

# Ulladulla High School



## ASSESSMENT GUIDELINES

FOR THE 2025  
HIGHER SCHOOL CERTIFICATE



# Table of contents

Information for students and parents about Assessment in the HSC

Page 4 -15

Course Specific Assessment Information

Page 16

Page	Subject	Page	Subject
16	Aboriginal Studies	40	Mathematics Advanced
17	Agriculture	41	Mathematics Standard 2
18	Ancient History	42	Mathematics Extension 1
19	Biology	43	Mathematics Extension 2
20	Business Studies	44	Mathematics Numeracy Program
21	Chemistry	45	Modern History
22	Community and Family Studies	46	Photographic and Digital Media
23	Dance	47	PD/H/PE
24	Design and Technology	48	Physics
25	Drama	49	Science Extension
26	Earth and Environmental Studies	50	Society and Culture
27	Engineering Studies	51	Software Engineering
28	English Advanced	52	Sports, Lifestyle and Recreation
29	English Standard	53	Textiles
30	English Studies	54	Visual Arts
31	Extension 1 English	55	VET Information
32	Extension 2 English	58	Construction
33	Exploring Early Childhood	59	Entertainment Industry
34	Food Technology	60	Hospitality
35	Geography	61	Primary Industries
36	History Extension		
37	Industrial Technology		
38	Legal Studies		
39	Marine Studies		

# Principal's Message

Congratulations students for reaching this important milestone- the commencement of the HSC. The transition into Year 12 can be daunting and it is important to set yourselves up for success from day one. A great start to Year 12 will build your confidence early on and keep your learning on track. But with so many competing priorities, what should we focus on?

Between managing your study across multiple subjects, figuring out your post-school choices and every social event in between, sometimes you can feel overwhelmed. The key for success is to understand the importance of consistent revision and work throughout the year, which should start on your first day of Year 12. Consistent learning from day one, will get you into the habit of reviewing your work throughout the term, week in and week out and potentially avoid last-minute cram sessions. Evidence tells us that large singular revision sessions may lead to higher student confidence but result in lower exam outcomes and long-term understanding (Arnott & Dust, 2012), meaning when it comes to student outcomes consistency is key.

Starting small will help you feel successful in completing consistent revision. 10 to 15-minute weekly revision sessions for each subject will help close learning gaps and keep content fresh. If you find this difficult setting up revision reminders on your phone can be helpful. While some Yr12 students would love their teachers to be available for them 24/7 this is just not possible. This also does not help you develop the necessary skills to succeed in post-school life. So, developing some independent learning habits is a great way to keep you on track.

Reflect on your learning and draw your own conclusions about how you are tracking with your learning and motivation. Think about your own strengths and weaknesses as this can impact your overall classroom experience, not to mention the development of an important life skill. In particular, frequent self-reflective practices can be correlated with higher performance on academic testing.

Study skills are very different to studying or revision itself—they involve a combination of habits and skills that create an effective process of reviewing content, and ultimately, increasing learning. The two main benefits of developing these skills are academic achievement and positive well-being, both of which are extremely important for all students. There is a direct and significant correlation between effective study habits and academic performance. In addition, students who develop proper study skills and habits experience less stress in the learning process, leading to an overall more positive sense of well-being (Ebele et al, 2017).

Focusing on a few key study habits will have lasting effects beyond your schooling years. These include goal setting, note taking and study planning.

**Goal setting.** Setting goals for individual subjects and wider personal reasons can help increase your engagement and keep you on track.

**Note taking.** There is no doubt that as Yr12 students you will be taking a lot of notes. Hopefully, this is a practice that you are used to but there is always room for improvement. Effective note-taking techniques is a life skill that will serve you well into the future post school.

**Study Planning.** Develop weekly study schedules that help build consistency and momentum. Block out time for part-time work or regular events like sports training so they can see how much time a week you have to study.

**Keep a healthy balance.** It is important to rest well and have fun, make sure you have time for that as well!

There are sure to be challenges along the way, but by developing the skills to succeed, you can effectively equip yourselves with the right tools to fall back on when times get stressful.

Glen Kingsley  
Relieving Principal

# Higher School Certificate Assessment Policy



These notes have been prepared to assist you in understanding the procedures used in arriving at assessment marks for HSC courses. You must also read the booklet entitled Rules and Procedures for Higher School Certificate Candidates which is available online at:

[https://studentonline.bostes.nsw.edu.au/go/seniorstudy/hsc\\_rules\\_and\\_procedures/](https://studentonline.bostes.nsw.edu.au/go/seniorstudy/hsc_rules_and_procedures/)

The **Higher School Certificate** gives a Course Report that has three marks for each subject or course studied.

1. **An Examination Mark** - gained from the external examination in the course. Students of VET courses must elect to sit the examination to have this mark on their HSC. All Board Developed courses include an examination.
2. **School Assessment Mark** - provided by the school in each course studied. The marks provided in each course by the school will be moderated according to the results obtained by the school's candidates in the external examination. When determining the Assessment Marks the school will rank its students in order of merit in each course and each student will be awarded a mark that will be forwarded to the NSW Education Standards Authority (NESA). The final assessment mark will be based on the marks assigned to the various Assessment Tasks. This final assessment mark is reached by the straightforward aggregation of the Assessment Task marks for each student.
3. **HSC Mark** - this is the average of the Moderated Assessment Mark and the Examination Mark. It is stated numerically and graphically so that the reader can place the student against the description of performance and the graphical display of position.

## 1. Eligibility Requirements for the Higher School Certificate

To be eligible for the HSC you must have:

- completed the mandatory modules from *HSC: All My Own Work*
- have demonstrated the minimum standard of literacy and numeracy
- completed 12 units of Preliminary courses and at least 10 units of HSC courses
- satisfactorily completed courses which comprise the pattern of study required by NESA
- sit for and made a serious attempt at the HSC examinations

## 2. Completion of Course Requirements

A student will be considered to have satisfactorily completed a course if, in the Principal's view, there is sufficient evidence that the student has:

- followed the course developed or endorsed by NESA
- applied themselves with **diligence and sustained effort to the set tasks and experiences provided in the course by the school**
- achieved some or all of the course outcomes
- achieved a satisfactory record of attendance and
- completed the requirements of all Assessment Tasks.

### VET requirements including the mandatory work placement

As with all other HSC courses, students undertaking VET courses may be deemed to have either completed or not completed course requirements. If a student fails to undertake the mandatory work placement component, it may be determined that the student has not made a genuine attempt to complete course requirements. In this case the Principal can indicate that the course has not been satisfactorily completed and the student may be issued with a **N determination**.

## 3. Assessment Tasks

### 3.1 Formal Assessment Tasks

You will be given several formal Assessment Tasks (including examinations), to complete for each subject. The tasks have been allocated marks or weights and assess the major areas of a course. The results of each task will be used to inform you of your level of achievement of course outcomes and your rank position relative to other students in the same course. These marks will be submitted to NESA as your school assessment mark. **Students must complete HSC Assessment Tasks that contribute 50 percent to your HSC marks.** The position of each student in an Assessment Task within the group of students studying each course is more important than the individual mark awarded for each task.

### 3.2 Assignment, Research and Home-based Tasks

All assignment, research and homework for HSC assessment purposes will have a **marking rubric** issued at least two weeks prior to the task being due.

For tasks undertaken outside of school, students must hand in the task by **the due date indicated on the assessment notification**. Failure to do so may result in a zero mark. Students will be required to sign a record of submission. If the teacher is unavailable, students should hand their work to the **Registrar in the library** who will issue a receipt of submission. The excuse that the Assessment Task was left on a teacher's desk will not be accepted. If no record exists for the receipt of the Assessment Task, then it will be deemed that the task was not submitted.

Each student is required to keep either a copy of the original or first draft and notes in case of loss or damage to their submitted work for all assignment, research and homework for HSC assessment purposes.

Speech and computer-based research, assignment or home-based Assessment Tasks must have a digital backup which has not been modified after the due date. This backup may be required in cases of misadventure. It is your responsibility to ensure digital submissions have been successful. Technology failure is not an excuse for late submission.

### 3.3 Other Tasks

You will also be required to complete a range of other tasks throughout the course that are less formal but nevertheless important. Your performance on ALL tasks and coursework will assist in determining the extent to which you have achieved the outcomes of the course and the level of achievement you receive on the school report. **Non completion** of these tasks could mean you have failed to satisfy NESA requirements in these courses, and you **may not be eligible for an HSC** in that course.

### 3.4 Notice of Tasks

A minimum of **two weeks' notice** will be given by teachers for all formal Assessment Tasks. Variations of due dates from this booklet will be provided to students at least two weeks in advance of the task being undertaken. This variation will be in writing and approved, in advance, by the Deputy Principal.

Two weeks prior to the Trial HSC will be **free of Assessment Tasks** to allow for examination preparation.

### 3.5 Invalid or Non-Discriminating Tasks

Where a task fails to discriminate in student responses, or where students complete the task under difficult conditions, an additional task may be given with sufficient notice, or another appropriate assessment strategy will be implemented.

