absence and that you are missing an Assessment Task or exam
- Submit an “Assessment Excellence Board Application for Consideration” and provide supporting documentation to the Registrar
- either tell your child's teacher or the administration assistant at our school, or explain the reason by phone, email, or written note as soon as possible

The application will be reviewed by the Assessment Excellence Board, and you will be notified of their decision verbally and via written correspondence to your parent/carer.

If you do not follow these requirements, you will be given a **zero mark**.

Misadventure does not include the following:

Running out of petrol, airport farewells, misreading of the exam timetable, assessment schedule or Assessment Task, holidays, sporting trips, excursions, family visits and technology issues are not legitimate reasons for misadventure.

5.2.4 Students with planned absences

You are expected to be present for all tasks. If you have a planned absence that may include family commitments, Work Placement, sporting commitments and planned excursions, you are expected to complete tasks prior to the due date if you will be absent on the due date. Students must complete an “Assessment Excellence Board Application for Consideration” and provide supporting documentation to the Registrar. Leave is not automatically granted.

5.3 Genuine attempt at Assessment Tasks

You must make a genuine attempt to complete all course requirements. Failure to do so may result in a zero mark and a N warning letter. In addition, you may be required to re-sit or re-submit the task.

5.4 Using Technology

You should ensure that you make back-up copies of your work so that you can effectively deal with any technology problems that you may encounter. Failure to submit a task on the due date because your computer crashed, your printer did not work, the memory stick containing your work has been corrupted or any other technological failure will not be accepted as a valid reason for the late or non-submission of a task.

5.5 Malpractice

Dishonest behaviour carried out for the purpose of gaining unfair advantage in the assessment process constitutes malpractice or cheating. Malpractice in any form, including plagiarism, is unacceptable. Any identified case of malpractice will result in a mark of zero and a N warning letter. Formal consequences through the school's discipline policy may also occur.

5.5.1 What happens if you engage in malpractice in the HSC exams?

If you do not comply with NESAs examination rules you may have your paper cancelled for the course(s) concerned. This may render you ineligible for the award of the Record of Achievement and /or a Higher School Certificate.

5.6 Students who disrupt exams through inappropriate behaviour or who take **electronic devices** into an exam will be given an unsatisfactory determination for that exam and receive zero marks. There is no right of appeal in these cases. Further consequences through the school's discipline policy may also occur. During school examinations (not the HSC Exam), there is the option to place mobile phones, switched off, in a box at the front of the examination room. No responsibility will be accepted for the storage of mobile phones.

6. Failing to demonstrate 'diligence and sustained effort'

First a formal "N" warning letter will be issued by your class teacher outlining work that is to be completed and a due date. This letter will be handed to the student and posted to the parent/carer.

If there is no improvement, a second formal "N" warning letter will be issued by the Head Teacher, and an interview will be organised with the Head Teacher.

If this work is not completed and there is still no improvement you will be interviewed by the Deputy Principal and a final formal "N" warning letter will be issued. The Deputy Principal will conduct an interview with you and your parent/carer and place you on an Improvement Plan. You may also be required to attend a review meeting with a panel consisting of the Deputy Principal, Year Adviser, and other Teacher Representative to review concerns regarding your progress at UHS and put in place an Improvement Plan

If after these warnings there is still no improvement, the Principal will conduct an interview with you and your parent/carer where the 'N' determination will be formally made.

6.1 'N' Determination

If you fail to comply with the NESA's requirements for the Higher School Certificate, you will receive an 'N' determination. This means that the course will not appear on the Record of Achievement and in some cases; this will mean that you will be ineligible for the award of the Higher School Certificate.

6.2 VET Mandatory Work Placements

You must complete 35 hours of work placement in both the Preliminary and HSC courses. Failure to satisfactorily complete these requirements will result in an 'N' determination for a particular VET course. If you only have 10 HSC units, this will mean that you will not receive a Higher School Certificate.

6.3 Expulsion from the school

You need to be aware that unsatisfactory participation in learning, failing to demonstrate 'Diligence and sustained effort' and/or non-serious attempts to meet course objectives may result in expulsion from the school. If the Principal is considering this action a warning letter will be issued, a program of improvement will be developed and an interview with your parent/carer will occur.

7. Appeals

7.1 Assessment Task Appeals

You have the right to appeal the application of the Assessment Process or an "N" warning decision. Students do not have the right to appeal against the awarding of a mark or grade.

All appeals must be submitted to the Registrar in writing **within two school days** of the return of an Assessment Task or the date of the "N" warning letter. Appeals should identify the task concerned, the reason for the appeal and the requested outcome of the appeal.

All appeals will be heard by the **Assessment Excellence Board** within five school days of the appeal being lodged. If the student is required to speak to the panel, he/she will be offered a support person. This may be a parent/carer but is more often the Year Adviser.

The outcome of all appeals will be verbally communicated to you by the Deputy Principal and via written correspondence to your parent/carer. Staff will be notified via Sentral.

Families that wish to appeal a decision made by the **Assessment Excellence Board** may do so to the Principal. This must occur within two school days following receipt of written notification of the outcome of the original appeal.

7.2 Review of an "N" Determination

You have the right to appeal an 'N' determination. The review will be conducted within the school; however, you also have the right to appeal to NESA if you are not satisfied with the school's review.

You must be able to demonstrate that you have satisfied all of NESAs requirements for satisfactory completion of the Higher School Certificate Course. Such appeals must be submitted in writing to the Principal before the final date documented on the Principal's Determination letter.

7.3 Unacceptable Grounds for Appeals

The provisions of the appeals process **do not cover:**

- attendance at a sporting or cultural event or family holidays;
- alleged inadequacies of teaching or long-term matters relating to loss of preparation time, loss of study time or facilities;
- disabilities for which NESAs has already granted special provisions;
- Matters avoidable by the student.

8. Changing HSC Courses

You may not change HSC Courses unless the Principal is satisfied that you:

- have satisfactorily completed the Preliminary course of the subject you wish to enter;
- will be able to complete all HSC course requirements, including assessment

No changes in HSC entries may occur after **30 June** in the Higher School Certificate examination year, except that the Principal may approve withdrawal from a course up until the due date for the submission of assessments.

9. Feedback about your final achievement

You will receive a formal school report which details your achievement of outcomes of each course. You will not be given your final assessment marks (those marks submitted to NESAs), as they are subject to moderation by NESAs and therefore change.

10. Credentials

The Higher School Certificate (HSC)

The Higher School Certificate (HSC) testamur is awarded to students who have fulfilled all eligibility requirements for the HSC.

The HSC Record of Achievement

The HSC Record of Achievement is issued to students who have satisfactorily completed any HSC Course. The Record of Achievement shows the examination mark, assessment mark, HSC mark and performance band for each HSC Course.

Course Reports

Course Reports are issued to students for every Board Developed HSC Course (except Life Skills and VET courses) they present in a year. The single page Course Report shows the name of the course, the assessment mark and the examination mark, the course performance scale (including band descriptions and the minimum standard expected for the course) and the distribution of HSC marks for the statewide candidature for that course.

Australian Qualifications Framework (AQF) Vocational Education and Training Certificate (VET)

A Certificate is awarded to students in VET courses who successfully complete all requirements of an AQF VET Certificate.

