

Amended COVID 19 Schedule

Ulladulla High School



ASSESSMENT GUIDELINES

FOR THE

2020

HIGHER

SCHOOL CERTIFICATE

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Principal's Message

The announcement on the 24th April, that the HSC 2020 was to go ahead, was welcome relief to all students and schools. As students navigate the complexity of the HSC 2020 the school will continue to support each and every student. At UHS we continue to foster ***an Ethic of Excellence in student learning***. When a student creates a work of excellence, it is transformational, and that student is never quite the same. There is a new sense of self and a new notion of possibility. There is an appetite for excellence. This is the year to test that theory. After students have experienced excellence, they're never quite satisfied with less. We believe the HSC is the culmination of the journey toward excellence, however that may look personally and outwardly. With this in the front of our minds, the school will continue to support all our students to achieve their goals around the HSC, to finish school and go on to thrive, despite the context of COVID

Assessment for the HSC in NSW is largely shaped by its underpinning measurement framework. The need to translate student learning into scores on a scale has dictated the nature of the assessment. The HSC exams are a time-efficient way to assess all Year 12 students in all subjects in a way that is perceived as fair – if demanding – and psychometrically valid. The HSC also delivers a **credential that is understood and valued by the community**. The Higher School Certificate (HSC) is the culmination of your school career and the highest educational award you can achieve at secondary school in New South Wales. For HSC 2020 students you have every opportunity to achieve this credential

HSC assessment: a standards-referenced approach and will continue

An overview

Assessment is the broad name for the collection and evaluation of evidence of a student's learning. It is integral to teaching and learning and has multiple purposes. Assessment can enhance student engagement and motivation, particularly when it incorporates interaction with teachers, other students and a range of resources.

Assessment:

- provides opportunities for teachers to gather evidence about student achievement in relation to syllabus outcomes
- enables students to demonstrate what they know and can do
- clarifies student understanding of concepts and promotes deeper understanding
- provides evidence that current understanding and skills are a suitable basis for future learning.

School-based HSC Assessment 2020 in the context of COVID-19

NESA has given principals and system authorities the power to determine the number, type and weighting of tasks for HSC. It is a requirement of the HSC school assessment program that for each course they teach, schools must establish a program of assessment tasks. The school continues to apply NESA's principles of assessment and have developed school-based assessment that continue to be:

- based on a range of syllabus outcomes
- based on measures made throughout the HSC course
- informed by the components identified in the assessment and reporting documents for each of the syllabuses
- inclusive of and accessible for all students.

To all students and parents, be reassured that consideration has been given to each HSC Assessment Schedule, with modified timelines, number and weightings of tasks according to NESA assessment advice and what is appropriate in light of COVID-19.

Throughout this updated school policy you will see and read about the modifications and amendments. There is information pertaining to certain subjects and how these schedules will be

modified and assessed. The school encourages students and parents to continually refer to the NESA website for updates:

<https://educationstandards.nsw.edu.au/wps/portal/nesa/about/news/novel-coronavirus>

Achievement and success is a combination of passion, effort, resilience and perseverance. I commend all HSC 2020 students to develop your skills and knowledge, seek timely advice, feedback and be the connoisseurs of critique, essential for improving students' work and result.

Class of 2020 Set your goals, be kind to yourself and go for excellence. This is an exceptional year. You have got this.

Denise Lofts
Principal

Higher School Certificate Assessment Policy

<https://ace.nesa.nsw.edu.au/higher-school-certificate>



These notes have been prepared to assist you in understanding the procedures used in arriving at assessment marks for HSC courses. You must also read the booklet entitled Rules and Procedures for Higher School Certificate Candidates which is available online at:

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/rules-and-processes/rules-procedures-guide-students>

The **Higher School Certificate** gives a Course Report that has three marks for each subject or course studied.

1. **An Examination Mark** gained from the external examination in the course. Students of VET courses must elect to sit the examination to have this mark on their HSC. All Board Developed courses include an examination.
2. **School Assessment Mark** provided by the school in each course studied. The marks provided in each course by the school will be moderated according to the results obtained by the school's candidates in the external examination. When determining the Assessment Marks the school will rank its students in order of merit in each course and each student will be awarded a mark that will be forwarded to the Board of Studies. The final assessment mark will be based on the marks assigned to the various Assessment Tasks. This final assessment mark is reached by the straightforward aggregation of the Assessment Task marks for each student.
3. **An HSC Mark** which is the average of the Moderated Assessment Mark and the Examination Mark. It is stated numerically and graphically so that the reader can place the student against the description of performance and the graphical display of position.

1. Eligibility Requirements for the Higher School Certificate

To be eligible for the HSC you must have:

- ✓ completed the mandatory modules from *HSC: All My Own Work*
- ✓ completed 12 units of Preliminary courses and at least 10 units of HSC courses
- ✓ satisfactorily completed courses which comprise the pattern of study required by the Board
- ✓ sit for and made a serious attempt at the HSC examinations

2. Completion of Course Requirements

A student will be considered to have satisfactorily completed a course if, in the Principal's view, there is sufficient evidence that the student has:

- ✓ followed the course developed or endorsed by the Board
- ✓ applied themselves with **diligence and sustained effort to the set tasks and experiences provided in the course by the school**
- ✓ achieved some or all of the course outcomes
- ✓ achieved a satisfactory record of attendance and
- ✓ completed the requirements of all Assessment Tasks.

VET requirements and Mandatory work placements

For the HSC 2020 Students are no longer required to undertake NESA-mandated VET work placements, including the mandatory work placement

As with all other HSC courses, students undertaking VET courses may be deemed to have either completed or not completed course requirements.

3. Assessment Tasks

3.1 Formal Assessment Tasks

You will be given a number of formal Assessment Tasks (including examinations), to complete for each subject. The tasks have been allocated marks or weights and assess the major areas of a course. The results of each task will be used to inform you of your level of achievement of course outcomes and your rank position relative to other students in the same course. These marks will be submitted to the NSW Education Standards Authority (NESA) as your school assessment mark. **Students must complete HSC Assessment Tasks that contribute 50 percent your HSC marks.** The position of each student in an Assessment Task within the group of students studying each course is more important than the individual mark awarded for each task.

3.2 Assignment, Research and Home-based Tasks

All assignment, research and homework for HSC assessment purposes will have a **marking rubric** issued at least two weeks prior to the task being due. Teachers will require students to sign for the task notification.

For tasks undertaken outside of school, students must hand in the task by **8.55am on the due date**. Failure to do so may result in a zero score. Students will be required to sign a record of submission. If the teacher is unavailable, students should hand their work to the Registrar in the library who will issue a receipt of submission. The excuse that the Assessment Task was left on a teacher's desk will not be accepted. If no record exists for the receipt of the Assessment Task then it will be deemed that the task was not submitted.

Each student is required to keep either a copy of the original or first draft and notes in case of loss or damage to their submitted work for all assignment, research and homework for HSC assessment purposes.

Speech and computer-based research, assignment or home-based Assessment Tasks must have a digital backup which has not been modified after the due date. This backup may be required in cases of misadventure. It is your responsibility to ensure digital submissions have been successful. Technology failure is not an excuse for late submission.

3.3 Other Tasks

You will also be required to complete a range of other tasks throughout the course that are less formal but nevertheless important. Your performance on ALL tasks and coursework will assist in determining the extent to which you have achieved the outcomes of the course and the level of achievement you receive on the school report. **Non completion** of these tasks could mean you have failed to satisfy Board requirements in these courses, and you **may not be eligible for a HSC** in that course.