## 4. Submission of Projects, Practical Works and Performances

Schools are required to certify all submitted projects, practical works or performance pieces that students have completed under the supervision of their class teacher. The teacher needs to verify that the project is the student's own work and consistent with earlier drafts and other examples of their work.

Consequently, for all Preliminary and HSC projects, practical works, and performances the following guidelines will apply:

- Students should have proposals for major works approved by the class teacher
- Work on the major work should be completed **at school**; however, if you are planning a project that will need some work to be completed away from school, your teacher **must** agree that they can supervise your project and ensure that it comprises only your own work
- Teachers will use a monitoring sheet to record progress, meetings, and discussions regarding the development of the project
- If a student needs an outside person to work on their project or performance, then this must be discussed with your teacher before any work is undertaken. Your teacher will advise if this work is permitted and, if so, how the work should be acknowledged in the folio, journal or other documentation.
- Students need to ensure they know and understand all NESAs requirements and specifications of Projects, Practical Works and Performances as specified by NESAs and the Course Syllabus.

## 5. Your Responsibilities

**5.1 You must attend your classes regularly and engage in all learning activities 'with diligence and sustained effort'.**

You should carefully read each course assessment schedule and policy for each course you are studying. These policies will inform you of the following:

- the number and nature of the tasks for the course;
- the value of each task in comparison to the whole course;
- any special requirements for each of the tasks

It is your responsibility to be aware of all the above and not knowing about a task, the nature of a task or when a task will take place will not be accepted as an excuse for failing to do a task or for not doing well in a task.

Where tasks are attempted at school the onus is on you to hand the task to the teacher conducting the task. Where a task is completed at home refer to section 3.2 for guidelines.



## 5.2 Attendance

The Principal may determine that, as a result of absence, course criteria cannot be met. Satisfactory attendance at UHS may be defined as 90% or above of available school days. You will be given early warning of the consequences of such absences. Warning letters will relate the absence to the non-completion of course requirements. Non-compliance with attendance requirements will be regarded as not having satisfactorily completed the course and the Principal may apply the 'N' determination.

### 5.2.1 Reasons for Granting Full Day Exemptions from Attendance at School

The Principal may grant exemptions due to:

- exceptional domestic circumstances, including but not limited to participation in family holidays during school term subject to being satisfied that this is in the best educational interests of the child
- other exceptional circumstances such as health of the student where sick leave or alternative enrolment is not appropriate
- the child being prevented from attending school because of a direction under section *42D of the Public Health Act 1997* (outbreak of a vaccine preventable disease)
- Employment in the entertainment industry or participation in elite sporting events for short periods of time i.e., for one or two days and at short notice.

The application for exemption forms can be collected from the Office or the Deputy Principal. You must apply at least 5 days before the intended first day of absence.

### 5.2.2 Absence from school due to sickness on the day that an Assessment Task is due

If you are sick and cannot attend school on the due date of a formal Assessment Task or examination, you must:

- Phone the school to notify them of your absence and that you are missing an Assessment Task or exam
- Submit an "Assessment Application for Consideration" and provide a medical certificate or supporting documentation to the Registrar
- either tell your child's teacher or the administration assistant at our school, or explain the reason by phone, email, or written note as soon as possible

The application will be reviewed by the Deputy Principal and you will be notified of their decision verbally and via written correspondence to your parent/carer.

If you do not follow these requirements, you will be given a **zero mark**.

**A medical certificate** is a reason for an absence, but it does not necessarily provide:

- an extension of time for an Assessment Task
- a reason beyond normal assessment policy procedure for delaying the submission of a long-term task.

### 5.2.3 Absent from school or unable to sit for or submit an Assessment Task due to misadventure

Students have the right to apply for misadventure under special circumstances when a formal examination or Assessment Task cannot be completed on time.

If you cannot attend school on the due date of a formal Assessment Task or examination, you must:

- Phone the school to notify them of your absence and that you are missing an Assessment Task or exam
- Submit an “Assessment Application for Consideration” and provide supporting documentation to the Registrar
- either tell your child's teacher or the administration assistant at our school, or explain the reason by phone, email, or written note as soon as possible

The application will be reviewed by the Deputy Principal, and you will be notified of their decision verbally and via written correspondence to your parent/carer.

If you do not follow these requirements, you will be given a **zero mark**.

Misadventure does not include the following:

Running out of petrol, airport farewells, misreading of the exam timetable, assessment schedule or Assessment Task, holidays, sporting trips, excursions, family visits and technology issues are not legitimate reasons for misadventure.

### 5.2.4 Students with planned absences

You are expected to be present for all tasks. If you have a planned absence that may include family commitments, Work Placement, sporting commitments and planned excursions, you are expected to complete tasks prior to the due date if you will be absent on the due date. Students must complete an “Assessment Application for Consideration” and provide supporting documentation to the Registrar. Leave is not automatically granted.

### 5.3 Genuine attempt at Assessment Tasks

You must make a genuine attempt to complete all course requirements. Failure to do so may result in a zero mark and a N warning letter. In addition, you may be required to re-sit or re-submit the task.

### 5.4 Using Technology

You should ensure that you make back-up copies of your work so that you can effectively deal with any technology problems that you may encounter. Failure to submit a task on the due date because your computer crashed, your printer did not work, the memory stick containing your work has been corrupted or any other technological failure will not be accepted as a valid reason for the late or non-submission of a task.

## 5.5 Malpractice

Dishonest behaviour carried out for the purpose of gaining unfair advantage in the assessment process constitutes malpractice or cheating. Malpractice in any form, including plagiarism, is unacceptable. Any identified case of malpractice will result in a mark of zero and a N warning letter. Formal consequences through the school's discipline policy may also occur.

### 5.5.1 What happens if you engage in malpractice in the HSC exams?

If you do not comply with NESA examination rules you may have your paper cancelled for the course(s) concerned. This may render you ineligible for the award of the Record of Achievement and /or a Higher School Certificate.

**5.6 Students who disrupt exams** through inappropriate behaviour or who take **electronic devices** into an exam will be given an unsatisfactory determination for that exam and receive zero marks. There is no right of appeal in these cases. Further consequences through the school's discipline policy may also occur. During school examinations (not the HSC Exam), there is the option to place mobile phones, switched off, in a box at the front of the examination room. No responsibility will be accepted for the storage of mobile phones.

## 6. Failing to demonstrate 'diligence and sustained effort'

First a formal "N" warning letter will be issued by your class teacher outlining work that is to be completed and a due date. This letter will be handed to the student and posted to the parent/carer.

If there is no improvement, a second formal "N" warning letter will be issued by the Head Teacher, and an interview will be organised with the Head Teacher.

If this work is not completed and there is still no improvement you will be interviewed by the Deputy Principal and a final formal "N" warning letter will be issued. The Deputy Principal will conduct an interview with you and your parent/carer and place you on an Improvement Plan. You may also be required to attend a review meeting with a panel consisting of the Deputy Principal, Year Adviser, and other Teacher Representative to review concerns regarding your progress at UHS and put in place an Improvement Plan

If after these warnings there is still no improvement, the Principal will conduct an interview with you and your parent/carer where the 'N' determination will be formally made.

## 6.1 'N' Determination

If you fail to comply with the NESAs requirements for the Higher School Certificate, you will receive an 'N' determination. This means that the course will not appear on the Record of Achievement and in some cases; this will mean that you will be ineligible for the award of the Higher School Certificate.

## 6.2 VET Mandatory Work Placements

You must complete 35 hours of work placement in both the Preliminary and HSC courses. Failure to satisfactorily complete these requirements will result in an 'N' determination for a particular VET course. If you only have 10 HSC units, this will mean that you will not receive a Higher School Certificate.

## 6.3 Expulsion from the school

You need to be aware that unsatisfactory participation in learning, failing to demonstrate 'Diligence and sustained effort' and/or non-serious attempts to meet course objectives may result in expulsion from the school. If the Principal is considering this action a warning letter will be issued, a program of improvement will be developed and an interview with your parent/carer will occur.

## 7. Appeals

### 7.1 Assessment Task Appeals

You have the right to appeal the application of the Assessment Process or an "N" warning decision. Students do not have the right to appeal against the awarding of a mark or grade.

All appeals must be submitted to the Registrar in writing **within two school days** of the return of an Assessment Task or the date of the "N" warning letter. Appeals should identify the task concerned, the reason for the appeal and the requested outcome of the appeal.

All appeals will be reviewed by the Deputy Principal within five school days of the appeal being lodged. If the student is required to speak to the Deputy Principal, he/she will be offered a support person. This may be a parent/carer but is more often the Year Adviser.

The outcome of all appeals will be verbally communicated to you by the Deputy Principal and via written correspondence to your parent/carer. Staff will be notified via Sentral.

Families that wish to appeal a decision made by the Deputy Principal may do so to the Principal. This must occur within two school days following receipt of written notification of the outcome of the original appeal.

### 7.2 Review of an "N" Determination

You have the right to appeal an 'N' determination. The review will be conducted within the school; however, you also have the right to appeal to NESAs if you are not satisfied with the school's review.