The Australian Tertiary Admission Rank

The requirements for the Australian Tertiary Admission Rank (ATAR) are determined by the universities. The ATAR is calculated by the Universities' Technical Committee on Scaling on behalf of universities in NSW and the ACT. (See the Australian Tertiary Admission Rank website at www.uac.edu.au)

To be eligible for an ATAR you must

- complete at least 10 units (including at least two units of English) of Board Developed Courses for which there are formal examinations conducted by NESA
- the Board Developed Courses must include at least three courses of two units or greater and at least four subjects
- at least eight units of Category A courses

11. Advice, Help or Support?

There are a number of people you can speak to if you have any queries about the HSC. In the first instance you should speak to your class teacher(s). Other support people in the school include Head Teachers, Year Advisers, Careers Advisor, School Counsellors, Deputy Principals and Principal.

Further Information

The NESA website has copies of syllabus requirements, past papers and other reference material:

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/Understanding-the-curriculum/assessment/assessment-in-practice>

ASSESSMENT EXCELLENCE BOARD

APPLICATION FOR CONSIDERATION Years 10, 11 & 12



ONE form per subject required

Student Name: _____	Year: _____	Subject: _____
Assessment number: _____	Assessment Type: Test / Assignment / Speech	Task Weighting: _____%
Class Teacher: _____	Head Teacher: _____	Assessment Due Date: _____
Application for: <input type="checkbox"/> Illness <input type="checkbox"/> Misadventure <input type="checkbox"/> Leave <input type="checkbox"/> Extension <input type="checkbox"/> Appeal		

Submission

Submit this form to the Registrar in the library or email to ulladulla-h.school@det.nsw.edu.au when complete

- Leave and Extension - two weeks prior to assessment
- Appeals - within two school days of receiving result
- Illness and Misadventure - immediately upon return to school

Details: Supporting documentation attached. Eg: Doctors certificate, accident report, holiday bookings Yes No

Have you previously made an 'Application for Consideration' for this course?

Yes No

_____ / ____ / ____ _____ / ____ / ____
 Student Signature Date Parent Signature Date

Head Teacher recommendation: Select ONE option below:

- Extension:* Specify new date: ____ / ____ / ____
- Assessment to be completed and full marks awarded without penalty*
- Alternative task*
- Other:* _____

Teacher Comment:

_____ / ____ / ____ _____ / ____ / ____
 Class Teacher Signature Date Head Teacher Signature Date

Office Use Only

Date Received: ____ / ____ / ____ Registrar uploaded to Sentral Registrar Signature: _____

Assessment Excellence Board Decision:

- Approved Not Approved Signature: _____ Date: ____ / ____ / ____
- Moderated Mark:* Estimate mark based on average of all assessment tasks completed in the course, in consultation with Principal.
NB: Estimates or modifications to results cannot be made to more than 50% of tasks.
- Assessment task completed and awarded marks will be revisited prior to NESA submission

Comment:

Aboriginal Studies

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Major Project	In-class topic essay (Exam conditions)	Media Portfolio	Trial HSC Exam	
	Term 1 Week 11 Thursday 11 April	Term 2 Week 4 Due this week	Term 2 Week 10 Wednesday 3 July	Term 3 Weeks 3 - 5 7 – 23 August	
	H4.1, H4.2, H4.3, H4.4	H1.2, H1.3, H3.2, H4.2	H1.1, H3.1, H3.2, H3.3, H4.1	H1.2, H2.1, H2.2, H2.3, H3.2, H3.3, H4.4	
Social Justice and Human Rights Issues			20%	20%	40%
Aboriginality and the land OR Heritage and Identity		10%		10%	20%
Research and Inquiry methods, Major Project	40%				40%
Weighting	40%	10%	20%	30%	100%

Agriculture

Agriculture					
Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Soils Assessment	Animal Research Trial	Farm Product Assessment	Trial HSC Exam	
	Term 4 Week 7 Friday 24 November	Term 1 Week 11 Monday 8 April	Term 2 Week 7 Friday 14 June	Term 3 Weeks 3 - 5 7 – 23 August	
	H1.1, H2.1, H3.1, H3.2, H3.3	H2.2, H4.1, H5.1	H1.1, H2.1, H3.4	H2.1, H2.2, H3.1, H3.3, H4.1, H5.1	
Knowledge and understanding of course content	5%	5%	15%	15%	40%
Knowledge, understanding and skills required to manage agricultural production systems	5%	5%	15%	15%	40%
Skills in effective research, experimentation and communication	10%	10%			20%
Weighting	20%	20%	30%	30%	100%

Ancient History

Ancient History					
Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Agrippina the Younger- Source Based analysis	Historical Period Augustan Age Historical analysis	Cities of Vesuvius In-class task	Trial HSC Exam	
	Term 4, Week 8 Wednesday 29 November	Term 1, Week 8 Wednesday 20 March	Term 2, Week 5 Due this week	Term 3 Weeks 3 - 5 7 – 23 August	
	AH12.5, AH12.6, AH12.8, AH12.9	AH 12.5, AH12.6, AH12.7, AH 12.10	AH12.7, AH12.9, AH12.10	AH12.1, AH12.4, AH12.5	
Knowledge and understanding of course content	5%	5%	5%	25%	40%
Source based skills	5%	5%	5%	5%	20%
Historical inquiry and research			5%	15%	20%
Communication of historical understanding in appropriate forms	10%		5%	5%	20%
Weighting	20%	20%	30%	30%	100%

Biology

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Modelling	Skills and Problem Solving	Depth Study	Trial Examination	
	Term 4 Week 7 Wednesday 22 November	Term 1 Week 6 Monday 4 march	Term 2 Week 6 Thursday 6 June	Term 3 Weeks 3 - 5 7 – 23 August	
	BIO12-4, BIO12-5, BIO12-6, BIO12-7, BIO12-12, BIO12-13	BIO12-4, BIO12-5, BIO12-6, BIO12-7, BIO12-12, BIO12-13	BIO12-1, BIO12-2, BIO12-3, BIO12-4, BIO12-7, BIO12-15	BIO12-4, BIO12-5, BIO12-6, BIO12-7, BIO12-12, BIO12-13, BIO12-14, BIO12-15	
Skills in Working Scientifically	12%	10%	20%	18%	60%
Knowledge and understanding of course content	8%	10%	10%	12%	40%
Weighting	10%	30%	30%	30%	100%

Business Studies

Business Studies					
Component	Task 1	Task 2	Task 3	Task 4	Weighting
	In class Business Report Operations	Case Study In Class Marketing Response	Human Resources and Finance Essay	Trial HSC Exam	
	Term 4 Week 7 Tuesday 21 st November	Term 1 Week 9 Due this Week	Term 2 Week 10 Wednesday 3 July	Term 3 Weeks 3 - 5 7 – 23 August	
	H1, H3, H7	H2, H4, H9	H5, H6, H8	H4, H9, H10	
Knowledge and understanding of course content	5%	5%	15%	15%	40%
Stimulus-based skills	10%	10%			20%
Inquiry and research			10%	10%	20%
Communication of business information, ideas and issues in appropriate forms.	5%	5%	5%	5%	20%
Weighting	20%	20%	30%	30%	100%