3.4 Notice of Tasks

A minimum of **two weeks notice** will be given by teachers for all formal Assessment Tasks. Variations of due dates from this booklet will be provided to students at least two weeks in advance of the task being undertaken. This variation will be in writing and approved, in advance, by the Deputy Principal.

The week prior to the Half Yearly Examinations and the two weeks prior to the Trial HSC will be **free of Assessment Tasks** to allow for examination preparation.

3.5 Invalid or Non-Discriminating Tasks

Where a task fails to discriminate, or where students complete the task under difficult conditions, an additional task may be given with sufficient notice, or another appropriate assessment strategy will be implemented.

4. *Submission of Projects, Practical Works and Performances*

Schools are required to certify all submitted projects, practical works or performance pieces that students have completed under the supervision of their class teacher. The teacher needs to verify that the project is the student's own work and consistent with earlier drafts and other examples of their work.

Consequently, for all Preliminary and HSC projects, practical works and performances the following guidelines will apply:

- ✓ Students should have proposals for major works approved by the class teacher
- ✓ Work on the major work should be completed **at school**; however if you are planning a project that will need some work to be completed away from school, your teacher **must** agree that they can supervise your project and ensure that it comprises only your own work
- ✓ Teachers will use a monitoring sheet to record progress, meetings and discussions regarding the development of the project
- ✓ If a student needs an outside person to work on their project then this must be discussed with your teacher before any work is undertaken. Your teacher will advise if this work is permitted and, if so, how the work should be acknowledged in the folio, journal or other documentation.
- ✓ Students need to ensure they know and understand all BOSTES requirements and specifications of Projects, Practical Works and Performances as specified by the BOSTES and the Course Syllabus.

5. *Your Responsibilities*

5.1 You must attend your classes (whether F2F or online) regularly and engage in all learning activities 'with diligence and sustained effort'.

You should read carefully each course assessment schedule (and note any changes due to COVID-19) and policy for each course you are studying. These policies will inform you of the following:

- the number and nature of the tasks for the course;
- the value of each task in comparison to the whole course;
- any special requirements for each of the tasks

It is your responsibility to be aware of all of the above and not knowing about a task, the nature of a task or when a task will take place will not be accepted as an excuse for failing to do a task or for not doing well in a task.

Where tasks are attempted at school the onus is on you to hand the task to the teacher conducting the task. Where a task is completed at home refer to section 3.2 for guidelines.

5.2 Attendance

The Principal may determine that, as a result of absence, course criteria cannot be met. Satisfactory attendance at UHS may be defined as 85% or above of available school days. You will be given early warning of the consequences of such absences. Warning letters will relate the absence to the non-completion of course requirements. Non-compliance with attendance requirements will be regarded as not having satisfactorily completed the course and the Principal may apply the 'N' determination.

5.2.1 Reasons for Granting Full Day Exemptions from Attendance at School

The Principal may grant exemptions due to:

- exceptional domestic circumstances, including but not limited to participation in family holidays during school term subject to being satisfied that this is in the best educational interests of the child
- other exceptional circumstances such as health of the student where sick leave or alternative enrolment is not appropriate
- the child being prevented from attending school because of a direction under section 42D of the Public Health Act 1991 (outbreak of a vaccine preventable disease)
- Employment in the entertainment industry or participation in elite sporting events for short periods of time i.e. for one or two days and at short notice.

The application for exemption forms can be collected from the front office or the Deputy Principal. You must apply at least 5 days before the intended first day of absence.

5.2.2 Absence from school due to sickness on the day that an Assessment Task is due

If you are sick and cannot attend school on the due date of a formal Assessment Task or examination, you must:

- ✓ Phone the school to notify them of your absence and that you are missing an Assessment Task or exam
- ✓ Submit an "Assessment Excellence Board Application for Consideration" and provide a medical certificate or supporting documentation to the Registrar
- ✓ Provide a letter from your parent / carer to the school as per the school's attendance policy

The application will be reviewed by the Assessment Excellence Board and you will be notified of their decision verbally and via written correspondence to your parent/carer.

If you do not follow these requirements you will be given a **zero mark**.

A medical certificate is a reason for an absence but it does not necessarily provide:

- an extension of time for an Assessment Task
- a reason beyond normal assessment policy procedure for delaying the submission of a long term task.

5.2.3 Absent from school or unable to sit for or submit an Assessment Task due to misadventure

Students have the right to apply for misadventure under special circumstances when a formal examination or Assessment Task cannot be completed on time.

If you cannot attend school on the due date of a formal Assessment Task or examination, you must:

- ✓ Phone the school to notify them of your absence and that you are missing an Assessment Task or exam
- ✓ Submit an "Assessment Excellence Board Application for Consideration" and provide supporting documentation to the Registrar
- ✓ Provide a letter from your parent / carer to the school as per the school's attendance policy.

The application will be reviewed by the Assessment Excellence Board and you will be notified of their decision verbally and via written correspondence to your parent/carer. If you do not follow these requirements you will be given a **zero mark**.

Misadventure does not include the following:

Running out of petrol, airport farewells, misreading of the exam timetable, assessment schedule or Assessment Task, holidays, sporting trips, excursions, family visits and technology issues are not legitimate reasons for misadventure.

5.2.4 Students with planned absences

You are expected to be present for all tasks. If you have a planned absence that may include family commitments, sporting commitments and planned excursions, you are expected to complete tasks prior to the due date if you will be absent on the due date. Students must complete an “Assessment Excellence Board Application for Consideration” and provide supporting documentation to the Registrar. Leave is not automatically granted.

5.3 Genuine attempt at Assessment Tasks

You must make a genuine attempt to complete all course requirements. Failure to do so may result in a zero mark and a N warning letter. In addition, you may be required to re-sit or re-submit the task.

5.4 Using Technology

You should ensure that you make back-up copies of your work so that you can effectively deal with any technology problems that you may encounter. Failure to submit a task on the due date because your computer crashed, your printer did not work, the memory stick containing your work has been corrupted or any other technological failure will not be accepted as a valid reason for the late or non-submission of a task.

5.5 Malpractice

Dishonest behaviour carried out for the purpose of gaining unfair advantage in the assessment process constitutes malpractice, or cheating. Malpractice in any form, including plagiarism, is unacceptable. Any identified case of malpractice will result in a mark of zero and a N warning letter. Formal consequences through the school’s discipline policy may also occur.

5.5.1 What happens if you engage in malpractice in the HSC exams?

If you do not comply with NESAs examination rules you may have your paper cancelled for the course(s) concerned. This may render you ineligible for the award of the Record of Achievement and/or a Higher School Certificate.

5.6 Students who disrupt exams through inappropriate behaviour or who take **electronic devices** into an exam will be given an unsatisfactory determination for that exam and receive zero marks. There is no right of appeal in these cases. Further consequences through the school’s discipline policy may also occur. During school examinations (not the HSC), there is the option to place mobile phones, switched off, in a box at the front of the examination room. No responsibility will be accepted for the storage of mobile phones.

6. Failing to demonstrate ‘diligence and sustained effort’

First a formal “N” warning letter will be issued by your class teacher outlining work that is to be completed and a due date. This letter will be handed to the student and posted to the parent/carer. If there is no improvement, a second formal “N” warning letter will be issued and an interview will be organised with the Head Teacher.

If this work is not completed and there is still no improvement you will be interviewed by the Deputy Principal and a final formal “N” warning letter will be issued. The Deputy Principal will conduct an interview with you and your parent/carer and place you on an Improvement Plan. You may also be required to attend a review meeting with a panel consisting of the Year advisor, Deputy Principal and other Teacher Representative to review concerns regarding your progress at UHS.