You must be able to demonstrate that you have satisfied all of NESA's requirements for satisfactory completion of the Higher School Certificate Course. Such appeals must be submitted in writing to the Principal before the final date documented on the Principal's Determination letter.

### **7.3 Unacceptable Grounds for Appeals**

The provisions of the appeals process **do not cover**:

- attendance at a sporting or cultural event or family holidays;
- alleged inadequacies of teaching or long-term matters relating to loss of preparation time, loss of study time or facilities;
- disabilities for which NESA has already granted special provisions;
- Matters avoidable by the student.

## **8. Changing HSC Courses**

You may not change HSC Courses unless the Principal is satisfied that you:

- have satisfactorily completed the Preliminary course of the subject you wish to enter;
- will be able to complete all HSC course requirements, including assessment

No changes in HSC entries may occur in the Higher School Certificate examination year, except that the Principal may approve withdrawal from a course up until the due date for the submission of assessments.

## **9. Feedback about your final achievement**

You will receive a formal school report which details your achievement of outcomes of each course. You will not be given your final assessment marks (those marks submitted to NESA), as they are subject to moderation by NESA and therefore change.

## 10. Credentials

### **The Higher School Certificate (HSC)**

The Higher School Certificate (HSC) testamur is awarded to students who have fulfilled all eligibility requirements for the HSC.

### **The HSC Record of Achievement**

The HSC Record of Achievement is issued to students who have satisfactorily completed any HSC Course. The Record of Achievement shows the examination mark, assessment mark, HSC mark and performance band for each HSC Course.

### **Course Reports**

Course Reports are issued to students for every Board Developed HSC Course (except Life Skills and VET courses) they present in a year. The single page Course Report shows the name of the course, the assessment mark and the examination mark, the course performance scale (including band descriptions and the minimum standard expected for the course) and the distribution of HSC marks for the statewide candidature for that course.

### **Australian Qualifications Framework (AQF) Vocational Education and Training Certificate (VET)**

A Certificate is awarded to students in VET courses who successfully complete all requirements of an AQF VET Certificate.

### **The Australian Tertiary Admission Rank**

The requirements for the Australian Tertiary Admission Rank (ATAR) are determined by the universities. The ATAR is calculated by the Universities' Technical Committee on Scaling on behalf of universities in NSW and the ACT. (See the Australian Tertiary Admission Rank website at [www.uac.edu.au](http://www.uac.edu.au))

To be eligible for an ATAR you must

- complete at least 10 units (including at least two units of English) of Board Developed Courses for which there are formal examinations conducted by NESA
- the Board Developed Courses must include at least three courses of two units or greater and at least four subjects
- at least eight units of Category A courses

## 11. Advice, Help or Support?

There are a number of people you can speak to if you have any queries about the HSC. In the first instance you should speak to your class teacher(s). Other support people in the school include Head Teachers, Year Advisers, Careers Advisor, School Counsellors, Deputy Principals and Principal.

### **Further Information**

The NESA website has copies of syllabus requirements, past papers and other reference material:

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/Understanding-the-curriculum/assessment/assessment-in-practice>

# ASSESSMENT APPLICATION FOR CONSIDERATION

Years 10, 11 & 12

ONE form per subject required



Student Name: _____	Year: ____	Subject: _____
Assessment number: _____	Assessment Type: Test / Assignment / Speech	Task Weighting: _____%
Class Teacher: _____	Head Teacher: _____	Assessment Due Date: _____
Application for: <input type="checkbox"/> Illness <input type="checkbox"/> Misadventure <input type="checkbox"/> Leave <input type="checkbox"/> Extension <input type="checkbox"/> Appeal		

### Submission

Submit this form to the Registrar in the library or email to [ulladulla-h.school@det.nsw.edu.au](mailto:ulladulla-h.school@det.nsw.edu.au) when complete

- Leave and Extension - two weeks prior to assessment
- Appeals - within two school days of receiving result
- Illness and Misadventure - immediately upon return to school

Details/Reason for application must be provided:

-----  
-----  
-----

Supporting documentation attached. eg: Doctors certificate, accident report, holiday bookings      Yes  No

Have you previously made an 'Application for Consideration' for this course?      Yes  No

----- / ----- / -----      ----- / ----- / -----  
Student Signature                          Date                          Parent Signature                          Date

### SCHOOL USE ONLY

Teacher Recommendation: Select ONE option below:

- Extension: Specify new date: \_\_\_ / \_\_\_ / \_\_\_             Alternative task
- Assessment to be completed and marks awarded without penalty             Other: \_\_\_\_\_

----- / ----- / -----  
Teacher Signature                          Date

Head Teacher Recommendation:

- Supported                           Not Supported

Comment (if required): \_\_\_\_\_

----- / ----- / -----  
Head Teacher Signature                          Date

### SUBMIT FORM TO THE LIBRARY WHEN COMPLETED

Office Use Only

Date Received: \_\_\_ / \_\_\_ / \_\_\_       Registrar uploaded to Sentral      Registrar Signature: \_\_\_\_\_

Deputy Principal Decision:

- Approved                           Not Approved                          Signature: \_\_\_\_\_      Date: \_\_\_ / \_\_\_ / \_\_\_

- Moderated Mark:** Estimate mark based on average of all assessment tasks completed in the course, in consultation with Principal.

NB: Estimates or modifications to results cannot be made to more than 50% of tasks.

- Assessment task completed and awarded marks will be revisited prior to NESA submission

## Aboriginal Studies

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Major Project	Media Portfolio Comparative Study	Trial HSC Examination	In Class Topic Essay Heritage and Identity	
	Term 1 Week 10 Friday 4 April	Term 2 Week 6 Due this week	Term 2 Weeks 9 & 10 23 June – 4 July	Term 3 Week 4 Due this week	
	H4.1, H4.2	H1.2, H1.3, H3.2, H4.2	H1.2, H2.1, H2.2, H2.3, H3.2, H3.3, H4.4	H1.2, H3.1, H3.2, H3.3, H4.1	
Knowledge and understanding of course content	10%	5%	20%	5%	<b>40%</b>
Investigation, analysis, synthesis and evaluation of information from a variety of sources and perspectives	10%	10%	5%		<b>25%</b>
Research and Inquiry methods including aspects of the Major Project	10%	5%		5%	<b>20%</b>
Communication of information, ideas and issues in appropriate forms	10%		5%		<b>15%</b>
<b>Weighting</b>	<b>40%</b>	<b>20%</b>	<b>30%</b>	<b>10%</b>	<b>100%</b>



## Agriculture

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Soils Assessment	Animal Research Trial	Farm Product Assessment	Trial HSC Examination	
	Term 4 Week 7 Thursday 28 November	Term 1 Week 11 Monday 7 April	Term 2 Week 6 Monday 2 June	Term 2 Weeks 9 & 10 23 June – 4 July	
	H1.1, H2.1, H3.1, H3.2, H3.3	H2.2, H4.1, H5.1	H1.1, H2.1, H3.4	H2.1, H2.2, H3.1, H3.3, H4.1, H5.1	
Knowledge and understanding of course content	5%	5%	15%	15%	40%
Knowledge, understanding and skills required to manage agricultural production systems	5%	5%	15%	15%	40%
Skills in effective research, experimentation and communication	10%	10%			20%
<b>Weighting</b>	<b>20%</b>	<b>20%</b>	<b>30%</b>	<b>30%</b>	<b>100%</b>

Ancient History					
Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Agrippina the Younger Source Based analysis	Historical Period Augustan Age: Historical Analysis	Trial HSC Examination	Spartan Society Source Based Analysis	
	Term 4, Week 8 Due this week	Term 1, Week 8 Due this week	Term 2 Weeks 9 & 10 23 June – 4 July	Term 3 Week 4 Wednesday 13 August	
	AH12.5, AH12.6, AH12.8, AH12.9	AH 12.5, AH12.6, AH12.7, AH 12.10	AH12.7, AH12.9, AH12.10	AH12.1, AH12.4, AH12.5	
Knowledge and understanding of course content	5%	5%	5%	25%	40%
Source based skills	5%	5%	5%	5%	20%
Historical inquiry and research		15%		5%	20%
Communication of historical understanding in appropriate forms	10%	5%		5%	20%
<b>Weighting</b>	<b>20%</b>	<b>30%</b>	<b>30%</b>	<b>20%</b>	<b>100%</b>

# Biology

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Modelling	Skills and Problem Solving	Trial HSC Examination	Depth Study	
	Term 4 Week 10 Wednesday 18 December	Term 1 Week 5 Monday 24 February	Term 2 Weeks 9 & 10 23 June – 4 July	Term 3 Week 6 Monday 25 August	
	BIO12-4, BIO12-5, BIO12-6, BIO12-7, BIO12-12, BIO12-13	BIO12-4, BIO12-5, BIO12-6, BIO12-7, BIO12-12, BIO12-13	BIO12-4, BIO12-5, BIO12-6, BIO12-7, BIO12-12, BIO12-13, BIO12-14, BIO12-15	BIO12-1, BIO12-2, BIO12-3, BIO12-4, BIO12-7, BIO12-15	
Skills in Working Scientifically	12%	10%	18%	20%	<b>60%</b>
Knowledge and understanding of course content	8%	10%	12%	10%	<b>40%</b>
<b>Weighting</b>	<b>10%</b>	<b>30%</b>	<b>30%</b>	<b>30%</b>	<b>100%</b>