Chemistry

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Equilibrium Depth Study	Titration Practical Task	Organic Chemistry Work Booklet	Trial Examination	
	Term 4 Week 8 Monday 28 November	Term 1 Week 10 Tuesday 4 April	Term 2 Week 10 Thursday 4 July	Term 3 Weeks 3 - 5 7 – 23 August	
	CH12-1, CH12-3, CH12-5, CH12-7, CH12-12	CH12-1, CH12-2, CH12-5, CH12-7, CH12-13	CH12-1, CH12-4, CH12-6, CH12-7, CH12-14, CH12-15	CH12-4, CH12-5, CH12-6, CH12-7, CH12-12, CH12-13, CH12-14, CH12-15	
Skills in Working Scientifically	10%	20%	12%	18%	60%
Knowledge and understanding of course content	15%	5%	8%	12%	40%
Weighting	25%	25%	20%	30%	100%

Community and Family Studies

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Independent Research Project	Parents and Carers Support Services	Groups in Context Research Task	Trial HSC Exam	
	Term 4 Week 8 Friday 1 December	Term 1 Week 8 Friday 22 March	Term 2 Week 7 Friday 14 June	Term 3 Weeks 3 - 5 7 – 23 August	
	H4.1, H4.2	H2.1, H2.2, H1.1	H3.1, H3.2, H5.1	H5.2, H6.2	
Knowledge and understanding of course content		10%	10%	20%	40%
Skills in critical thinking, research methodology, analysing and communicating	20%	15%	15%	10%	60%
Weighting	20%	25%	25%	30%	100%

Dance

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Core Appreciation In-Class Written Exam Major Study Work in Progress presentation	Core Composition Presentation and Interview Major Study Work in Progress Presentation	Core Appreciation In-Class Examination	Trial HSC Examination	
	Term 4 Week 10 Due this week	Term 1 Week 10 Due this week	Term 3 Week 7 Due this week	Term 3 Weeks 3 - 5 7 – 23 August	
	H4.1, H4.2, H4.3, H4.4, H4.5 Depends on MS Option	H1.1, H1.2, H1.3, H1.4, H3.1, H3.2, H3.3, H3.4	H4.1, H4.2, H4.3, H4.4, H4.5	H2.1, H2.2, H2.3 H3.1, H3.2, H3.3, H3.4	
Performance			20 %	20%	
Composition		15 %	5%	20%	
Appreciation	10%		10%		20%
Major Study	20%	15%		5%	40%
Weighting	30%	30%	20%	30%	100%

Design and Technology

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Project Proposal Presentation	Innovation and Emerging Technology Case Study	Design Management	Trial HSC Exam	
	Term 4 Week 6 Friday 17 November	Term 1 Week 6 Friday 8 March	Term 3 Week 2 Thursday 1 August	Term 3 Weeks 3 - 5 7 – 23 August	
	H1.1, H4.1, H5.1, H5.2	H2.1, H2.2, H3.1, H5.2, H6.2	H3.2, H4.1, H4.2, H4.3, H5.1, H5.2	H1.1, H2.1, H2.2, H3.1, H6.2	
Knowledge and understanding of course content		20%		20%	40%
Knowledge and skills in designing, managing, producing and evaluating a major design project	20%		30%	10%	60%
Weighting	20%	20%	30%	30%	100%

Drama

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Australian Theatre Performance Essay	Workshops and related written reflections. Development of Individual Project.	Development of Group Performance and Rationale	Trial HSC	
	Term 4 Week 8 Friday 1 December	Term 1 Week 8 Due this week	Term 2 Week 6 Due this week	Term 3 Weeks 3 - 5 7 – 23 August	
	H1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3, 3.4, 3.5,	H1.1, 1.2, 1.3, 1.4, 1.6, 1.8, 1.9, 2.1, 2.2, 2.3, 2.4, 3.2, 3.3, 3.5	Outcomes depend on electives chosen	H1.1, 1.2, 1.3, 1.5, 1.6, 1.9, 2.1, 2.2, 3.2, 3.3	
Australian Drama & Theatre (core)	20%				20%
Studies in Drama and Theatre		20%			20%
Individual Project				15%	30%
Group Performance			15%	15%	30%
Weighting	20%	20%	15%	30%	100%

Earth and Environmental Science

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Resource Management Depth Study	Multicellular Life Research Task	Radioactive Isotopes Practical Task	Trial HSC Examination	
	Term 1 Week 2 Monday 12 February	Term 2 Week 3 Monday 13 May	Term 2 Week 10 Due this week	Term 3 Weeks 3 - 5 7 - 23 August	
	EES12-1, EES12-3, EES12-4, EES12-6, EES12-7, EES12-15	EES12-2, EES12-3, EES12-5, EES12-6, EES12-7, EES12-12	EES12-1, EES12-5, EES12-6, EES12-14	EES12-4, EES12-5, EES12-6, EES12-7, EES12-12, EES12-13, EES12-14, EES12-15	
Skills in Working Scientifically	25%	10%	16%	9%	60%
Knowledge and understanding of course content	5%	15%	9%	11%	40%
Weighting	30%	25%	25%	20%	100%

Economics

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Media File and oral presentation: The Global Economy	Stimulus Task In class: Australia in the Global Context	In class essay Economic Issues and Policy	Trial Exam	
	Term 4 Week 10 Wednesday 13 December	Term 1 Week 8 Monday 18 March	Term 2 Week 9 Due this week	Term 3 Weeks 3 - 5 7 – 23 August	
	H7, H9, H10, H12	H1, H5, H7, H8	H1, H2, H4, H5, H6, H7, H8, H10, H11	H1, H2, H4, H7, H11	
Knowledge and understanding of course content	5%	10%	20%	5%	40
Stimulus-based skills		10%	5%	5%	20
Inquiry and research	10%			10%	20
Communication of economic information, ideas and issues in appropriate forms	5%	5%	5%	5%	20
Weighting	20%	25%	30%	25%	100%

Engineering Studies

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Research Task	Engineering Report	Engineering Report	Trial HSC Exam	
	Term 1 Week 2 Wednesday 7 February	Term 2 Week 1 Thursday 2 May	Term 3 Week 1 Thursday 25 July	Term 3 Weeks 3 – 5 7 – 23 August	
	H1.2, H6.1, H6.2	H2.2, H3.3, H4.2, H5.2	H3.3, H4.1, H4.3, H5.1	H1.1, H2.1, H3.1	
Knowledge and understanding of engineering principles and developments in technology	10	10	15	15	50
Skills in research, problem solving and communication related to engineering	5	12.5	2.5	10	30
Understanding the scope and role of engineering including management and problem solving	5	2.5	7.5	5	20
Weighting	20	25	25	30	100

English Advanced

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Multimodal presentation (webpage)	Extended response Discursive & Reflection	Analytical Essay (In class)	Trial HSC Exam Paper 1 & 2	
	Term 4 Week 10 Tuesday 12 December	Term 1 Week 11 Monday 8 April	Term 2 Week 9 Monday 24 June	Term 3 Weeks 3 – 5 7 – 23 August	
	EA 12-1, 12-2, 12-3, 12-5, 12-6, 12-7	EN 12-1, 12-3, 12-4, 12-5, 12-6, 12-8	EN 12-1, 12-3, 12-5, 12-7, 12-8	EN 12-1, 12-3, 12-4, 12-5, 12-6, 12-7, 12-8, 12-9	
Common Module – Texts and Human Experiences	15%			10%	25%
Module A – Textual Conversations		20%		5%	25%
Module B – Critical study of Literature			20%	5%	25%
Module C – Craft of Writing	10%	10%		5%	25%
Weighting	25%	30%	20%	25%	100%