If after these warnings there is still no improvement, the Principal will conduct an interview with you and your parent/carer where the ‘N’ determination will be formally made.

6.1 ‘N’ Determination

If you fail to comply with NESAs requirements for the Higher School Certificate, you will receive an ‘N’ determination. This means that the course will not appear on the Record of Achievement and in some cases; this will mean that you will be ineligible for the award of the Higher School Certificate.

6.2 VET Mandatory Work Placements

For the HSC 2020 Students are no longer required to undertake NESAs mandated VET work placements, including the mandatory work placement

~~Students are required to complete 35 hours of work placement in both the Preliminary and HSC courses. Failure to satisfactorily complete these requirements will result in an ‘N’ determination for the particular VET course. If you only have 10 HSC units this will mean that you will not receive a Higher School Certificate.~~

6.3 Expulsion from the school

You need to be aware that unsatisfactory participation in learning, failing to demonstrate ‘Diligence and sustained effort’ and/or non-serious attempts to meet course objectives may result in expulsion from the school. If the Principal is considering this action a warning letter will be issued, a program of improvement will be developed and an interview with your parent/carer will occur.

7. Appeals

7.1 Assessment Task Appeals

You have the right to appeal the application of the Assessment Process or an “N” warning decision. Students do not have the right to appeal against the awarding of a mark or grade.

All appeals must be submitted to the Registrar in writing **within two school days** of the return of an Assessment Task or the date of the “N” warning letter. Appeals should identify the task concerned, the reason for the appeal and the requested outcome of the appeal.

All appeals will be heard by the **Assessment Excellence Board** within five school days of the appeal being lodged. If the student is required to speak to the panel he/she will be offered a support person. This may be a parent/carer, but is more often the Year Adviser.

The outcome of all appeals will be verbally communicated to you by the Deputy Principal and via written correspondence to your parent/carer. Staff will be notified via Sentral.

Families that wish to appeal a decision made by the **Assessment Excellence Board** may do so to the Principal, for individual tasks, or direct to NESAs if the full course is in jeopardy. This must occur within two school days following receipt of written notification of the outcome of the original appeal.

7.2 Review of an “N” Determination

You have the right to appeal an ‘N’ determination. The review will be conducted within the school; however, you also have the right to appeal to NESAs if you are not satisfied with the school’s review. You must be able to demonstrate that you have satisfied all of NESAs’s requirements for satisfactory completion of the Higher School Certificate Course. Such appeals must be submitted in writing to the Principal before the final date documented on the Principal’s Determination letter.

7.3 Unacceptable Grounds for Appeals

The provisions of the appeals process **do not cover**:

- attendance at a sporting or cultural event or family holidays;
- alleged inadequacies of teaching or long-term matters relating to loss of preparation time, loss of study time or facilities
- disabilities for which the BOSTES has already granted special provisions.
- Matters avoidable by the student.

8. Changing HSC Courses

You may not change HSC Courses unless the Principal is satisfied that you:

- have satisfactorily completed the Preliminary course of the subject you wish to enter;
- will be able to complete all HSC course requirements, including assessment

No changes in HSC entries may occur after **30 June** in the Higher School Certificate examination year, except that the Principal may approve withdrawal from a course up until the due date for the submission of assessments.

9. Feedback about your final achievement

You will receive a formal school report which details your achievement of outcomes of each course. You will not be given your final assessment marks (those marks submitted to the Board), as they are subject to moderation by the Board and therefore change.

10. Credentials

The Higher School Certificate (HSC)

The Higher School Certificate (HSC) testamur is awarded to students who have fulfilled all eligibility requirements for the HSC.

The HSC Record of Achievement

The HSC Record of Achievement is issued to students who have satisfactorily completed any HSC Course. The Record of Achievement shows the examination mark, assessment mark, HSC mark and performance band for each HSC Course.

Course Reports

Course Reports are issued to students for every Board Developed HSC Course (except Life Skills and VET courses) they present in a year. The single page Course Report shows the name of the course, the assessment mark and the examination mark, the course performance scale (including band descriptions and the minimum standard expected for the course) and the distribution of HSC marks for the statewide candidature for that course.

Australian Qualifications Framework (AQF) Vocational Education and Training Certificate (VET)

A Certificate is awarded to students in VET courses who successfully complete all requirements of an AQF VET Certificate.

The Australian Tertiary Admission Rank

The requirements for the Australian Tertiary Admission Rank (ATAR) are determined by the universities. The ATAR is calculated by the Universities' Technical Committee on Scaling on behalf of universities in NSW and the ACT. (See the Australian Tertiary Admission Rank website at www.uac.edu.au)

To be eligible for an ATAR you must

- ✓ complete at least 10 units (including at least two units of English) of Board Developed Courses for which there are formal examinations conducted by the Board of Studies
- ✓ the Board Developed Courses must include at least three courses of two units or greater and at least four subjects
- ✓ at least eight units of Category A courses

11. Advice, Help or Support?

There are a number of people you can speak to if you have any queries about the HSC. In the first instance you should speak to your class teacher(s). Other support people in the school include Head Teachers, Year Advisors, Careers Advisor, School Counsellors, Deputy Principals and Principal.

Further Information

The NESA website has copies of syllabus requirements, past papers and other reference material: <https://www.educationstandards.nsw.edu.au/wps/portal/nesa/home>



ASSESSMENT EXCELLENCE BOARD APPLICATION FOR CONSIDERATION Years 10, 11, 12

Application For (please tick): Illness Misadventure Leave Extension Appeal

Student Name: _____ Year ____ **Assessment Due Date:** _____

Assessment number: _____ Assessment Type: Test / Assignment / Other _____

Subject: _____ Task Weighting ____% Class Teacher: _____

Details: (Attach supporting documentation. eg. doctor's certificate, accident report, NRMA report etc)

Student Request: (What outcome would you like?) _____

Signatures: Student _____ Parent/Carer: _____ Date: _____

**Submit this form to the Registrar in the library or
email to: "The Registrar AEB" at ulladulla-h.school@det.nsw.edu.au.**

- Leave and Extension - two weeks prior to assessment
- Appeals - within two school days of receiving result
- Illness and Misadventure - immediately upon return to school

Date Received: _____ Registrar Signature: _____

ASSESSMENT EXCELLENCE BOARD ONLY

Approved Not approved Date: _____

Comment: _____

Signature: _____

Checklist:

- Supporting documentation is attached
- Submission is within timeframes outlined in the Assessment Guidelines
- DP communication of appeal outcome verbally and via written correspondence to student and parent/carer
- Details and outcome of appeal recorded in Sentral Data Records - Assessment and HT/Class teacher notified.