## Business Studies

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Research Task Operations	Case Study In Class Marketing Response	Trial HSC Examination	Stimulus Response Human Resources and Financial Report	
	Term 4 Week 7 Friday 29 November	Term 1 Week 9 Due this week	Term 2 Weeks 9 & 10 23 June – 4 July	Term 3 Week 5 Tuesday 19 August	
	H1, H3, H7	H2, H4, H9	H4, H9, H10	H5, H6, H8	
Knowledge and understanding of course content	5%	5%	15%	15%	<b>40%</b>
Stimulus-based skills		10%	10%		<b>20%</b>
Inquiry and research	10%			10%	<b>20%</b>
Communication of business information, ideas and issues in appropriate forms.	5%	5%	5%	5%	<b>20%</b>
<b>Weighting</b>	<b>20%</b>	<b>20%</b>	<b>30%</b>	<b>30%</b>	<b>100%</b>

# Chemistry

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Equilibrium Depth Study	Titration Practical Task	Trial HSC Examination	Organic Chemistry Work Booklet	
	Term 4 Week 8 Monday 2 December	Term 1 Week 10 Tuesday 1 April	Term 2 Weeks 9 & 10 23 June – 4 July	Term 3 Week 4 Monday 11 August	
	CH12-1, CH12-3, CH12-5, CH12-7, CH12-12	CH12-1, CH12-2, CH12-5, CH12-7, CH12-13	CH12-4, CH12-5, CH12-6, CH12-7, CH12-12, CH12-13, CH12-14, CH12-15	CH12-1, CH12-4, CH12-6, CH12-7, CH12-14, CH12-15	
Skills in Working Scientifically	10%	20%	18%	12%	60%
Knowledge and understanding of course content	15%	5%	12%	8%	40%
<b>Weighting</b>	<b>25%</b>	<b>25%</b>	<b>30%</b>	<b>20%</b>	<b>100%</b>

## Community and Family Studies

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Parenting and Caring Task	Independent Research Project	Trial HSC Examination	Individuals and work in class task	
	Term 4 Week 8 Friday 6 December	Term 1 Week 11 Monday 7 April	Term 2 Weeks 9 & 10 23 June – 4 July	Term 3 Week 5 Friday 22 August	
	H2.1, H3.2, H5.1	H4.1, H4.2	H3.3, H7.1, H7.4	H3.4, H5.2, H6.2	
Knowledge and understanding of course content	10%		20%	10%	40%
Skills in critical thinking, research methodology, analysing and communicating	20%	15%	10%	15%	60%
<b>Weighting</b>	<b>20%</b>	<b>25%</b>	<b>30%</b>	<b>25%</b>	<b>100%</b>

## Dance

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Core Performance Under Development Presentation of Major Study elective	Core Composition Under Development Presentation of Major Study	Trial HSC Examination	Core Appreciation	
	Term 4 Week 10 Due this week	Term 1 Week 10 Due this week	Term 2 Weeks 9 & 10 23 June – 4 July	Term 3 Week 7 Due this week	
	H1.1, H1.2, H1.3, H2.1, H2.2, H2.3	H1.1, H1.2, H1.3, H1.4, H3.1, H3.2, H3.3, H3.4	H2.1, H2.2, H2.3 H3.1, H3.2, H3.3, H3.4	H4.1, H4.2, H4.3, H4.4, H4.5	
Performance	10 %		10 %		20%
Composition		10 %	10%		20%
Appreciation				20%	20%
Major Study	10%	20%	10%		40%
<b>Weighting</b>	<b>20%</b>	<b>30%</b>	<b>30%</b>	<b>20%</b>	<b>100%</b>

## Design and Technology

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Project Proposal Presentation	Innovation and Emerging Technology Case Study	Trial HSC Examination	Design Management	
	Term 4 Week 6 Friday 22 November	Term 1 Week 6 Friday 7 March	Term 2 Weeks 9 & 10 23 June – 4 July	Term 3 Week 2 Thursday 31 July	
	H1.1, H4.1, H5.1, H5.2	H2.1, H2.2, H3.1, H5.2, H6.2	H1.1, H2.1, H2.2, H3.1, H6.2	H3.2, H4.1, H4.2, H4.3, H5.1, H5.2	
Knowledge and understanding of course content		20%	20%		40%
Knowledge and skills in designing, managing, producing and evaluating a major design project	20%		10%	30%	60%
<b>Weighting</b>	<b>20%</b>	<b>20%</b>	<b>30%</b>	<b>30%</b>	<b>100%</b>



## Drama

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Australian Theatre Performance Essay	Workshops and related written reflections. Development of Individual Project.	Trial HSC Examination	Development of Group Performance and Rationale	
	Term 4 Week 8 Friday 2 December	Term 1 Week 10 Due this week	Term 2 Weeks 9 & 10 23 June – 4 July	Term 3 Week 4 Due this week	
	H1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3, 3.4, 3.5,	H1.1, 1.2, 1.3, 1.4, 1.6, 1.8, 1.9, 2.1, 2.2, 2.3, 2.4, 3.2, 3.3, 3.5	Outcomes depend on electives chosen	H1.1, 1.2, 1.3, 1.5, 1.6, 1.9, 2.1, 2.2, 3.2, 3.3	
Australian Drama & Theatre (core)	20%				20%
Studies in Drama and Theatre		20%			20%
Individual Project			15%	15%	30%
Group Performance			15%	15%	30%
<b>Weighting</b>	<b>20%</b>	<b>20%</b>	<b>30%</b>	<b>30%</b>	<b>100%</b>

## Earth and Environmental Science

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Resource Management Depth Study	Multicellular Life Research Task	Trial HSC Examination	Radioactive Isotopes Practical Task	
	Term 4 Week 10 Wednesday 18 December	Term 2 Week 3 Monday 12 May	Term 2 Weeks 9 & 10 23 June – 4 July	Term 3 Week 5 Monday 18 August	
	EES12-1, EES12-3, EES12-4, EES12-6, EES12-7, EES12-15	EES12-2, EES12-3, EES12-5, EES12-6, EES12-7, EES12-12	EES12-4, EES12-5, EES12-6, EES12-7, EES12-12, EES12-13, EES12-14, EES12-15	EES12-1, EES12-5, EES12-6, EES12-14	
Skills in Working Scientifically	25%	10%	9%	16%	60%
Knowledge and understanding of course content	5%	15%	11%	9%	40%
<b>Weighting</b>	<b>30%</b>	<b>25%</b>	<b>20%</b>	<b>25%</b>	<b>100%</b>

## Engineering Studies

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Research Task	Engineering Report	Trial HSC Examination	Engineering Report	
	Term 1 Week 2 Wednesday 5 February	Term 2 Week 1 Thursday 1 May	Term 2 Weeks 9 & 10 23 June – 4 July	Term 3 Week 4 Wednesday 13 August	
	H1.2, H6.1, H6.2	H2.2, H3.3, H4.2, H5.2	H1.1, H2.1, H3.1	H3.3, H4.1, H4.3, H5.1	
Knowledge and understanding of engineering principles and developments in technology	10%	10%	15%	15%	50%
Skills in research, problem solving and communication related to engineering	5%	12.5%	10%	2.5%	30%
Understanding the scope and role of engineering including management and problem solving	5%	2.5%	5%	7.5%	20%
<b>Weighting</b>	<b>20%</b>	<b>25%</b>	<b>30%</b>	<b>25%</b>	<b>100%</b>

## English Advanced

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Analytical Response	Multimodal presentation	Trial HSC Examination Paper 1 & 2	Extended Response & Reflection (in class)	
	Term 4 Week 8 Monday 2 December	Term 1 Week 10 Monday 31 March	Term 2 Weeks 9 & 10 23 June – 4 July	Term 3 Week 5 Monday 18 August	
	EN 12-1, 12-3, 12-5, 12-7, 12-8	EA 12-1, 12-2, 12-3, 12-5, 12-6, 12-7	EN 12-1, 12-3, 12-4, 12-5, 12-6, 12-7, 12-8, 12-9	EN 12-1, 12-3, 12-4, 12-5, 12-7, 12-9	
Common Module - Texts and Human Experiences	20%		5%		25%
Module A – Textual Conversations		20%	5%		25%
Module B - Critical study of Literature			15%		15%
Module C - Craft of Writing		5%	5%	25%	35%
<b>Weighting</b>	<b>20%</b>	<b>25%</b>	<b>30%</b>	<b>25%</b>	<b>100%</b>