English Standard

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Multimodal presentation	Persuasive & Creative Response	Analytical Essay (In class)	Trial HSC Exam	
	Term 4 Week 10 Tuesday 12 December	Term 1 Week 11 Monday 8 April	Term 2 Week 9 Monday 24 June	Term 3 Weeks 3 – 5 7 – 23 August	
	EN12-1, EN12-3, EN12-5, EN12-6, EN12-7	EN12-1, EN12-3, EN12-4, EN12-5, EN12-7, EN12-8, EN12-9	EN12-1, EN12-3, EN12-4, EN12-5, EN12-9	EN12-1, EN12-3, EN12-4, EN12-5, EN12-6, EN12-7, EN12-8	
Common Module – Texts and Human Experiences	15%			10%	25%
Module A – Language, Identity and Culture		20%		5%	25%
Module B – Close study of Literature			20%	5%	25%
Module C – Craft of Writing	10%	10%		5%	25%
Weighting	25%	30%	20%	25%	100%

English Studies

English Studies					
Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Exam Short Answer & Extended Response	Persuasive Speech & Annotated Texts	Promotional Poster & Reflection	Writing & Representing Task – Digital Portfolio Task	
	Term 4 Week 10 Monday 11 December	Term 1 Week 11 Monday 8 April	Term 2 Week 10 Monday 1 July	Term 3 Week 5 Monday 19 August	
	ES12-1, ES12-2, ES12-5, ES12-8, ES12-9	ES12-1, ES12-2, ES12-3, ES12-4, ES12-7, ES12-8, ES12-9	ES12-2, ES12-3, ES12-5, ES12-6, ES12-9, ES12-10	ES12-4, ES12-5, ES12-6, ES12-7, ES12-10	
Mandatory Module: Texts and Human Experiences	10%	10%		5%	25%
Module 1		20%		5%	25%
Module 2			20%	5%	25%
Module 3				25%	25%
Weighting	10%	30%	20%	40%	100%

English Extension 1

Component	Task 1	Task 2	Task 3	Weighting
	Sustained Composition	Tutorial Presentation	Trial HSC	
	Term 1 Week 8 Monday 18 March	Term 2 Week 9 Monday 24 June	Term 3 Weeks 3 - 5 7 – 23 August	
	EE12-2, EE12-4, EE12-5	EE12-1, EE12-2, EE12-3, EE12-4	EE12-2, EE12-3, EE12-4, EE12-5	
Common Module: Literary Worlds Elective: Worlds of Upheaval				
Common Module: Literary worlds	15%			15%
Elective: Reimagined Worlds		15%		15%
Knowledge and understanding of complex texts and of how and why they are valued. Skills in complex analysis and sustained composition			20%	20%
Weighting	15%	15%	20%	50%

English Extension 2

English Extension 2				
Component	Task 1	Task 2	Task 3	Weighting
	Viva Voce	Literature Review	Critique of the Creative Process & Major Work Draft	
	Term 4 Week 8 Monday 27 November	Term 2 Week 1 Monday 29 April	Term 2 Week 10 Monday 1 July	
	EEX12-1, EEX12-2	EEX12-1, EEX12-2, EEX12-3, EEX12-4	EEX12-2 EEX12-3 EEX12-4 EEX12-5	
Objective 1 - Skills in extensive independent investigation	10%	10%	5%	25%
Objective 2 - Skills in sustained composition	5%	10%	10%	25%
Weighting	15%	20%	15%	50%

Exploring Early Childhood

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Play and the Developing Child Superhero task	Design, construct and evaluate a children's book	Food and Nutrition Research and Practical Task	Starting School Research Task	
	Term 4, Week 5 Monday 6 November	Term 1, Week 6 Friday 8 March	Term 2, Week 5 Friday 31 May	Term 3, Week 1 Thursday 20 July	
	1.3, 3.1, 4.2	1.2, 1.3, 1.4, 4.1	1.5, 6.1	1.3, 2.2, 2.4	
knowledge and understanding about the physical, social emotional, behavioural, cognitive and language		25	10	10	45%
skills in decision making, evaluation and reflective thinking	15		15		30%
knowledge and understanding about the environmental factors that have an impact upon young children's growth and development	10			15	25%
Weighting	25%	25%	25%	25%	100%

Food Technology

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Australian Food Industry Research Task	Food Manufacture Milton Show Product	Nutrition Case Study and Practical	Trial HSC Exam-product Development Extended Response	
	Term 4 Week 10 Thursday 14 December	Term 1 Week 9 Thursday 28 March	Term 3 Week 1 Friday 26 July	Term 3 Weeks 3 - 5 7 – 23 August	
	H1.2, H1.3, H5.1	H1.3, H4.1, H4.2, H5.1	H2.1, H3.2, H5.1	H1.1, H1.2, H1.3, H1.4, H2.1	
Knowledge and understanding of food technology			25%	25%	
Skills in researching, analysing and communicating food issues	10%		10%		20%
Skills in experimenting with and preparing food by applying theoretical concepts		15%	5%		20%
Skills in designing, implementing and evaluating solutions to food situations	15%	10%	10%		35%
Weighting	25%	25%	25%	25%	100%

Geography

Geography					
Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Geographical Report on Ecosystems at Risk	Research paper on Urban Places	Geographic Inquiry People and Economic Activity	Trial HSC Exam	
	Term 4 Week 11 Wednesday 13 Dec	Term 1 Week 11 Thursday 7 April	Term 2 Week 7 Wednesday 8 June	Term 3 Weeks 3 - 5 7 – 23 August	
	H1, H2, H5, H6, H8, H9, H10, H11, H13	H1, H3, H7, H8, H10, H11, H13	H1, H4, H7, H8, H9, H10, H13	H1, H2, H4, H5, H8, H10, H11, H12, H13	
Knowledge and understanding of course content	5%	10%	5%	20%	40%
Geographical tools and skills	5%	5%	5%	5%	20%
Geographical inquiry and research, including fieldwork	10%		10%		20%
Communication of geographical information, ideas and issues in appropriate forms	5%	5%	5%	5%	20%
Weighting	25%	20%	25%	30%	100%

History Extension

History Extension				
Component	Task 1	Task 2	Task 3	Weighting
	The History Project Process: Proposal, log and annotated sources	The History Project Essay	Trial HSC Exam	
	Term 4 Week 8 Wednesday 29 November	Term 2 Week 8 Wednesday 19 June	Term 3 Weeks 3 - 5 7 – 23 August	
	HE12.1, HE12.2, HE12.4	HE12.1, HE12.4	HE12.1, HE12.2, HE12.3, HE12.4	
Knowledge and understanding of significant historical ideas and processes		20%	20%	40%
Skills in designing, undertaking and communicating historical inquiry and analysis.	30%	10%	20%	60%
Weighting	30%	30%	40%	100%

Industrial Technology

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	MDP Proposal	Industry Study	Talk on Project Progress	Trial HSC Exam	
	Term 4 Week 4 Friday 3 November	Term 1 Week 8 Friday 22 March	Term 2 Week 8 Thursday 20 June	Term 3 Weeks 3 - 5 7 – 23 August	
	H3.1, H3.2, H3.3, H5.1	H1.1, H1.2, H7.1, H7.2	H4.1, H4.2, H5.2, H6.2	H1.3, H2.1, H4.3, H6.1	
Knowledge and understanding of course content	10%	5%	5%	20%	40%
Knowledge and skills in the design, management, communication and production of a major project	15%	20%	15%	10%	60%
Weighting	25%	25%	20%	30%	100%