Aboriginal Studies

Aboriginal Studies					
Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Major Project	Research based in-class essay (exam conditions)	Trial HSC Exam	Media Portfolio	
	Term 1, Week 11	Term 2, Week 5	Term 3, Weeks 1-2	Term 3, Week 5	
	H4.1, H4.2, H4.3, H4.4	H1.2, H1.3, H3.2, H4.2	H1.2, H2.1, H2.2, H2.3, H3.2, H3.3, H4.4	H1.2, H3.1, H3.2, H3.3, H4.1	
Social Justice and Human Rights Issues		20%	20%		40%
Aboriginality and the land OR Heritage and Identity			10%	10%	20%
Research and Inquiry methods, Major Project	40%				40%
Weighting	40%	20%	30%	10%	100%

Agriculture

Agriculture					
Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Soils Assessment	Animal Research Trial	Farm Product Assessment	Trial HSC Exam	
	Term 4, Week 8	Term 1, Week 11	Term 2, Week 8	Term 3, Weeks 1-2	
	H1.1, H2.1, H3.1, H3.2, H3.3	H2.2, H4.1, H5.1	H1.1, H2.1, H3.4	H2.1, H2.2, H3.1, H3.3, H4.1, H5.1	
Knowledge and understanding of course content	5%	5%	15%	15%	40%
Knowledge, understanding and skills required to manage agricultural production systems	5%	5%	15%	15%	40%
Skills in effective research, experimentation and communication	10%	10%			20%
Weighting	20%	20%	30%	30%	100%

Ancient History

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Spartan Society- Source Based questions	Cities of Vesuvius Essay	Historical Period Augustan Age Historical analysis	Trial HSC Exam	
	Term 4, Week 9	Term 1, Weeks 11	Term 2 Week 10	Term 3, Weeks 1-2	
	AH12.6, AH12.7, AH12.9	AH12.6, AH12.6	AH12.1, AH12.4, AH12.8	AH12.7, AH12.9, AH12.10	
Knowledge and understanding of course content	5%	5%	5%	25%	40%
Source based skills	5%	5%	5%	5%	20%
Historical inquiry and research		5%	15%		20%
Communication of historical understanding in appropriate forms	10%	5%	5%		20%
Weighting	20%	20%	30%	30%	100%

Biology

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Topic Summary	Skills and Modelling	Depth Study	Final Examination	
	Term 4, Week 10	Term 1, Week 6	Term 2 Week 6	Term 3, Weeks 1-2	
	BIO12-4, BIO12-5, BIO12-6, BIO12-7, BIO12-12, BIO12-13	BIO12-4, BIO12-5, BIO12-6, BIO12-7, BIO12-12, BIO12-13	BIO12-1, BIO12-2, BIO12-3, BIO12-4, BIO12-7, BIO12-15	BIO12-1, BIO12-2, BIO12-3, BIO12-4, BIO12-5, BIO12-6, BIO12-7, BIO12-12, BIO12-13, BIO12-14, BIO12-15	
Skills in Working Scientifically	2%	20%	20%	18%	60%
Knowledge and understanding of course content	8%	10%	10%	12%	40%
Weighting	10%	30%	30%	30%	100%

Business Studies

Business Studies					
Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Research Task Operations	Research and Extended Response Marketing	Case Study Human Resources	Trial HSC Exam	
	Term 4, Week 8	Term 1, Week 11	Term 2, Week 7	Term 3, Weeks 1-2	
	H1, H3, H7	H2, H4, H9	H5, H6, H8	H4, H9, H10	
Knowledge and understanding of course content	5%	5%	15%	15%	40%
Stimulus-based skills		10%		10%	20%
Inquiry and research	10%		10%		20%
Communication of business information, ideas and issues in appropriate forms.	5%	5%	5%	5%	20%
Weighting	20%	20%	30%	30%	100%

Chemistry

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Modelling Depth Study	Equilibrium Depth Study	Titration Depth Study	Final Examination	
	Term 4, Week 10	Term 2, Week 8	Term 3 Week 8	Term 3, Weeks 1-2	
	CH12-1, CH12-4, CH12-6, CH12-7, CH12-14	CH12-1, CH12-4, CH12-5, CH12-7, CH12-12	CH12-1, CH12-2, CH12-3, CH12-7, CH12-13	CH12-4, CH12-5, CH12-6, CH12-7, CH12-12, CH12-13, CH12-14, CH12-15	
Skills in Working Scientifically	12%	10%	20%	18%	60%
Knowledge and understanding of course content	8%	10%	10%	12%	40%
Weighting	20%	20%	30%	30%	100%

Community and Family Studies

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Independent Research Project	Parents and Carers Support Services	Groups in Context Research Task	Trial HSC Exam	
	Term 4, Week 9	Term 1, Week 9	Term 2, Week 8	Term 3, Weeks 1-2	
	H4.1, H4.2	H2.1, H2.2, H1.1	H3.1, H3.2, H5.1	H5.2, H6.2	
Knowledge and understanding of course content		10%	10%	20%	40%
Skills in critical thinking, research methodology, analysing and communicating	20%	15%	15%	10%	60%
Weighting	20%	25%	25%	30%	100%

Dance					
Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Core Performance Under Development Presentation of Major Study elective	Core Composition Under Development Presentation of Major Study	Trial Examination	Core Appreciation	
	Term 4 Week 10	Term 1 Week 10	Term 2 Week 10	Term 3, Week 8	
	H1.1, H1.2, H1.3, H2.1, H2.2, H2.3	H1.1, H1.2, H1.3, H1.4, H3.1, H3.2, H3.3, H3.4	H2.1, H2.2, H2.3 H3.1, H3.2, H3.3, H3.4	H4.1, H4.2, H4.3, H4.4, H4.5	
PERFORMANCE	10 %		10 %		20%
COMPOSITION		10 %	10%		20%
APPRECIATION				20%	20%
MAJOR STUDY	10%	10%	20%		40%
Weighting	20%	20%	40%	20%	100%

Design and Technology

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	MDP proposal	Innovation case study	Project progress presentation	Trial HSC Exam	
	Term 4, Week 8	Term 1, Week 8	Term 2, Week 9	Term 3, Weeks 1-2	
	H1.2, H4.1, H4.2, H5.1	H2.1, H2.2, H3.1, H5.2	H3.2, H4.2, H4.3, H6.1, H5.1	H1.1, H2.1, H2.2, H6.2	
Knowledge and understanding of course content		20%		20%	40%
Knowledge and skills in designing, managing, producing and evaluating design projects	25%		25%	10%	60%
Weighting	25%	20%	25%	30%	100%

Drama					
Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Workshops and related written reflections.	Workshops and related written reflections. Development of Individual Project.	Development of Group Script and Rationale	Trial HSC	
	Term 4 Week 8 - 9	Term 1 Week 7- 10	Term 2 Week 10	Term 3, Weeks 1-2	
	H1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3, 3.4, 3.5,	H1.1, 1.2, 1.3, 1.4, 1.6, 1.8, 1.9, 2.1, 2.2, 2.3, 2.4, 3.2, 3.3, 3.5	H1.1, 1.2, 1.3, 1.5, 1.6, 1.9, 2.1, 2.2, 3.2, 3.3	Outcomes depend on electives chosen	
Australian Drama & Theatre (core)	15%		5%	5%	25%
Studies in drama and Theatre		15%	5%	5%	25%
Individual Project		15%	20%	15% (showcase)	50%
Group Performance					0%
Weighting	15%	30%	15%	40%	100%

Earth and Environmental Science

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Resource Management Depth Study	Multicellular Life Research Task	Radioactive Isotopes Practical Task	Final Examination	
	Term 4, Week 10	Term 2, Week 1	Term 2, Week 9	Term 3, Weeks 1-2	
	EES12-1, EES12-2, EES12-3, EES12-4, EES12-5, EES12-6, EES12-7, EES12-14	EES12-3, EES12-5, EES12-6, ESS12-7	EES12-1, ESS12-6, ESS12-14	EES12-4, EES12-5, EES12-6, EES12-7, EES12-12, EES12-13, EES12-14, EES12-15	
Skills in Working Scientifically	25	10	16	9	60%
Knowledge and understanding of course content	5	15	9	11	40%
Weighting	30%	25%	25%	20%	100%

Engineering Studies					
Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Civil Engineering Solution and Report*	Topic Test Transport	Materials Modification Research	Trial HSC Examination	
	Term 4, Week 10	Term 1, Week 8	Term 2, Week 8	Term 3, Weeks 1-3	
	H2.1, H4.1, H4.2	H3.1, H3.3, H4.3, H6.1	H4.3, H5.1, H5.2, H6.1	H4.3, H5.1, H5.2, H6.1	
Knowledge and understanding of course content	10	15	15	20	60%
Knowledge and skills in research, problem solving and communication related to engineering practice	10	15	5	10	40%
Weighting	20%	30%	20%	30%	100%