## English Standard

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Analytical Response	Multimodal presentation	Trial HSC Examination Paper 1 & 2	Extended Response & Reflection (in class)	
	Term 4 Week 8 Monday 2 December	Term 1 Week 10 Monday 31 March	Term 2 Weeks 9 & 10 23 June – 4 July	Term 3 Week 5 Monday 18 August	
	EN 12-1, 12-3, 12-5, 12-7, 12-8	EA 12-1, 12-2, 12-3, 12-5, 12-6, 12-7	EN 12-1, 12-3, 12-4, 12-5, 12-6, 12-7, 12-8, 12-9	EN 12-1, 12-3, 12-4, 12-5, 12-7, 12-9	
Common Module - Texts and Human Experiences	20%		5%		25%
Module A - Language, Identity and Culture		20%	5%		25%
Module B - Close study of Literature			15%		15%
Module C - Craft of Writing		5%	5%	25%	35%
<b>Weighting</b>	<b>20%</b>	<b>25%</b>	<b>30%</b>	<b>25%</b>	<b>100%</b>

## English Studies

Component	Task 1	Task 2	Task 3	Compulsory Class Task	Task 4	Weighting
	Exam Short Answer & Extended Response	Persuasive Speech & Annotated Texts	Promotion & Reflection	Trial HSC Examination Practice Paper	Writing & Representing Task – Digital Portfolio	
	Term 4 Week 8 Monday 2 December	Term 1 Week 10 Monday 31 March	Term 2 Week 6 Thursday 5 June	Term 2 Weeks 9 & 10 23 June – 4 July	Term 3 Week 5 Friday 22 August	
	ES12-1, ES12-2, ES12-5, ES12-8, ES12-9	ES12-1, ES12-2, ES12-3, ES12-4, ES12-7, ES12-8, ES12-9	ES12-2, ES12-3, ES12-5, ES12-6, ES12-9, ES12-10	<i>Class task for all students</i>	ES12-4, ES12-5, ES12-6, ES12-7, ES12-10	
Mandatory Module: Texts and Human Experiences	10%	10%			5%	25%
Module 1		20%			5%	25%
Module 2			20%		5%	25%
Module 3					25%	25%
<b>Weighting</b>	<b>10%</b>	<b>30%</b>	<b>20%</b>	<b>Completed/ Incomplete</b>	<b>40%</b>	<b>100%</b>

## English Extension 1

	Task 1	Task 2	Task 3	Weighting
<b>Components:</b>	Tutorial Presentation	Trial HSC Examination	Sustained Composition	
<b>Common Module- Literary Worlds Elective- Worlds of Upheaval</b>	Term 1 Week 9 Monday 24 March	Term 2 Weeks 9 & 10 23 June – 4 July	Term 3 Week 4 Monday 11 August	
	EE12-1, EE12-2, EE12-3, EE12-4	EE12-2, EE12-3, EE12-4, EE12-5	EE12-2, EE12-4, EE12-5	
Knowledge and understanding of complex texts and of how and why they are valued.	15%	10%		<b>25%</b>
Skills in complex analysis and sustained composition		10%	15%	<b>25%</b>
<b>Weighting</b>	<b>15%</b>	<b>20%</b>	<b>15%</b>	<b>50%</b>

English Extension 2				
Component	Task 1	Task 2	Task 3	Weighting
	Viva Voce	Literature Review	Critique of the Creative Process & Major Work Draft	
	Term 4 Week 8 Monday 2 December	Term 2 Week 2 Monday 5 May	Term 3 Week 1 Tuesday 22 July	
	EEX12-1, EEX12-2	EEX12-1, EEX12-2, EEX12-3, EEX12-4	EEX12-2 EEX12-3 EEX12-4 EEX12-5	
Objective 1 - Skills in extensive independent investigation	10%	10%	5%	<b>25%</b>
Objective 2 - Skills in sustained composition	5%	10%	10%	<b>25%</b>
<b>Weighting</b>	<b>15%</b>	<b>20%</b>	<b>15%</b>	<b>50%</b>



## Exploring Early Childhood

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Design, construct and evaluate a children's book	Starting School In class activity	Trial HSC Examination	Young Children and the Media Research activity	
	Term 4 Week 7 Thursday 28 November	Term 1 Week 9 Tuesday 25 March	Term 2 Weeks 9 & 10 23 June – 4 July	Term 3 Week 5 Thursday 21 August	
	1.2, 1.3, 1.4	2.1, 2.2, 2.4	1.1, 1.2, 1.3, 1.4, 1.5, 2.1, 2.2, 2.3, 2.4, 2.5, 4.1, 5.1, 6.1	1.4, 2.2, 2.4	
knowledge and understanding about the physical, social emotional, behavioural, cognitive and language		25%	10%	10%	45%
skills in decision making, evaluation and reflective thinking	15%		15%		30%
knowledge and understanding about the environmental factors that have an impact upon young children's growth and development	10%			15%	25%
<b>Weighting</b>	<b>25%</b>	<b>25%</b>	<b>25%</b>	<b>25%</b>	<b>100%</b>

## Food Technology

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Australian Food Industry Research Task	Food Manufacture Milton Show Product	Trial HSC Examination	Nutrition Case Study and Practical	
	Term 4 Week 8 Thursday 5 December	Term 1 Week 9 Thursday 27 March	Term 2 Weeks 9 & 10 23 June – 4 July	Term 3 Week 6 Thursday 28 August	
	H1.2, H1.4, H3.1, H5.1	H1.3, H4.1, H4.2, H5.1	H1.1, H1.2, H1.3, H1.4, H2.1, H4.1	H2.1, H3.2, H5.1	
Knowledge and understanding of food technology			25%		25%
Skills in researching, analysing and communicating food issues	10%			10%	20%
Skills in experimenting with and preparing food by applying theoretical concepts		15%		5%	20%
Skills in designing, implementing and evaluating solutions to food situations	15%	10%		10%	35%
<b>Weighting</b>	<b>25%</b>	<b>25%</b>	<b>25%</b>	<b>25%</b>	<b>100%</b>

# Geography

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Research Task Rural and Urban Places	Fieldwork Report Ecosystems and Biodiversity	Trial HSC Examination	Stimulus Based In- class Response Global Sustainability	
	Term 4 Week 10 Wednesday 18 December	Term 1 Week 11 Thursday 10 April	Term 2 Weeks 9 & 10 23 June – 4 July	Term 3 Week 5 Wednesday 20 August	
	GE-12-03, GE-12-05, GE-12-09	GE-12-04, GE-12-05, GE-12-06, GE-12-07	GE-12-01, GE-12-02, GE-12-08, GE-12-09	GE-12-04, GE-12-06, GE-12-09	
Knowledge and understanding of course content	5%	10%	15%	10%	40%
Geographical skills and tools	5%	5%	5%	5%	20%
Geographical inquiry and research, including fieldwork	5%	5%	5%	5%	20%
Communication of geographical information, ideas and issues in appropriate forms	5%	5%	5%	5%	20%
<b>Weighting</b>	<b>20%</b>	<b>25%</b>	<b>30%</b>	<b>25%</b>	<b>100%</b>

## History Extension

Component	Task 1	Task 2	Task 3	Weighting
	Historiographic Analysis of Sources	The History Project Essay and Bibliography	In Class Exam	
	Term 4 Week 8 Friday 6 December	Term 2 Week 6 Friday 6 June	Term 3 Week 5 Friday 22 August	
	HE12.1, HE 12.2, HE 12.4	HE 12.1, HE 12.4	HE12.1, HE12.2, HE12.3, HE12.4	
Knowledge, understanding and evaluation of significant historiographical ideas and processes	20%	20%	20%	<b>60%</b>
Skills in designing, undertaking and communicating historiographical inquiry and analysis		20%	20%	<b>40%</b>
<b>Weighting</b>	<b>20%</b>	<b>40%</b>	<b>40%</b>	<b>100%</b>

## Industrial Technology

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	MDP Proposal	Industry Study	Trial HSC Examination	Talk on Project Progress	
	Term 4 Week 3 Wednesday 30 October	Term 1 Week 4 Wednesday 19 February	Term 2 Weeks 9 & 10 23 June – 4 July	Term 3 Week 2 Wednesday 30 July	
	H3.1, H3.2, H3.3, H5.1	H1.1, H1.2, H7.1, H7.2	H1.3, H2.1, H4.3, H6.1	H4.1, H4.2, H5.2, H6.2	
Knowledge and understanding of course content	10%	5%	20%	5%	40%
Knowledge and skills in the design, management, communication and production of a major project	15%	20%	10%	15%	60%
<b>Weighting</b>	<b>25%</b>	<b>25%</b>	<b>30%</b>	<b>20%</b>	<b>100%</b>

## Legal Studies

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Research Task Human Rights	Case Report & In Class Extended Response Crime	Trial HSC Examination	Extended Response World Order	
	Term 4 Week 7 Friday 29 November	Term 1 Week 9 Due this week	Term 2 Weeks 9 & 10 23 June – 4 July	Term 3 Week 4 Wednesday 13 August	
	H1, H2, H3, H4	H5, H6, H7	H6, H7, H8, H9, H10	H1, H2, H3, H4, H5, H6, H7, H9, H10	
Knowledge and understanding of course content	10%	5%	20%	5%	<b>40%</b>
Analysis and evaluation		10%	5%	5%	<b>20%</b>
Inquiry and research	5%	10%		5%	<b>20%</b>
Communication of legal information, ideas and issues in appropriate forms	5%	5%	5%	5%	<b>20%</b>
<b>Weighting</b>	<b>20%</b>	<b>30%</b>	<b>30%</b>	<b>20%</b>	<b>100%</b>