Legal Studies

Legal Studies					
Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Research Task Human Rights	Case Report & In Class Extended Response Crime	Extended Response World Order	Trial Exam	
	Term 4 Week 7 Wednesday 22 November	Term 1 Week 9 Due this Week	Term 2 Week 6 Wednesday 5 June	Term 3 Weeks 3 - 5 7 – 23 August	
	H1, H2, H3, H4	H5, H6, H7	H6, H7, H8, H9, H10	H1, H2, H3, H4, H5, H6, H7, H9, H10	
Knowledge and understanding of course content	10%	5%	20%	5%	40%
Analysis and evaluation		10%	5%	5%	20%
Inquiry and research	5%	10%		5%	20%
Communication of legal information, ideas and issues in appropriate forms	5%	5%	5%	5%	20%
Weighting	20%	30%	30%	20%	100%

Marine Studies

Marine Studies					
Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Oceanography Skills	Diving Online Course	Coral Reef Ecology Exam	Marring Archeology Research Task	
	Term 4 Week 8 Monday 27 November	Term 1 Week 5 Monday 26 February	Term 2 Week 6 Monday 3 June	Term 3 Week 8 Monday 9 September	
	3.2, 5.4, 4.2	5.2, 4.1, 5.3	3.3, 1.4	1.5, 5.1	
Knowledge and understanding of course content	10%	10%	10%	10%	40%
Skills in working scientifically	15%	15%	15%	15%	60%
Weighting	25%	25%	25%	25%	100%

Mathematics Advanced

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	In Class Task	Investigation/ Research Task	In Class Task	Trial HSC Exam	
	Term 4 Week 7 Due this Week	Term 1 Week 9 Monday 25 March	Term 2 Week 8 Due this Week	Term 3 Weeks 3 - 5 7 – 23 August	
	MA12-1, MA12-2, MA12-3, MA12-4, MA12-5, MA12-6, MA12-7, MA12-8	MA12-1, MA12-2, MA12-3, MA12-4, MA12-5, MA12-6, MA12-7, MA12-8, MA12-10	MA12-1, MA12-2, MA12-3, MA12-4, MA12-5, MA12-6, MA12-7, MA12-8, MA12-10	MA12-1, MA12-2, MA12-3, MA12-4, MA12-5, MA12-6, MA12-7, MA12-8, MA12-9, MA12-10	
Concepts, skills and techniques. Use of concepts, skills and techniques to solve mathematical problems in a wide range of theoretical and practical contexts	10%	12.5%	12.5%	15%	50%
Reasoning and communication Application of reasoning and communication in appropriate forms to construct mathematical arguments and proofs and to interpret and use mathematical models	10%	12.5%	12.5%	15%	50%
Weighting	20%	25%	25%	30%	100%

Mathematics Standard 2

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	In class Task	In Class Task	Investigation/ Research Task	Trial HSC Exam	
	Term 4 Week 8 Due this week	Term 1 Week 9 Due this Week	Term 2 Week 5 Tuesday 28 May	Term 3 Weeks 3 - 5 7 – 23 August	
	MS2: 12-1, 12-2, 12-3, 12-4, 12-5, 12-6, 12-7, 12-8,	MS2: 12-1, 12-2, 12-3, 12-4, 12-5, 12-6, 12-7, 12-8, 12-9, 12-10	MS2: 12-1, 12-2, 12-3, 12-4, 12-5, 12-6, 12-7, 12-8, 12-9, 12-10	MS2: 12-1, 12-2, 12-3, 12-4, 12-5, 12-6, 12-7, 12-8, 12-9, 12-10	
Concepts, skills and techniques. Use of concepts, skills and techniques to solve mathematical problems in a wide range of theoretical and practical contexts	10%	12.5%	12.5%	15%	50%
Reasoning and communication Application of reasoning and communication in appropriate forms to construct mathematical arguments and proofs and to interpret and use mathematical models	10%	12.5%	12.5%	15%	50%
Weighting	20%	25%	25%	30%	100%

Mathematics Extension 1

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	In Class Task	In Class Task	Investigation/ Research Task	Trial HSC Exam	
	Term 4 Week 8 Due this week	Term 1 Week 10 Due this Week	Term 2 Week 7 Tuesday 11 June	Term 3 Weeks 3 - 5 7 – 23 August	
	ME-1, ME-2, ME-3, ME-4, ME-5, ME-6, ME-7,	ME-1, ME-2, ME-3, ME-4, ME-5, ME-7,	ME-1, ME-2, ME-3, ME-4, ME-5, ME-6, ME-7,	ME-1, ME-2, ME-3, ME-4, ME-5, ME-6, ME-7,	
Concepts, skills and techniques. Use of concepts, skills and techniques to solve mathematical problems in a wide range of theoretical and practical contexts	10%	12.5%	12.5%	15%	50%
Reasoning and communication Application of reasoning and communication in appropriate forms to construct mathematical arguments and proofs and to interpret and use mathematical models	10%	12.5%	12.5%	15%	50%
Weighting	20%	25%	25%	30%	100%

Mathematics Extension 2

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Investigation Research Task	In Class Test	In Class Test	Trial HSC Exam	
	Term 4 Week 6 Monday 13 November	Term 1 Week 11 Due this Week	Term 2 Week 7 Due this Week	Term 3 Weeks 3 - 5 7 – 23 August	
	MEX12-1, MEX12-2, MEX12-3, MEX12-4 MEX12-5, MEX12-6	MEX12-1, MEX12-2, MEX12-3, MEX12-4 MEX12-5, MEX12-6	MEX12-1, MEX12-2, MEX12-3, MEX12-4 MEX12-5, MEX12-6	MEX12-1, MEX12-2, MEX12-3, MEX12-4 MEX12-5, MEX12-6	
Concepts, Skills and Techniques	12.5%	10%	12.5%	15%	50%
Reasoning and Communication	12.5%	10%	12.5%	15%	50%
Weighting	25%	20%	25%	30%	100%

Modern History

Component	Task 1	Task 2	Task 4	Task 3	Weighting
	Source Analysis Communication	Research Essay	Topic Test Essay	Trial HSC Examination	
	Power and Authority	Nationality Study	Peace and Conflict Study		
	Term 4 Week 8 Wednesday 22 November	Term 1 Week 7 Wednesday 13 March	Term 2 Week 6 Monday 3 June	Term 3 Weeks 3 - 5 7 – 23 August	
MH12-4, MH12-6, MH12-8, MH12-9	MH12-1, MH12-2, MH12-5, MH12-8, MH12-9	MH12-2, MH12-3, MH12-5, MH12-7, MH12-9	MH12-1, MH12-3, MH12-6, MH12-7		
Knowledge and understanding of course content	10%	10%	10%	10%	40%
Historical skills in the analysis and evaluation of sources and interpretations	5%	5%	5%	5%	20%
Historical inquiry and research		10%	10%		20%
Communication of historical understanding in appropriate forms	5%	5%	5%	5%	20%
Weighting	20%	30%	30%	20%	100%