* Mandatory task

English Advanced

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Multimodal presentation (webpage)	Extended response Discursive & Reflection	Trial HSC Exam Paper 1 & 2	Analytical Essay	
	Term 1, Week 2	Term 2, Week 2	Term 3, Weeks 1-2	Term 3, Week 6	
	EA 12-1, 12-2, 12-3, 12-5, 12-6, 12-7	EN 12-1, 12-3, 12-4, 12-5, 12-6, 12-8	EN 12-1, 12-3, 12-4, 12-5, 12-6, 12-7, 12-8, 12-9	EN 12-1, 12-3, 12-5, 12-7, 12-8	
Common Module: Texts and Human Experiences	15%		10%		25%
Module A Language, Identity and Culture		20%	5%		25%
Module B Close study of Literature			5%	20%	25%
Module C	10%	5%	5%	5%	25%
Weighting	25%	25%	25%	25%	100%

English Standard

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Multimodal presentation (website & presentation)	Extended response (discursive)	Trial HSC Exam	Analytical Essay	
	Term 1, Week 2	Term 2, Week 2	Term 3, Weeks 1-2	Term 3, Week 6	
	EN12-1, EN12-3, EN12-5, EN12-6, EN12-7	EN12-1, EN12-3, EN12-4, EN12-5, EN12-7, EN12-8, EN12-9	EN12-1, EN12-3, EN12-4, EN12-5, EN12-6, EN12-7, EN12-8	EN12-1, EN12-3, EN12-4, EN12-5, EN12-9	
Common Module: Texts and Human Experiences	20%		5%		25%
Module A Language, Identity and Culture		20%	5%		25%
Module B Close study of Literature			5%	20%	25%
Module C	10%	10%	5%		25%
Weighting	30%	30%	20%	20%	100%

English Studies

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Reading, Writing & Viewing Task	Reading, Writing & Viewing Task – Half Yearly	Speaking & Representing Task – Multimodal Presentation	Writing & Representing Task – Digital Portfolio Task	
	Term 4 Week 7	Term 1 Week 10	Term 2 Week 9	Term 3 Week 5	
	ES12-1, ES12-2, ES12-5, ES12-8, ES12-9	ES12-1, ES12-2, ES12-3, ES12-4, ES12-7, ES12-8, ES12-9	ES12-2, ES12-3, ES12-5, ES12-6, ES12-9, ES12-10	ES12-4, ES12-5, ES12-6, ES12-7, ES12-10	
Mandatory Module: Texts and Human Experiences	10%	10%		5%	25%
Module 1		20%		5%	25%
Module 2			20%	5%	25%
Module 3				25%	25%
Weighting	10%	30%	20%	40%	100%

English Extension 1				
Component	Task 1	Task 2	Task 3	Weighting
	Sustained Composition	Trial HSC Exam	Tutorial Presentation	
	Term 1, Week 9	Term 3, Weeks 1-2	Term 3, Week 6	
	EE12-2, EE12-4, EE12-5	EE12-2, EE12-3, EE12-4, EE12-5	EE12-1, EE12-2, EE12-3, EE12-4	
Common Module: Literary Worlds Elective: Worlds of Upheaval				
Knowledge and understanding of complex texts and of how and why they are valued. Skills in: Sustained composition Independent investigation	Imaginative Response & Reflection 15%			15%
Knowledge and understanding of complex texts and of how and why they are valued. Skills in: Complex analysis Sustained composition Independent investigation			Critical Presentation with related texts 15%	15%
Knowledge and understanding of complex texts and of how and why they are valued. Skills in: Complex analysis Sustained composition		Trial Exam Unseen texts Set texts 15%		20%
Weighting	15%	20%	15%	50%

English Extension 2

Component	Task 1	Task 2	Task 3	Weighting
	Viva Voce	Literature Review	Critique of the Creative Process & Major Work Draft	
	Term 4, Week 7	Term 2, Week 2	Term 2, Week 10	
	EEX12-1, EEX12-3, EEX12-4	EEX12-1, EEX12-2, EEX12-3, EEX12-4	EEX12-1 EEX12-2 EEX12-3 EEX12-4 EEX12-5	
Objective 1 Skills in extensive independent investigation	7.5%	12.5%	5%	25%
Objective 2 Skills in sustained composition	7.5%	7.5%	10%	25%
Weighting	15%	20%	15%	50%

Food Technology

Food Technology					
Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Australian Food Industry Research Task	Food Product Development	Nutrition Case Study & Practical	Trial HSC Exam	
	Term 4 Week 7	Term 2 Week 3	Term 3 Week 8	Term 3, Weeks 1-2	
	H1.2, H1.3, H1.4, H3.1	H1.3, H4.1, H4.2, H5.1	H2.1, H3.2, H5.1	H1.1, H1.2, H1.3, H1.4, H2.1	
Knowledge and understanding of food technology	10%			10%	20%
Skills in researching , analysing and communicating food issues	10%		10%	10%	30%
Skills in experimenting with and preparing food by applying theoretical concepts		15%	5%	10%	30%
Skills in designing, implementing and evaluating solutions to food situations		10%	10%		20%
Weighting	20%	25%	25%	30%	100%

Geography

Geography					
Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Geographical Report on Ecosystems at Risk	Urban Places Written Responses	Geographic Inquiry People and Economic Activity	Trial HSC Exam	
	Wed 29th Jan 2020 By 8:55am	Wed 9th April 2020 By 12:00pm	Wed 17th June 2020 By 8:55am	Term 3, Weeks 1-2	
	H1, H2, H5, H8, H9, H10, H11, H13	H1, H3, H7, H8, H10, H11, H13	H1, H4, H7, H8, H9, H10, H13	H1, H2, H4, H5, H8, H10, H11, H12, H13	
Knowledge and understanding of course content	5%	10%	5%	20%	40%
Geographical tools and skills	5%	5%	5%	5%	20%
Geographical inquiry and research, including fieldwork	10%		10%		20%
Communication of geographical information, ideas and issues in appropriate forms	5%	5%	5%	5%	20%
Weighting	25%	20%	25%	30%	100%

History Extension				
Component	Task 1	Task 2	Task 3	Weighting
	The History Project Process: Proposal, log and annotated sources	The History Project Essay	Trial HSC Exam	
	Term 2, Week 1	Term 2, Week 5	Term 3, Weeks 1-2	
	HE12.2, HE12.3, HE12.4	HE12.2, HE12.3, HE12.4	HE12.1, HE12.4	
Knowledge and understanding of significant historical ideas and processes		10%	10%	20%
Skills in designing, undertaking and communicating historical inquiry and analysis.	15%	10%	5%	30%
Marks	15%	20%	15%	50%

Industrial Technology

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	MDP Proposal	MP and Folio	Talk on Project Progress	Trial HSC Exam	
	Term 4, Week 4	Term 1, Week 8	Term 2, Week 8	Term 3, Weeks 1-2	
	H3.1, H3.2, H3.3	H2.1, H4.1, H4.2, H4.3, H5.2	H1.2, H5.1, H6.1, H6.2	H1.1, H1.3, H7.1, H7.2	
Knowledge and understanding of course content	10%	5%	5%	20%	40%
Knowledge and skills in the design, management, communication and production of a major project	5%	20%	25%	10%	60%
Weighting	15%	25%	30%	30%	100%