## Marine Studies

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Oceanography Skills	Diving Risk Management Assessment	Coral Reef Ecology Exam	Marring Archeology Research Task	
	Term 4 Week 8 Due this week	Term 1 Week 5 Due this week	Term 2 Week 6 Due this week	Term 3 Week 8 Due this week	
	3.2, 5.4, 4.2	5.2, 4.1, 5.3	3.3, 1.4	1.5, 5.1	
Knowledge and understanding of course content	10%	10%	10%	10%	<b>40%</b>
Skills in working scientifically	15%	15%	15%	15%	<b>60%</b>
<b>Weighting</b>	<b>25%</b>	<b>25%</b>	<b>25%</b>	<b>25%</b>	<b>100%</b>

## Mathematics Advanced

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	In Class Task	Investigation/ Research Task	Trial HSC Examination	In Class Task	
	Term 4 Week 7 Due this week	Term 1 Week 9 Due this week	Term 2 Weeks 9 & 10 23 June – 4 July	Term 3 Week 4 Due this week	
	MA12-1, MA12-2, MA12-3, MA12-4, MA12-5, MA12-6, MA12-7, MA12-8	MA12-1, MA12-2, MA12-3, MA12-4, MA12-5, MA12-6, MA12-7, MA12-8, MA12-10	MA12-1, MA12-2, MA12-3, MA12-4, MA12-5, MA12-6, MA12-7, MA12-8, MA12-10	MA12-1, MA12-2, MA12-3, MA12-4, MA12-5, MA12-6, MA12-7, MA12-8, MA12-9, MA12-10	
<b>Concepts, skills and techniques.</b> Use of concepts, skills and techniques to solve mathematical problems in a wide range of theoretical and practical contexts	10%	15%	15%	10%	<b>50%</b>
<b>Reasoning and communication</b> Application of reasoning and communication in appropriate forms to construct mathematical arguments and proofs and to interpret and use mathematical models	10%	15%	15%	10%	<b>50%</b>
<b>Weighting</b>	<b>20%</b>	<b>30%</b>	<b>30%</b>	<b>20%</b>	<b>100%</b>



## Mathematics Standard 2

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	In class Task	In Class Task	Trial HSC Examination	Investigation/ Research Task	
	Term 4 Week 7 Due this week	Term 1 Week 10 Due this week	Term 2 Weeks 9 & 10 23 June – 4 July	Term 3 Week 4 Tuesday 12 August	
	MS2: 12-1, 12-2, 12-3, 12-4, 12-5, 12-6, 12-7, 12-8,	MS2: 12-1, 12-2, 12-3, 12-4, 12-5, 12-6, 12-7, 12-8, 12-9, 12-10	MS2: 12-1, 12-2, 12-3, 12-4, 12-5, 12-6, 12-7, 12-8, 12-9, 12-10	MS2: 12-1, 12-2, 12-3, 12-4, 12-5, 12-6, 12-7, 12-8, 12-9, 12-10	
<b>Concepts, skills and techniques.</b> Use of concepts, skills and techniques to solve mathematical problems in a wide range of theoretical and practical contexts	7.5%	15%	15%	12.5%	<b>50%</b>
<b>Reasoning and communication</b> Application of reasoning and communication in appropriate forms to construct mathematical arguments and proofs and to interpret and use mathematical models	7.5%	15%	15%	12.5%	<b>50%</b>
<b>Weighting</b>	<b>15%</b>	<b>30%</b>	<b>30%</b>	<b>25%</b>	<b>100%</b>

## Mathematics Extension 1

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	In Class Task	In Class Task	Trial HSC Examination	Investigation/ Research Task	
	Term 4 Week 8 Due this week	Term 1 Week 10 Due this week	Term 2 Weeks 9 & 10 23 June – 4 July	Term 3 Week 2 Wednesday 30 July	
	ME-1, ME-2, ME-3, ME-4, ME-5, ME-6, ME-7,	ME-1, ME-2, ME-3, ME-4, ME-5, ME-7,	ME-1, ME-2, ME-3, ME-4, ME-5, ME-6, ME-7,	ME-1, ME-2, ME-3, ME-4, ME-5, ME-6, ME-7,	
<b>Concepts, skills and techniques.</b> Use of concepts, skills and techniques to solve mathematical problems in a wide range of theoretical and practical contexts	10%	10%	15%	15%	50%
<b>Reasoning and communication</b> Application of reasoning and communication in appropriate forms to construct mathematical arguments and proofs and to interpret and use mathematical models	10%	10%	15%	15%	50%
<b>Weighting</b>	20%	20%	30%	30%	100%

## Mathematics Extension 2

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Investigation Research Task	In Class Test	Trial HSC Examination	In Class Test	
	Term 4 Week 7 Monday 25 November	Term 1 Week 9 Due this week	Term 2 Weeks 9 & 10 23 June – 4 July	Term 3 Week 3 Wednesday 6 August	
	MEX12-1, MEX12-2, MEX12-3, MEX12-4 MEX12-5, MEX12-6	MEX12-1, MEX12-2, MEX12-3, MEX12-4 MEX12-5, MEX12-6	MEX12-1, MEX12-2, MEX12-3, MEX12-4 MEX12-5, MEX12-6	MEX12-1, MEX12-2, MEX12-3, MEX12-4 MEX12-5, MEX12-6	
Concepts, Skills and Techniques	15%	10%	15%	10%	50%
Reasoning and Communication	15%	10%	15%	10%	50%
<b>Weighting</b>	<b>30%</b>	<b>20%</b>	<b>30%</b>	<b>20%</b>	<b>100%</b>

## Mathematics – Numeracy Program

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	In Class Task	Investigation/ Research Task	Investigation/ Research Task	Assessment Task 4	
	Term 4 Week 7 Due this week	Term 1 Week 10 Due this week	Term 2 Week 5 Due this week	Term 3 Week 4 Due this week	
	N6-1, N6-2, N6-3	N6-1, N6-2, N6-3	N6-1, N6-2, N6-3	N6-1, N6-2, N6-3	
<b>Concepts, skills and techniques.</b> Use of concepts, skills and techniques to solve mathematical problems in a wide range of theoretical and practical contexts	10%	15%	15%	10%	<b>50%</b>
<b>Reasoning and communication</b> Application of reasoning and communication in appropriate forms to construct mathematical arguments and proofs and to interpret and use mathematical models	10%	15%	15%	10%	<b>50%</b>
<b>Weighting</b>	<b>20%</b>	<b>30%</b>	<b>30%</b>	<b>20%</b>	<b>100%</b>

## Modern History

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Source Analysis Power and Authority	Research Essay Nationality Study	Trial HSC Examination	Topic Test Essay Change in Modern World Study	
	Term 4 Week 7 Due this week	Term 1 Week 8 Wednesday 19 March	Term 2 Weeks 9 & 10 23 June – 4 July	Term 3 Week 5 Friday 22 August	
	MH12-4, MH12-6 MH12-8, MH12-9	MH12-1, MH12-2, MH12-5, MH12-8 MH12-9	MH12-1 MH12-3 MH12-6 MH12-7	MH12-2 MH12-3 MH12-5 MH12-7 MH12-9	
Knowledge and understanding of course content	10%	10%	10%	10%	<b>40%</b>
Historical skills in the analysis and evaluation of sources and interpretations	5%	5%	5%	5%	<b>20%</b>
Historical inquiry and research		10%		10%	<b>20%</b>
Communication of historical understanding in appropriate forms	5%	5%	5%	5%	<b>20%</b>
<b>Weighting</b>	<b>20%</b>	<b>30%</b>	<b>20%</b>	<b>30%</b>	<b>100%</b>

## Photographic and Digital Media

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Portfolio of Work Critical & Historical Studies	Portfolio of Work	Critical & Historical Studies	Individual Project	
	Term 4, Week 9 Due this week	Term 1, Week 10 Due this week	Term 2 Week 6 Due this week	Term 3, Week 5 Due this week	
	CH1, CH2, CH3, M2, M3, M5	M1, M2, M3, M4, M5, M6	CH3, CH4, CH5, CH6	M1, M2, M3, M4, M5, M6	
Making	20%	20%		30%	70%
Critical and Historical Studies	10%		20%		30%
Weighting	30%	20%	20%	30%	100%

## Personal Development, Health and Physical Education

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Sports Medicine	Health Priorities	Trial HSC Examination	Factors Affecting Performance & Improving Performance	
	Term 4 Week 8 Friday 6 December	Term 1 Week 9 Friday 28 March	Term 2 Weeks 9 & 10 23 June – 4 July	Term 3 Week 6 Friday 29 August	
	H8, H13, H16, H17	H1, H2, H3, H4, H5, H14, H15, H16	H7, H8, H9, H10, H11, H16, H17	H7, H8, H9, H10, H11, H16, H17	
Knowledge and understanding of factors that affect health and the way the body moves	5%	5%	20%	10%	<b>40%</b>
Skills in influencing personal and community health, taking action to improve participation and performance in physical activity	5%	5%		10%	<b>20%</b>
Skills in critical thinking, research and analysis	10%	10%	10%	10%	<b>40%</b>
<b>Weighting</b>	<b>20%</b>	<b>20%</b>	<b>30%</b>	<b>30%</b>	<b>100%</b>