Music 1

Music 1					
Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Topic 1 Elective and Aural Analysis	Composition and Viva Voce	Presentation of Topics 2 and 3 Electives	Trial HSC Examination Aural Skills Examination	
	Term 4 Week 8 Monday 28 November	Term 1 Week 9 & 10 Due this Week	Term 2 Week 10 Monday 1 July	Term 3 Weeks 3 - 5 7 – 23 August	
	H1-11	H3,5,6,7	H1,3,4,5,6	H1-11	
Performance			10%		10%
Composition		10%			10%
Musicology		10%			10%
Aural	10%		15%		25%
Electives	15%			30%	45%
Weighting	25%	20%	25%	30%	100%

Photographic and Digital Media

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Portfolio of Work Critical & Historical Studies	Portfolio of Work	Critical & Historical Studies	Individual Project	
	Term 4, Week 10 Tuesday 12 December	Term 1, Week 10 Tuesday 2 April	Term 2, Week 10 Monday 1 July	Term 3, Week 7 Monday 2 September	
	CH1, CH2, CH3, M2, M3, M5	M1, M2, M3, M4, M5, M6	CH3, CH4, CH5, CH6	M1, M2, M3, M4, M5, M6	
Making	20%	20%		30%	70%
Critical and Historical Studies	10%		20%		30%
Weighting	30%	20%	20%	30%	100%

Personal Development, Health and Physical Education

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Sports Medicine	Health Priorities	Factors Affecting Performance & Improving Performance	Trial HSC Exam	
	Term 4 Week 8 Friday 1 December	Term 1 Week 8 Friday 22 March	Term 3 Week 7 Friday 6 September	Term 3 Weeks 3 - 5 7 – 23 August	
	H8, H13, H16, H17	H1, H2, H3, H4, H5, H14, H15, H16	H7, H8, H9, H10, H11, H16, H17	H7, H8, H9, H10, H11, H16, H17	
Knowledge and understanding of factors that affect health and the way the body moves	5%	5%	10%	20%	40%
Skills in influencing personal and community health, taking action to improve participation and performance in physical activity	5%	5%	10%		20%
Skills in critical thinking, research and analysis	10%	10%	10%	10%	40%
Weighting	20%	20%	30%	30%	100%

Physics

Physics					
Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Motion Practical Task	Depth Study	The Nature of Light Literature Review and Investigation	Trial HSC Examination	
	Term 4 Week 6 Monday 14 November	Term 1 Week 9 Monday 25 March	Term 2 Week 8 Thursday 20 June	Term 3 Weeks 3 - 5 7 – 23 August	
	PH12-2, PH12-3, PH12-5, PH12-6, PH12-12	PH12-1, PH12-5, PH12-6, PH12-7, PH12-13	PH12-1, PH12-2, PH12-3, PH12-4, PH12-7, PH12-14	PH12-4, PH12-5, PH12-6, PH12-7, PH12-12, PH12-13, PH12-14, PH12-15	
Skills in Working Scientifically	13%	30%	15%	2%	60%
Knowledge and understanding of course content	7%	5%	5%	23%	40%
Weighting	20%	35%	20%	25%	100%

Science Extension

Component	Task 1	Task 2	Task 3	Weighting
	Grant Proposal	Statistics Assignment	Scientific Research Report	
	Term 1 Week 5 Monday 26 February	Term 2 Week 7 Monday 10 June	Term 3 Week 7 Monday 2 September	
	SE-1, SE-2, SE-3, SE-7	SE-1, SE-4, SE-5, SE-7	SE-1, SE-2, SE-3, SE-4, SE-5, SE-6, SE-7	
Communicating scientifically	10%	10%	10%	30%
Gathering, recording, analysing and evaluating data	15%	5%	10%	30%
Application of scientific research skills	15%	5%	20%	40%
Weighting	40%	20%	40%	100%

Society and Culture

Component	Task 1	Task 2	Task 3	Weighting
	Social and Cultural Continuity and Change In-class task with notes	Media File and Presentation Popular Culture	Trial HSC All topics	
	Term 1 Week 5 Due this Week	Term 2 Week 3 Due this Week	Term 3 Weeks 3 - 5 7 – 23 August	
	H1, H5, H9, H10	H3, H7, H10	H2, H4, H6, H8	
Knowledge and understanding of course content	10%	20%	20%	50%
Application and evaluation of social and cultural research methods	15%	5%	10%	30%
Communication of information, ideas and issues in appropriate forms	10%	5%	5%	20%
Weighting	35%	30%	35%	100%

PIP Due Date is Monday 5th August, 2024 Week 3, Term 3. This is 40% External Assessment.

Software Design and Development

Component	Task 1	Task 2	Task 3	Weighting
	Research Project	Major Project	Trial HSC Exam	
	Term 4, Week 8 Friday 1 December	Term 2, Week 8 Friday 21 June	Term 3 Weeks 3 - 5 7 – 23 August	
	H1.2, H4.1, H6.2	H5.1, H4.2, H5.2, H6.1, H6.4	H1.1, 1.2, H1.3, H3.2, H4.2, H4.3, H6.1	
Knowledge and understanding about the development and impact of software solutions and the software development cycle	10%		10 %	20%
Design and development of software solutions	10%	15 %	10%	35%
Project management techniques, including documentation, teamwork and communication		5%	10%	15%
Project(s)	10%	20%		30%
Weighting	30%	40%	30%	100%

Sport, Lifestyle and Recreation

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Outdoor Recreation	Fitness	Resistance Training	Trial HSC Exam	
	Term 4 Week 7 Thursday 23 November	Term 1 Week 8 Thursday 21 March	Term 2 Week 6 Monday 3 June	Term 3 Weeks 3 - 5 7 – 23 August	
	1.1, 1.3, 1.4, 2.3, 3.6, 4.1, 4.2, 4.4	1.2, 1.3, 2.2, 3.2, 3.3, 4.1	1.2, 1.3, 2.1, 2.2, 2.3, 2.5, 3.2, 3.3, 4.4	1.2, 1.3, 1.4, 1.3, 2.1, 2.2, 2.5, 3.3, 4.1	
Knowledge and understanding of: Factors influencing health and physical education; Principles and processes impacting on movement potential	15%	5%	15%	20%	55%
Ability to: Analyse and implement strategies that promote healthy lifestyle choices	5%	15%	15%	10%	45%
Weighting	20%	20%	30%	30%	100%

Studies of Religion

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Research Task Islam	Source Analysis Christianity	Oral Presentation Religion and Peace	Trial HSC Examination	
	Term 1 Week 2 Monday 5 February	Term 2 Week 2 Monday 6 May	Term 3 Week 1 Due this week	Term 3 Weeks 3 - 5 7 – 23 August	
	H1, H2, H4, H5, H6, H7, H8, H8	H1, H2, H4, H5, H6, H8, H9	H1, H2, H5, H6, H7, H8, H9	H1, H2, H3, H4, H5, H6, H7, H8, H9	
Knowledge and understanding of course content	10	10	10	15	45
Religious Inquiry and Research	10	5	5		20
Communication of Religious teaching in the appropriate forms	5	10	10	10	35
Weighting	25	25	25	25	100%