Japanese

Japanese					
Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Response in English to written texts	Response to spoken text/ oral interaction	Composing a written text – newspaper article	Trial HSC Exam	
	Daily routines	Hobbies, family, exchange	Education and aspirations		
	Term 4, Week 8	Term 1, Week 9	Term 2, Week 6	Term 3, Weeks 1-2	
	3.1, 3.2, 3.3, 3.4, 3.5, 3.6 4.2	1.1, 1.2, 1.3, 1.4, 3.1, 3.2, 3.4, 3.5, 3.6	2.1, 2.2, 2.3, 4.1	1.1, 1.3, 1.4, 2.1, 2.3, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6	
Listening		20%		10%	30%
Reading	20%			10%	30%
Speaking		15%		5%	20%
Writing			15%	5%	20%
Weighting	20%	35%	15%	30%	100%

Legal Studies

Legal Studies					
Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Case Study Crime	Research Task Human Rights	Oral Presentation Family	Trial Exam Crime, Human Rights, Family and New World Order	
	Term 4, Week 8	Term 1, Weeks 10/11	Term 2, Week 6	Term 3, Weeks 1-2	
	H1, H2, H3, H4	H5, H6, H7	H6, H7, H8, H9, H10	H1, H2, H3, H4, H5, H6, H7, H9, H10	
Knowledge and understanding of course content	5%	10%	5%	20%	40%
Analysis and evaluation	10%		5%	5%	20%
Inquiry and research	10%	5%	5%		20%
Communication of legal information, ideas and issues in appropriate forms	5%	5%	5%	5%	20%
Weighting	30%	20%	20%	30%	100%

Mathematics Advanced

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	In Class Task	Term 1 Open Book at Home Test	Investigation/Research Task	Trial HSC Exam	
	Term 4, Week 7/8	Term 1, Weeks 10/11	Term 2, Week 5	Term 3, Weeks 1-2	
	MA12-1, MA12-2, MA12-3, MA12-4, MA12-5, MA12-6, MA12-7, MA12-8,	MA12-1, MA12-2, MA12-3, MA12-4, MA12-5, MA12-6, MA12-7, MA12-8, MA12-10,	MA12-1, MA12-2, MA12-3, MA12-4, MA12-5, MA12-6, MA12-7, MA12-8, MA12-9, MA12-10,	MA12-1, MA12-2, MA12-3, MA12-4, MA12-5, MA12-6, MA12-7, MA12-8, MA12-10,	
Concepts, skills and techniques. Use of concepts, skills and techniques to solve mathematical problems in a wide range of theoretical and practical contexts	7.5%	15%	12.5%	15%	50%
Reasoning and communication Application of reasoning and communication in appropriate forms to construct mathematical arguments and proofs and to interpret and use mathematical models	7.5%	15%	12.5%	15%	50%
Weighting	15%	30%	25%	30%	100%

Mathematics Standard 1

Mathematics Standard 1					
Component	Task 1	Task 2	Task 3	Task 4	Weighting
	In class Test	Term 1 Open Book at Home Test	Investigation/Research Task	Assessment task 4	
	Term 4, Week 8	Term 1, Weeks 10/11	Term 2, Week 6	Term 3, Weeks 5	
	MS1-12-1, MS1-12-2, MS1-12-3, MS1-12-4, MS1-12-5, MS1-12-6, MS1-12-7, MS1-12-8,	MS1-12-1, MS1-12-2, MS1-12-3, MS1-12-4, MS1-12-5, MS1-12-6, MS1-12-7, MS1-12-8, MS1-12-9, MS1-12-10	MS1-12-1, MS1-12-2, MS1-12-3, MS1-12-4, MS1-12-5, MS1-12-6, MS1-12-7, MS1-12-8, MS1-12-9, MS1-12-10	MS1-12-1, MS1-12-2, MS1-12-3, MS1-12-4, MS1-12-5, MS1-12-6, MS1-12-7, MS1-12-8, MS1-12-9, MS1-12-10	
Concepts, skills and techniques. Use of concepts, skills and techniques to solve mathematical problems in a wide range of theoretical and practical contexts	7.5%	15%	12.5%	15%	50%
Reasoning and communication Application of reasoning and communication in appropriate forms to construct mathematical arguments and proofs and to interpret and use mathematical models	7.5%	15%	12.5%	15%	50%
Weighting	15%	30%	25%	30%	100%

Mathematics Standard 2

Mathematics Standard 2					
Component	Task 1	Task 2	Task 3	Task 4	Weighting
	In class Test	Term 1 Open Book at Home Test	Investigation/Research Task	Trial HSC Exam	
	Term 4, Week 8	Term 1, Weeks 10/11	Term 2, Week 6	Term 3, Weeks 1-2	
	MS2-12-1, MS2-12-2, MS2-12-3, MS2-12-4, MS2-12-5, MS2-12-6, MS2-12-7, MS2-12-8,	MS2-12-1, MS2-12-2, MS2-12-3, MS2-12-4, MS2-12-5, MS2-12-6, MS2-12-7, MS2-12-8, MS2-12-9, MS2-12-10	MS2-12-1, MS2-12-2, MS2-12-3, MS2-12-4, MS2-12-5, MS2-12-6, MS2-12-7, MS2-12-8, MS2-12-9, MS2-12-10	MS2-12-1, MS2-12-2, MS2-12-3, MS2-12-4, MS2-12-5, MS2-12-6, MS2-12-7, MS2-12-8, MS2-12-9, MS2-12-10	
Concepts, skills and techniques. Use of concepts, skills and techniques to solve mathematical problems in a wide range of theoretical and practical contexts	7.5%	15%	12.5%	15%	50%
Reasoning and communication Application of reasoning and communication in appropriate forms to construct mathematical arguments and proofs and to interpret and use mathematical models	7.5%	15%	12.5%	15%	50%
Weighting	15%	30%	25%	30%	100%

Mathematics Extension 1

Mathematics Extension 1					
Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Course Test	Term 1 Assessment	Investigation/Research Task	Trial HSC Exam	
	Term 4, Week 8	Term 1 Open Book at Home Test Wk 11	Term 2, Week 6	Term 3, Weeks 1-2	
	ME-1, ME-2, ME-3, ME-4, ME-5, ME-6, ME-7,	ME-1, ME-2, ME-3, ME-4, ME-5, ME-6, ME-7,	ME-1, ME-2, ME-3, ME-4, ME-5, ME-7,	ME-1, ME-2, ME-3, ME-4, ME-5, ME-6, ME-7,	
Concepts, skills and techniques. Use of concepts, skills and techniques to solve mathematical problems in a wide range of theoretical and practical contexts	7.5%	15%	12.5%	15%	50%
Reasoning and communication Application of reasoning and communication in appropriate forms to construct mathematical arguments and proofs and to interpret and use mathematical models	7.5%	15%	12.5%	15%	50%
Weighting	15%	30%	25%	30%	100%

Modern History

Modern History					
Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Research and presentation Power and Authority	Historical analysis National Studies	Trial HSC Examination	Case study and presentation Change in the Modern World	
	Term 4, Week 8	Term 1, Week 11	Term 3, Weeks 1-2	Term 3, Week 6	
	MH12-3 MH12-4 MH12-6 MH12-7 MH12-9	MH12-2 MH12-3 MH12-4 MH12-5 MH12-8 MH12-9	MH12-3 MH12-4 MH12-5 MH12-7 MH12-9	MH12-2 MH12-5 MH12-7 MH12-8	
Knowledge and understanding of course content	5%	15%	5%	15%	40%
Historical skills in the analysis and evaluation of sources and interpretations		5%	10%	5%	20%
Historical inquiry and research	10%	5%		5%	20%
Communication of historical understanding in appropriate forms	5%	5%	5%	5%	20%
Marks	20%	30%	20%	30%	100%