# Physics

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Motion Practical Task	The Nature of Light Literature Review and Investigation	Trial HSC Examination	Depth Study	
	Term 4 Week 6 Monday 18 November	Term 1 Week 9 Monday 24 March	Term 2 Weeks 9 & 10 23 June – 4 July	Term 3 Week 5 Monday 18 <sup>th</sup> August	
	PH12-2, PH12-3, PH12-5, PH12-6, PH12-12	PH12-1, PH12-2, PH12-3, PH12-4, PH12-7, PH12-14	PH12-4, PH12-5, PH12-6, PH12-7, PH12-12, PH12-13, PH12-14, PH12-15	PH12-1, PH12-5, PH12-6, PH12-7, PH12-13	
Skills in Working Scientifically	13%	15%	2%	30%	60%
Knowledge and understanding of course content	7%	5%	23%	5%	40%
<b>Weighting</b>	<b>20%</b>	<b>20%</b>	<b>25%</b>	<b>35%</b>	<b>100%</b>



## Science Extension

Component	Task 1	Task 2	Task 3	Weighting
	Grant Proposal	Statistics Assignment	Scientific Research Report	
	Term 1 Week 5 Monday 24 February	Term 3 Week 1 Tuesday 22 July	Term 3 Week 7 Monday 1 September	
	SE-1, SE-2, SE-3, SE-7	SE-1, SE-4, SE-5, SE-7	SE-1, SE-2, SE-3, SE-4, SE-5, SE-6, SE-7	
Communicating scientifically	10%	10%	10%	<b>30%</b>
Gathering, recording, analysing and evaluating data	15%	5%	10%	<b>30%</b>
Application of scientific research skills	15%	5%	20%	<b>40%</b>
<b>Weighting</b>	<b>40%</b>	<b>20%</b>	<b>40%</b>	<b>100%</b>

## Society and Culture

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Research Task Social and Cultural Continuity and Change	Oral Presentation PIP Process	Trial HSC Examination	Written Response Depth Study 2	
	Term 4 Week 8 Due this week	Term 1 Week 5 Tuesday 25 February	Term 2 Weeks 9 & 10 23 June – 4 July	Term 3 Week 5 Due this week	
	H2, H3, H5, H7, H9	H6, H7, H8	H1, H2, H3, H4, H5, H6	H1, H2, H5, H9, H10	
Knowledge and understanding of course content	15%		20%	15%	50%
Application and evaluation of social and cultural research methods	10%	10%	10%		30%
Communication of information, ideas and issues in appropriate forms	5%			15%	20%
<b>Weighting</b>	<b>30%</b>	<b>10%</b>	<b>30%</b>	<b>30%</b>	<b>100%</b>

## Software Engineering

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Research Project Software Architecture	Research Project Web Programming, Software Automation	Trial HSC Examination	Software Engineering Project	
	Term 4, Week 8 Due this week	Term 2, Week 6 Due this week	Term 2 Weeks 9 & 10 23 June – 4 July	Term 3, Week 8 Due this week	
	SE-12-03 SE-12-06	SE-12-02 SE-12-06 SE-12-07	SE-12-05 SE-12-08 SE-12-06	SE-12-01 SE-12-04 SE-12-09	
Secure Software Architecture	20%		10 %		<b>20%</b>
Programming for the web		10%	10%		<b>35%</b>
Software Automation		10%	10%		<b>15%</b>
Software Engineering Projects				30%	<b>30%</b>
<b>Weighting</b>	<b>20%</b>	<b>20%</b>	<b>30%</b>	<b>30%</b>	<b>100%</b>

## Sport, Lifestyle and Recreation

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Outdoor Recreation	Fitness	Trial HSC Examination	Nutrition	
	Term 4 Week 7 Thursday 28 November	Term 1 Week 8 Thursday 20 March	Term 2 Week 9 & 10 23 June - 4 July	Term 3 Week 4 Due this week	
	1.1, 1.3, 1.4, 2.3, 3.6, 4.1, 4.2, 4.4	1.2, 1.3, 2.2, 3.2, 3.3, 4.1	1.2, 1.3, 1.4, 1.3, 2.1, 2.2, 2.5, 3.3, 4.1	1.2, 1.3, 2.1, 2.2, 2.3, 2.5, 3.2, 3.3, 4.4	
Knowledge and understanding of: <ul style="list-style-type: none"> <li>Factors influencing health and physical education</li> <li>Principles and processes impacting on movement potential</li> </ul>	15%	5%	20%	10%	50%
Ability to analyse and implement strategies that promote healthy lifestyle choices	5%	15%	10%	20%	50%
<b>Weighting</b>	<b>20%</b>	<b>20%</b>	<b>30%</b>	<b>30%</b>	<b>100%</b>

## Textiles and Design

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	MTP Designing and Planning Proposal and Presentation	Contemporary Designer & ACTFAI in class test	Trial HSC Examination	Project Investigation and Experimentation Report	
	Term 4 Week 6 Friday 22 November	Term 1 Week 7 Due this week	Term 2 Weeks 9 & 10 23 June – 4 July	Term 3 Week 1 Wednesday 23 July	
	H1.2, H2.1, H2.3, H4.2	H5.2, H6.1	H3.2, H4.1, H4.2, H1.3, H5.1	H1.1, H3.1 H4.1, H4.2	
Knowledge and understanding of course content	10%	15%	25%	10%	60%
Skills and knowledge in the design, manufacture and management of a major textiles project	15%	10%		15%	40%
<b>Weighting</b>	<b>25%</b>	<b>25%</b>	<b>25%</b>	<b>25%</b>	<b>100%</b>

## Visual Arts

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Development of the Body of Work	Development of the Body of Work and In-Class Essay	Trial HSC Examination	Body of Work Submission	
	Term 1 Week 3 Due this week	Term 2 Week 2 Due this week	Term 2 Weeks 9 & 10 23 June – 4 July	Term 3 Week 3 Due this week	
	H1, H2, H3, H4	H8, H9, H10	H2, H4, H5, H6 H7, H8, H9, H10	H1, H2, H3, H4, H6, H8	
Art Making <ul style="list-style-type: none"> <li>▪ Material Practice</li> <li>▪ Conceptual strength and meaning</li> <li>▪ Resolution</li> </ul>	10%	10%		30%	50%
Art Criticism and Art History <ul style="list-style-type: none"> <li>▪ Frames</li> <li>▪ Conceptual framework</li> <li>▪ Practice</li> </ul>		20%	30%		50%
<b>Weighting</b>	<b>10%</b>	<b>30%</b>	<b>30%</b>	<b>30%</b>	<b>100%</b>

# Vocational Education and Training Courses (VET)

## Curriculum Frameworks:

Business Services - Certificate III in Business BSB30120

Hospitality - Certificate II in Hospitality SIT20322

Construction - Certificate II in Construction Pathways CPC20220

Primary Industries – Certificate II in Agriculture Blended AHC20122

Entertainment – Certificate III in Live Production & Technical Services CUA30420

## Assessment Outline - Competency Based Assessment

The courses within Curriculum Frameworks are **competency-based** courses.

In a competency based course, your performance is judged against a prescribed standard – not against the performance of other students.

The purpose of assessment is to judge competence on the basis of your performance against the performance criteria set out under each element of competency.

You will be judged either **competent** or **not yet competent**. This judgment is made on the basis of evidence that is demonstrated from a variety of compulsory tasks that you will complete throughout the year.

Failure to complete these tasks will result in an incomplete Competency Record. If a single competency is not achieved in any module of work then this module is incomplete and you will only receive a Certificate of Attainment in the relevant Curriculum Framework.

Assessment will be fair, valid, consistent and to industry standard.

A **Competency Record** serves as your own personal journal of skills and knowledge achieved.

At the end of the course you will receive an Australian Qualifications Framework (AQF) Certificate, or Statement of Attainment in addition to the HSC.

For the award of a HSC in the relevant Curriculum Framework, 70 hours of work placement **MUST** be completed. Work placement is organised so that the 70 hours are completed prior to the end of Year 12 (i.e. the start of Term 4).

## HSC Examination

The Higher School Certificate examination in a Curriculum Framework (240 indicative hours) is optional. If you require an Australian Tertiary Admission Rank (ATAR), and you are undertaking a 240-hour course, then you should consider sitting for the examination.

It will consist of a written examination. You will nominate during the HSC year to undertake the optional examination.

The examination is independent of the competency-based assessment undertaken during the course and has no impact on your eligibility for an AQF qualification.

Please note: School based examinations, including the Trial HSC, are compulsory.

The Australian Skills Quality Authority (ASQA) is the national regulator for Australia's vocational education and training sector.