Textiles

Textiles					
Component	Task 1	Task 2	Task 3	Task 4	Weighting
	MTP Designing and Planning Proposal	Contemporary Designer Report	MTP Project Investigation and Experimentation Report	Trial HSC Exam	
	Term 4 Week 8 Monday 27 November	Term 1 Week 9 Thursday 28 March	Term 2 Week 3 Friday 17 May	Term 3 Weeks 3 - 5 7 – 23 August	
	H2.1, H2.3, H4.2	H5.1, H5.2	H1.1, H1.2, H2.2, H3.1, H4.2	H1.3, H3.1, H3.2, H4.1, H5.2, H6.1	
Knowledge and understanding of course content	10%	15%	10%	25%	60%
Skills and knowledge in the design, manufacture and management of a major textiles project	15%	10%	15%		40%
Weighting	25%	25%	25%	25%	100%

Visual Arts

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Development of the Body of Work and Critical Reflection	Essay Extended written research response.	Development of the Body of Work	Trial HSC Examination	
	Term 1 Week 3 Due this Week	Term 2 Week 2 Due this Week	Term 2 Week 7 Due this Week	Term 3 Weeks 3 - 5 7 – 23 August	
	H1, H2, H3, H4, H9	H8, H9, H10	H1, H2, H3, H4, H6, H8	H2, H4, H5, H6 H7, H8, H9, H10	
Art Making <ul style="list-style-type: none"> ▪ Material Practice ▪ Conceptual strength and meaning ▪ Resolution 	15%		25%	10%	50%
Art Criticism and Art History <ul style="list-style-type: none"> ▪ Frames ▪ Conceptual framework ▪ Practice 	10%	20%		20%	50%
Weighting	25%	20%	25%	30%	100%

Work Studies

Work Studies				
Component	Task 1	Task 2	Task 3	Weighting
	Work, Health & Safety.	Workplace Communication Task.	Our Local Community Task.	
	Term 4 Week 8 Monday 27 November	Term 1 Week 9 Monday 25 March	Term 3 Week 8 Monday 9 September	
	H1 H5 H8 H9	H6 H8 H9	H2, H3, H4, H5	
Knowledge & Understanding of Course content	10%	20%		30%
Active participation in the Workplace			20%	20%
Communication of information & ideas in appropriate form	20%	10%	20%	50%
Weighting	30%	30%	40%	100%

Vocational Education and Training Courses (VET)

Curriculum Frameworks:

Business Services - Certificate II in Business BSB20115

Hospitality - Certificate II in Hospitality SIT20213

Construction - Certificate II in Construction Pathways CPC20211

Entertainment – Certificate III in Live Production and Technical Services CUA30420

Assessment Outline - Competency Based Assessment

The courses within Curriculum Frameworks are **competency-based** courses.

In a competency based course, your performance is judged against a prescribed standard – not against the performance of other students.

The purpose of assessment is to judge competence on the basis of your performance against the performance criteria set out under each element of competency.

You will be judged either **competent** or **not yet competent**. This judgment is made on the basis of evidence that is demonstrated from a variety of compulsory tasks that you will complete throughout the year.

Failure to complete these tasks will result in an incomplete Competency Record. If a single competency is not achieved in any module of work then this module is incomplete and you will only receive a Certificate of Attainment in the relevant Curriculum Framework.

Assessment will be fair, valid, consistent and to industry standard.

A **Competency Record** serves as your own personal journal of skills and knowledge achieved.

At the end of the course you will receive an Australian Qualifications Framework (AQF) Certificate, or Statement of Attainment in addition to the HSC.

For the award of a HSC in the relevant Curriculum Framework, 70 hours of work placement **MUST** be completed. Work placement is organised so that the 70 hours are completed prior to the end of Year 12 (i.e. the start of Term 4).

HSC Examination

The Higher School Certificate examination in a Curriculum Framework (240 indicative hours) is optional. If you require an Australian Tertiary Admission Rank (ATAR), and you are undertaking a 240-hour course, then you should consider sitting for the examination.

It will consist of a written examination. You will nominate during the HSC year to undertake the optional examination.

The examination is independent of the competency-based assessment undertaken during the course and has no impact on your eligibility for an AQF qualification.

Please note: School based examinations, including the Trial HSC, are compulsory.

The Australian Skills Quality Authority (ASQA) is the national regulator for Australia's vocational education and training sector.

ASQA regulates courses and training providers to ensure nationally approved quality standards are met.

The **Australian Qualifications Framework** (AQF) is the national policy for regulated qualifications in Australian education and training.

Assessment Schedule for HSC VET Courses

Formal Assessment

Assessment in VET courses is competency based. This means that you need to demonstrate that you have gained, and can apply the specific knowledge and skills for the unit of competency to be deemed competent in that unit. Evidence of competence will be collected in a variety of ways e.g. written tasks, practical demonstration, portfolio or assignment. (see *following table*)

You may be deemed 'Competent' if performance in all required assessment activities is satisfactory OR 'Not Yet Competent' if you are still developing skills and/or your performance is at an unsatisfactory level. There is no pass or fail. This means that a course mark is not allocated. For this reason, the assessment schedule for HSC VET courses is in a different format to other Board Developed Courses. Formal Assessment will be scheduled only when you have developed the necessary skills, and underpinning knowledge to demonstrate competency.

Your trainer will keep a record of units of competency achieved. You may request to see this record at any time to determine your progress. Alternately you will be supplied with a competency log for maintaining a record of units achieved. You are entitled to seek advice about options for further training and assessment for competencies 'not yet achieved'. You will also receive a report from the school each semester indicating competencies achieved to date.

The achievement of units of competency, will lead to a Certificate at AQF level I, II or III or a Statement of Attainment (SOA) towards the AQF qualification. A transcript will be issued by the NSW Board of Studies on behalf of Public Schools NSW – Wagga Wagga, Registered Training Organisation (RTO) 90333 for successful completion.

Recognition of Prior Learning (RPL) is available by submitting evidence of skills and knowledge relevant to the unit/s of competency for assessment by your trainer.

Credit Transfer will be given for units of competency previously achieved with another RTO. Refer to RTO Student Guide for further information and process

Work placement is a mandatory HSC component. A minimum of 70 hours must be completed during a 240-hour course. Note that:

- you will not be permitted to participate in a work placement if you are not deemed 'work ready' by your trainer.
- an 'N' determination will be issued if work placement is not satisfactorily completed. This means that the course will not count towards your HSC pattern of study. However, you will still receive a Statement of Attainment which indicates the units of competency achieved towards the qualification.
- the scheduled date for work placement is shown in the assessment summary

The Optional HSC Examination is:

- independent of the competency-based assessment requirements for the Australian Qualifications Framework (AQF) VET qualification
- optional for students completing the 240-hour course and is intended for Australian Tertiary Admissions Rank (ATAR) purposes only.
- The satisfactory completion of the course will still appear on your HSC if the optional exam is not undertaken.
-

If you intend to use your VET course towards the calculation of the ATAR, the school must submit an estimated mark of your likely performance in the HSC. This will only be used in the case of an illness/misadventure appeal. You will be asked to complete a trial examination to practice appropriate written tasks under examination conditions to determine the estimated mark.⁴



Education

Business Services Assessment Schedule HSC
 Qualification: BSB30120 Certificate III in Business
 Cohort 2023 2024 Training Package BSB Business Services Training Package (version 8)