Music 1

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Topic 1 Elective and Aural Analysis Presentation of first elective for Topic 1, along with written response using concept-based analysis of self-directed listening excerpt selected from within Topic 1.	Composition and Viva Voce Topic 2 Composition and portfolio for Topic along with Viva Voce discussing the use of stylistic characteristics and techniques used.	Topics 2 and 3 Electives Presentation of electives for Topics 2 and 3.	Trial HSC Examination Aural Skills Examination Responses to aural excerpts, presentation of electives and assessment of compulsory performance.	
	Term 4, Week 8	Term 1, Week 9/10	Term 2, Topic 2, Week 6 Topic 3, Week 10	Term 3, Weeks 1-2	
	H1-11	H3,5,6,7	H1-11	H1,3,4,5,6	
Performance				10%	10%
Composition		10%			10%
Musicology		10%			10%
Aural	10%			15%	25%
Electives	15%		30%		45%
Marks	20%	30%	30%	20%	100%

Personal Development, Health and Physical Education

Component	Task 1	Task 2	Task 3	Task 3	Weighting
	Sports Medicine	Health priorities	Factors Affecting Performance	Trial HSC Exam	
	Term 4, Week 8	Term 2, Week 1	Term 2, Week 7	Term 3, Weeks 1-2	
	H13	H1, 2, 3, 4, 5, 14,15,16	H7,8,9,10,11,16,17	H1,2,3,4,5,7,8,9,10,11,13,16,17	
Knowledge and understanding of: <ul style="list-style-type: none"> • factors that affect health • the way the body moves 	5%	5%	10%	20%	40%
Skills in: <ul style="list-style-type: none"> • influencing personal and community health • taking action to improve participation and performance in physical activity 	5%	5%	10%	0%	20%
Skills in critical thinking, research and analysis	10%	10%	10%	10%	40%
Weighting	20%	20%	30%	30%	100%

Photography, Video and Digital Imaging

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Portfolio of Work Critical & Historical Studies	Portfolio of Work	Critical & Historical Studies	Individual Project	
	Term 4, Week 9	Term 2, Week 2	Term 2, Week 10	Term 3, Week 7	
	CH1, CH2, CH3, M2, M3, M5	M1, M2, M3, M4, M5, M6	CH3, CH4, CH5, CH6	M1, M2, M3, M4, M5, M6	
Making	20%	20%		30%	70%
Critical and Historical Studies	10%		20%		30%
Weighting	30%	20%	20%	30%	100%

Physics

Physics					
Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Practical task	Depth Study	The nature of Light Literature Review and Investigation	Trial HSC Examination	
	Term 4, Week 6	Term 1, Week 9	Term 2, Week 8	Term 3, Weeks 1-2	
	PH12-2, PH12-3, PH12-5 PH12-6, PH12-12	PH12-1, PH12-5, PH12-7, PH12-13	PH12-1, PH12-2, PH12-3, PH12-4, PH12-5, PH12-7, PH12-14	PH12-2, PH12-4, PH12-5, PH12-6, PH12-12, PH12-13, PH12-14, PH12-15	
Skills in Working Scientifically	20%	15%	15%	10%	60%
Knowledge and understanding of course content	5%	10%	10%	15%	40%
Weighting	25%	25%	25%	25%	100%

Science Extension

Component	Task 1	Task 2	Task 3	Weighting
	Grant Proposal	Statistics Test	Scientific Research Report	
	Term 1, Week 1	Term 1, Week 11	Term 3, Week 7	
	SE-1, SE-3, SE-6, SE-7	SE-1, SE-4, SE-5, SE-7	SE-1, SE-2, SE-3, SE-4, SE-5, SE-6, SE-7	
Communicating scientifically	15%	5%	10%	30%
Gathering, recording, analysing and evaluating data	10%	10%	10%	30%
Application of scientific research skills	5%	15%	20%	40%
Weighting	30%	30%	40%	100%

Sport Lifestyle & Recreation Studies

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Practical Application and Research Task Games and Sport Application 2	Research Task Resistance Training	Practical Application and Research Task Outdoor Recreation	Trial Examination	
	Term 4, Week 10	Term 1, Week 10	Term 2, Week 10	Term 3, Weeks 1-2	
	1.1, 1.3, 3.1, 4.4	2.1, 2.2, 2.3, 2.5, 3.2	1.1, 1.3, 1.4, 2.3, 3.6, 4.1, 4.2, 4.4	1.1, 1.3, 1.4, 2.1, 2.2, 2.3, 2.5, 3.1, 3.2, 3.5, 4.1, 4.2, 4.4, 4.5	
Knowledge and understanding of course content	10%	10%	15%	15%	50%
Skills	10%	10%	15%	15%	50%
Weighting	20%	20%	30%	30%	100%

Society and Culture				
Component	Task 1	Task 2	Task 3	Weighting
	Media File and Essay Popular Culture	Research, Essay and Presentation Social and Cultural Continuity and Change Belief Systems and Ideologies	Trial HSC Written examination	
	Term 1 Week 5	Term 2 Week 6	Term 3 Week 6	
	H1, H3, H5, H10	H3, H4, H6, H7, H8, H9, H10, H11	H1, H2, H3, H4, H5, H6, H7, H10	
Knowledge and understanding of course content	15%	20%	15%	50%
Application and evaluation of social and cultural research methods	5%	15%	10%	30%
Communication of information, ideas and issues in appropriate forms	10%	5%	5%	20%
Weighting	30%	40%	30%	100%

Software Development and Design

Component	Task 1	Task 2	Task 4	Weighting
	Research Project	Major Project	Trial HSC Exam	
	Term 4, Week 7	Term 2, week 10	Term 3, Weeks 1-2	
	H1.2, H4.1, H4.2	H5.1, H5.2, H6.1, H6.2, H6.4	H1.1, 1.2, H1.3, H3.2, H4.2, H4.3, H6.1	
Knowledge and understanding about the development and impact of software solutions and the software development cycle	10%		10 %	20%
Design and development of software solutions	10%	15 %	10%	35%
Project management techniques, including documentation, teamwork and communication		5%	10%	15%
Project(s)	10%	20%		30%
Weighting	30%	40%	30%	100%

Studies of Religion II					
Component	Task 1	Task 2	Task 3	Task 4	Weighting
	<u>Religion and Peace</u> Research and extended response	<u>Buddhism/Christianity</u> In-class test Short answer questions about <u>one</u> religious tradition	Trial HSC Exam	<u>Islam</u> In-class extended response about one religious tradition	
	Term 4, Week 10	Term 2, Week 2	Term 3, Weeks 1/2	Term 3, Week 1/2	
	H1, H2, H5, H6, H7, H8, H9	H1, H2, H3, H4, H5, H6, H7, H8, H9	H1, H2, H3, H4, H5, H6, H8, H9	H1, H2, H6, H7, H8, H9	
Knowledge and understanding of course content	10%	10 %	10%	10%	40%
Source-based skills		10%	10%		20%
Investigation and research	10%			10%	20%
Communication of information, ideas and issues in appropriate forms	5%	5%	5%	5%	20%
Weighting	25%	25%	25%	25%	100%

Visual Arts

Visual Arts					
Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Written Research Task: Artist's Practice	Development of the Body of Work Submission of artwork(s) in progress with VAPD	Extended Written Response Art Criticism/Art History	Trial HSC Examination Art Criticism and Art History Written Examination Resolving the Body of Work: submission of artworks under development.	
	Term 4, Week 8	Term 2, Week 5	Term 2, Week 8	Term 3, Weeks 1-2	
	H7, H8	H1, H3, H4,	H9, H10	H7, H8, H9, H10 H1, H2, H4, H5, H6	
Art Making – <ul style="list-style-type: none"> • Material Practice • Conceptual strength and meaning • Resolution 		20%		30%	50%
Art Criticism and Art History – <ul style="list-style-type: none"> • Frames • Conceptual framework • Practice 	10%		30%	10%	50%
Weighting	10%	20%	30%	40%	100%

Vocational Education and Training Courses (VET)

Curriculum Frameworks:

Business Services - Certificate II in Business BSB20115

Hospitality - Certificate II in Hospitality SIT20213

Construction - Certificate II in Construction Pathways CPC20211

Entertainment - Live Production Theatre and Events (Entertainment) CUA30415

Sports Coaching – Certificate II in Sport Coaching SIS20513

Assessment Outline - Competency Based Assessment

The courses within Curriculum Frameworks are **competency-based** courses.