ASQA regulates courses and training providers to ensure nationally approved quality standards are met.

The **Australian Qualifications Framework (AQF)** is the national policy for regulated qualifications in Australian education and training.

### **Formal Assessment**

Assessment in VET courses is competency based. This means that you need to demonstrate that you have gained, and can apply the specific knowledge and skills for the unit of competency to be deemed competent in that unit. Evidence of competence will be collected in a variety of ways e.g. written tasks, practical demonstration, portfolio or assignment. (*see following table*)

You may be deemed 'Competent' if performance in all required assessment activities is satisfactory OR 'Not Yet Competent' if you are still developing skills and/or your performance is at an unsatisfactory level. There is no pass or fail. This means that a course mark is not allocated. For this reason, the assessment schedule for HSC VET courses is in a different format to other Board Developed Courses. Formal Assessment will be scheduled only when you have developed the necessary skills, and underpinning knowledge to demonstrate competency.

Your trainer will keep a record of units of competency achieved. You may request to see this record at any time to determine your progress. Alternately you will be supplied with a competency log for maintaining a record of units achieved. You are entitled to seek advice about options for further training and assessment for competencies 'not yet achieved'. You will also receive a report from the school each semester indicating competencies achieved to date.

**The achievement of units of competency, will lead to** a Certificate at AQF level I, II or III or a Statement of Attainment (SOA) towards the AQF qualification. A transcript will be issued by the NSW Board of Studies on behalf of Public Schools NSW – Registered Training Organisation (RTO) for successful completion.

**Recognition of Prior Learning (RPL)** is available by submitting evidence of skills and knowledge relevant to the unit/s of competency for assessment by your trainer.

**Credit Transfer** will be given for units of competency previously achieved with another RTO. Refer to RTO Student Guide for further information and process

**Work placement** is a mandatory HSC component. A minimum of 70 hours must be completed during a 240-hour course. Note that:

- you will not be permitted to participate in a work placement if you are not deemed 'work ready' by your trainer.
- an 'N' determination will be issued if work placement is not satisfactorily completed. This means that the course will not count towards your HSC pattern of study. However, you will still receive a Statement of Attainment which indicates the units of competency achieved towards the qualification.
- the scheduled date for work placement is shown in the assessment summary



### The Optional HSC Examination is:

- independent of the competency-based assessment requirements for the Australian Qualifications Framework (AQF) VET qualification
- optional for students completing the 240-hour course and is intended for Australian Tertiary Admissions Rank (ATAR) purposes only.
- The satisfactory completion of the course will still appear on your HSC if the optional exam is not undertaken.

If you intend to use your VET course towards the calculation of the ATAR, the school must submit an estimated mark of your likely performance in the HSC. This will only be used in the case of an illness/misadventure appeal. You will be asked to complete a trial examination to practice appropriate written tasks under examination conditions to determine the estimated mark.<sup>4</sup>



Ulladulla High School

Assessment Schedule Year 12 - 2025

Assessment Tasks for CPC20220 Certificate II in Construction Pathways (Release 6) & Statement of Attainment towards CPC20120 Certificate II in Construction (Release 3) Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students.			Task 5 Option 5.1, 5.2 or 5.3	Task 6 Tools and equipment	Task 7 Group project	HSC TRIAL EXAM
Code	Unit of Competency	HSC Examinable Unit	Week 10 Term 1	Week 10 Term 2	Week 6 Term 3	Week 9/10 Term 2
CPCCBL2001	Handle and prepare bricklaying and blocklaying materials		X			
CPCCBL2002	Use bricklaying and blocklaying tools and equipment		X			
CPCCWF2002	Use wall and floor tiling tools and		X			
CPCCCM2013	Undertake basic installation of wall tiles		X			
CPCCJN2001	Assemble components		X			
CPCCJN3004	Manufacture and assemble joinery		X			
CPCCCA2002	Use carpentry tools and equipment			X		
CPCCCM2005	Use construction tools and equipment	√		X		
CPCCCA2011	Handle carpentry materials			X		
CPCCVE1011	Undertake a basic construction project				X	
CPCCOM1012	Work effectively and sustainability in the construction industry	√			X	

Depending on the achievement of units of competency, the possible qualification outcome is a CPC20220 Certificate II in Construction Pathways (Release 6) & Statement of Attainment towards CPC20120 Certificate II in Construction (Release 3).

For students sitting the optional HSC exam, an estimated mark is required. This mark is to be an estimate of likely performance in the HSC examination and will reflect each student's achievement of tasks similar to the HSC examination, such as a trial HSC examination.



Ulladulla High School

Assessment Schedule Year 12 - 2025

Assessment Tasks for Statement of Attainment towards CUA30420 Certificate III in Live Production and Technical Services		Task 2 Plan a career	Task 5 Work in the industry	Task 6 To project and serve	Task 7 Showtime	HSC Trial Exam
Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students.		Week 9	Week 9	Week 10	Week 10	Week 9/10
		Term 4 2024	Term 1	Term 2	Term 2	Term 2
Code	Unit of Competency					HSC Examinable units of competency
CUAIND311	Work effectively in the creative arts industry		X			
SITXCCS006	Provide service to customers			X		
CUASOU306	Operate sound reinforcement systems			X		
CUAVSS312	Operate vision systems			X		
CUASTA311	Assist with production operations for live performances				X	
CUASMT311	Work effectively backstage during performances				X	
CUAIND314	Plan a career in the creative arts industry	Post WPL				

\* Task 2 - Plan a career is not to assessed prior to students having the opportunity to engage with industry and develop their knowledge of and pathways available post work placement.

Depending on the achievement of units of competency, the possible qualification outcome is a Statement of Attainment towards CUA30420 Certificate III in Live Production and Technical Services.

For students sitting the optional HSC exam, an estimated mark is required.

\* Examinable units to be confirmed by teacher.

The assessment components in this course are competency based. Students must demonstrate they have gained the knowledge and skills of each unit of competency, to industry standards. Competency assessment is graded as “not yet competent” or “competent”. In some cases, other descriptive words may be used leading up to “competent”.



Education

Hospitality

Qualification: SIT20322 Certificate II in Hospitality

Cohort 2024 - 2025

Training Package SIT Tourism, Travel and Hospitality

RTO - Department of Education - 90333, 90222, 90072, 90162

Ulladulla High School

Assessment Schedule Year 12 - 2025

Assessment Tasks for SIT20322 Certificate II in Hospitality <i>Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students.</i>		Task 3 The hospitality industry	Task 4 Beverage making 101	HSC TRIAL EXAM
Code	Unit of Competency	Week 11 Term 1	Week 10 Term 2	Week 9/10 Term 2
SITHIND006	Source and use information on the hospitality industry	X		
SITHFAB024	Prepare and serve non-alcoholic beverages		X	
SITHFAB025	Prepare and serve espresso coffee		X	
SITHFAB027	Serve food and beverages		X	
BSBTWK201	Work effectively with others		X	
SITHIND007	Use hospitality skills effectively		X	

Depending on the achievement of units of competency, the possible qualification outcome is a SIT20322 Certificate II in Hospitality.

For students sitting the optional HSC exam, an estimated mark is required.

\* Examinable units to be confirmed by teacher.

The assessment components in this course are competency based. Students must demonstrate they have gained the knowledge and skills of each unit of competency, to industry standards. Competency assessment is graded as “not yet competent” or “competent”. In some cases, other descriptive words may be used leading up to “competent”.



Ulladulla High School

Blended Assessment Schedule Year 12 – 2025

Assessment Tasks for AHC20122 Certificate II in Agriculture Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students.			Task 6 Care for Livestock	Task 7 Weather – Observe & Report	Task 8 Chemicals and Weeds	Task 9 Environmentally Sustainable	Task 20 Undertake Propagation	Task 17 Nursery Plants	HSC Trial EXAM (Optional)
Code	Unit of Competency	HSC Examinable Unit	Week 2-6 Term 1/2	Week 7-10 Term 1/2	Week 1-4 Term 2	Week 1-6 Term 1/2	Week 1-8 Term 2/3	Week 1-8 Term 2/3	Week 9/10 Term 2
AHCLSK202	Care for health and welfare of livestock	√	X						
AHCWRK210	Observe and report on weather	√		X					
AHCCHM201	Apply chemicals under supervision	√			X				
AHCPMG201	Treat weeds				X				
AHCWRK211	Participate in environmentally sustainable work practices	√				X			
AHCNSY207	Undertake propagation activities						X	X	
AHCNSY206	Care for nursery plants						X	X	

Depending on the achievement of units of competency, the possible qualification outcome is a AHC20122 Certificate II in Agriculture.

For students sitting the optional HSC exam, an estimated mark is required. This mark is to be an estimate of likely performance in the HSC examination and will reflect each student’s achievement of tasks similar to the HSC examination, such as a trial HSC examination.

The assessment components in this course are competency based. Students must demonstrate they have gained the knowledge and skills of each unit of competency, to industry standards. Competency assessment is graded as “not yet competent” or “competent”. In some cases, other descriptive words may be used leading up to “competent”.