RTO - Department of Education - 90333, 90222, 90072, 90162

School Name: Ulladulla High School Assessment Schedule Year 12 – 2024

Assessment Tasks for Certificate III in Business BSB30120		Task 4	Task 5	Task 6	Task 7	HSC Trial Exam
		Wellbeing	Mastering document design	Sharing is caring	Thinking critically	
Assessment due		Week: 4 Term: 4	Week: 5 Term: 1	Week: 9 Term: 2	Week: 7 Term: 3	Week: 5 Term: 3
Code	Unit of Competency					HSC Examinable Units of Competency
BSBPEF201	Support personal wellbeing in the workplace	X				
BSBPEF301	Organise personal work priorities		X			
BSBTEC301	Design and produce business documents		X			
BSBSUS211	Participate in sustainable work practices			X		
BSBTWK301	Use inclusive work practices			X		
BSBTEC303	Create electronic presentations			X		
BSBCRT311	Apply critical thinking skills in a team environment				X	
BSBOPS301	Maintain business resources				X	

Depending on the achievement of units of competency, the possible qualification outcome is **Certificate III in Business BSB30120** or a **Statement of Attainment towards Certificate III in Business BSB30120**.

Schools may schedule exam items in preparation for the HSC exam. These do not form part of the RTO assessment requirements.

The assessment components in this course are competency based. Students need to demonstrate that they have gained and can apply the specific knowledge and skills for each unit of competency. Competency assessment is graded as “not yet competent” or “competent”. In some cases, other descriptive words may be used leading up to “competent”. A course mark is not allocated.

SCOPE AND SEQUENCE – Course name: Construction

2 units x 2 years

Construction

RTO - Department of Education - 90333, 90222, 90072, 90162

Qualification: CPC20220 Certificate II in Construction Pathways (Release 6) & CPC20120 Statement of Attainment towards Certificate II in Construction (Release 3)

Cohort 2023 - 2024 26211 2 Units x 2 Years

Training Package CPC Construction, Plumbing and Services Training Package (version 8.0)

Qualification: CPC20220 Certificate II in Construction Pathways (Release 6) & CPC20120 Statement of Attainment towards Certificate II in Construction (Release 3)																					
HSC Commencement: Term 4, 2023																					
Unit Code	Unit Title	NESA Hrs	Term 4, 2023				Term 1, 2024				Term 2, 2024				Term 3, 2024						
			1-5		6-10		1-5		6-10		1-5		6-10		1-5		6-10				
Task 5.3 – Option 3	CPCCJN2001 Assemble components CPCCJN3004 Manufacture and assemble joinery components	40																			
	Project 4 - (for Option)																				
Task 6	CPCCCA2002 Use carpentry tools and equipment CPCCCM2005 Use construction tools and equipment CPCCCA2011 Handle carpentry materials	50																			
Task 7	CPCCVE1011 Undertake a basic construction project CPCCOM1012 Work effectively and sustainably in the Construction Industry	55																			
	Project 5 – Group Project																				

NSW Education Standards Authority (NESA) Schools Online entries for the qualification: Construction

To ensure students achieve both NESA and Training Package requirements, enter competencies into Schools Online in each year of course, as per this guide.

It is mandatory for all students studying a VET course to create a Unique Student Identifier (USI). Only students who have a verified USI uploaded to Schools Online will be issued with a credential. Stage 6 (including Early Commencement) Students must have completed all my own work.

Refer to NESA key dates <https://educationstandards.nsw.edu.au/wps/portal/nesa/about/key-dates/actions-for-secondary-schools>

NESA Course Number: 2 unit x 2 year – 26211

<u>Preliminary year of study</u> <i>enter only the units of competency below</i>		<i>Qual: CP – Con. Pathways C - Construction</i>	<u>HSC year of study</u> enter the HSC units of competency below <u>AND</u> ensure that Preliminary units not rolled over on Schools Online are also entered		<i>Qual: CP – Con. Pathways C - Construction</i>
CPCWHS1001	Prepare to work safely in the construction industry	CP	CPCCVE1011	Undertake a basic construction project	CP
CPCCWHS2001	Apply WHS requirements, policies and procedures in the Construction Industry	CP	CPCCOM1012	Work effectively and sustainably in the Construction Industry	CP
CPCCOM2001	Read and interpret plans and specifications	C	CPCCCA2002	Use carpentry tools and equipment	CP
CPCCOM1015	Carry out measurement and calculations	CP	CPCCCM2005	Use construction tools and equipment	C
CPCCOM1013	Plan and organise work	CP	CPCCCA2011	Handle carpentry materials	CP
CPCCCM1011	Undertake basic estimation and costing	CP			
		OR	CPCCJN2001	Assemble components	CP
		OR	CPCCJN3004	Manufacture and assemble joinery components	C

SCOPE AND SEQUENCE – Course name: Hospitality (SIT20316 Certificate II in Hospitality)

2 unit x 2 year

ULLADULLA HIGH SCHOOL Qualification: SIT20316 Certificate II in Hospitality HSC 2024						
Unit Code	Unit Title	NESA Hrs	Term 4	Term 1	Term 2	Term 3
SITXWHS001	Cluster 4 Participate in safe work practices	15	Delivery and assessment			
BSBSUS201	Participate in environmentally sustainable work practices	15				
SITXCCS003	Cluster 5 Interact with customers	15	Delivery and assessment			
SITXCOM002	Show social and cultural sensitivity	10				
SITHFAB007	Cluster 6 Portfolio Serve food and beverages	40	Delivery and practice			Assessment (Applications for assessing team are due week 5)
SITHFAB005	Cluster 3 Part A Prepare and serve espresso coffee	15	Delivery and practice	Assessment (Applications for assessing team are due week 5)		
SITHFAB004	Cluster 3 Part B Prepare and serve non-alcoholic beverages	15	Assessment (Applications for assessing team are due week 5)			
SITHIND002	Cluster 7 Source and use information on the hospitality industry	20				Delivery and assessment
SITHIND003	Cluster 8 Portfolio Use hospitality skills effectively	20	Delivery and practice		Assessment (Applications for assessing team are due week 5)	



Assessment Plan			Evidence gathering techniques			
Task	Competency codes	Title of competency	Direct observation – real time, simulated environment	Product based method – structured activities e.g. role plays, work samples, presentation, reports	Portfolio – purposeful collection of annotated and validated pieces of evidence compiled by the learner work samples, photos, videos, logbooks	Questioning – written or oral related to knowledge e.g. quizzes, interviews
Task 1 – White Card	CPCCWHS1001	Prepare to work safely in the construction industry	X			X
Task 2 – Safe and Sound	CUAWHS312 CUASOU331	Apply work health and safety practices Undertake live audio operations	X	X		X
Task 3 – Bump in the Light	CUALGT311 CUASTA212	Operate basic lighting Assist with bump in and bump out of shows	X	X	X	X
Task 4 – Working in the Industry	CUAIND311	Work effectively in the creative arts industry	X			X
Task 5 – To Project and Serve	SITXCCS006 CUASOU306 CUAVSS312	Provide service to customers Operate sound reinforcement systems Operate vision systems	X			X
Task 6 - Showtime	CUASTA311 CUASMT311 CUAIND314	Assist with production operations for live performances Work effectively backstage during performances Plan a career in the creative arts industry	X	X	X	X
Task 7 (optional) – First Aid	HLTAID011	Provide first aid				