In a competency based course, your performance is judged against a prescribed standard – not against the performance of other students.

The purpose of assessment is to judge competence on the basis of your performance against the performance criteria set out under each element of competency.

You will be judged either **competent** or **not yet competent**. This judgment is made on the basis of evidence that is demonstrated from a variety of compulsory tasks that you will complete throughout the year.

Failure to complete these tasks will result in an incomplete Competency Record. If a single competency is not achieved in any module of work then this module is incomplete and you will only receive a Certificate of Attainment in the relevant Curriculum Framework.

Assessment will be fair, valid, consistent and to industry standard.

A **Competency Record** serves as your own personal journal of skills and knowledge achieved.

At the end of the course you will receive an Australian Qualifications Framework (AQF) Certificate, or Statement of Attainment in addition to the HSC.

For the award of a HSC in the relevant Curriculum Framework, 70 hours of work placement **MUST** be completed. Work placement is organised so that the 70 hours are completed prior to the end of Year 12 (i.e. the start of Term 4).

Vocational Education and Training Courses (VET)

Curriculum Frameworks:

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Sports Coaching – Certificate II in Sport Coaching SIS20513

HSC Examination

The Higher School Certificate examination in a Curriculum Framework (240 indicative hours) is optional. If you require an Australian Tertiary Admission Rank (ATAR), and you are undertaking a 240 hour course, then you should consider sitting for the examination.

It will consist of a written examination. You will nominate during the HSC year to undertake the optional examination.

The examination is independent of the competency based assessment undertaken during the course and has no impact on your eligibility for an AQF qualification.

Please note: School based examinations, including the Trial HSC, are compulsory.

The Australian Skills Quality Authority (ASQA) is the national regulator for Australia's vocational education and training sector.

ASQA regulates courses and training providers to ensure nationally approved quality standards are met.

The **Australian Qualifications Framework** (AQF) is the national policy for regulated qualifications in Australian education and training.

Assessment Schedule for HSC VET Courses

Formal Assessment

Assessment in VET courses is competency based. This means that you need to demonstrate that you have gained, and can apply the specific knowledge and skills for the unit of competency to be deemed competent in that unit. Evidence of competence will be collected in a variety of ways e.g. written tasks, practical demonstration, portfolio or assignment. (see following table)

You may be deemed 'Competent' if performance in all required assessment activities is satisfactory OR 'Not Yet Competent' if you are still developing skills and/or your performance is at an unsatisfactory level. There is no pass or fail. This means that a course mark is not allocated. For this reason, the assessment schedule for HSC VET courses is in a different format to other Board Developed Courses. Formal Assessment will be scheduled only when you have developed the necessary skills, and underpinning knowledge to demonstrate competency.

Your trainer will keep a record of units of competency achieved. You may request to see this record at any time to determine your progress. Alternately you will be supplied with a competency log for maintaining a record of units achieved. You are entitled to seek advice about options for further training and assessment for competencies 'not yet achieved'. You will also receive a report from the school each semester indicating competencies achieved to date.

The achievement of units of competency, will lead to a Certificate at AQF level I, II or III or a Statement of Attainment (SOA) towards the AQF qualification. A transcript will be issued by the NSW Board of Studies on behalf of Public Schools NSW – Wagga Wagga, Registered Training Organisation (RTO) 90333 for successful completion.

Recognition of Prior Learning (RPL) is available by submitting evidence of skills and knowledge relevant to the unit/s of competency for assessment by your trainer.

Credit Transfer will be given for units of competency previously achieved with another RTO. Refer to RTO Student Guide for further information and process

Work placement is a mandatory HSC component. A minimum of 70 hours must be completed during a 240 hour course. Note that:

- you will not be permitted to participate in a work placement if you are not deemed 'work ready' by your trainer.
- an 'N' determination will be issued if work placement is not satisfactorily completed. This means that the course will not count towards your HSC pattern of study. However, you will still receive a Statement of Attainment which indicates the units of competency achieved towards the qualification.
- the scheduled date for work placement is shown in the assessment summary

The Optional HSC Examination is:

- independent of the competency based assessment requirements for the Australian Qualifications Framework (AQF) VET qualification
- optional for students completing the 240 hour course and is intended for Australian Tertiary Admissions Rank (ATAR) purposes only.
- The satisfactory completion of the course will still appear on your HSC if the optional exam is not undertaken.
-

If you intend to use your VET course towards the calculation of the ATAR, the school must submit an estimated mark of your likely performance in the HSC. This will only be used in the case of an illness/misadventure appeal. You will be asked to complete a trial examination to practice appropriate written tasks under examination conditions to determine the estimated mark.

Assessment Summary for BSB20115 Certificate II in Business

Assessment Plan		Evidence gathering techniques							
Competency codes	Units of competency	Observation of practical work	Product assessment	Oral questioning	Written assignment, Test, Quiz	Role play, oral presentation	Third party report	Self-assessment	HSC Examinable
Cluster 1 Keyboarding Speed, Accuracy & Word Processing									
BSBITU307	Develop keyboarding speed and accuracy	✓	✓		✓				
BSBITU201	Produce simple word processed documents	✓	✓		✓				
Cluster 2 Work Health and Safety									
BSBWHS201	Contribute to health and safety of self and others	✓			✓				Yes
Cluster 3 Handle Mail									
BSBINM202	Handle mail		✓	✓	✓				
Cluster 4 File It									
BSBINM201	Process and maintain workplace information		✓	✓	✓				Yes
BSBWOR202	Organise and complete daily work activities		✓	✓	✓				
Cluster 5 Lets Communicate									
BSBITU203	Communicate electronically			✓	✓	✓			
BSBCM201	Communicate in the workplace			✓	✓	✓			
Cluster 6 Lets Work Together									
BSBIND201	Work effectively in a business environment	✓		✓	✓				Yes
BSBINN201	Contribute to workplace Innovation	✓		✓	✓				Yes
BSBCUS201	Deliver a service to customers	✓		✓	✓				Yes
Cluster 7 Going Green									
BSBSUS201	Participate in environmentally sustainable work practices	✓			✓				Yes
BSBITU202	Create and use spreadsheets	✓			✓				
Cluster 8 Financial Documents									
TLIP2029A	Prepare and process financial documents				✓				Yes

Assessment Summary for Certificate II in Construction Pathways CPC20211

Assessment Plan		Evidence gathering techniques							
Competency codes	Units of competency	Observation of practical work	Product assessment	Oral questioning	Written assignment, Test, Quiz	Role play, oral presentation	Third party report	Self-assessment	HSC Examinable
CPCCOHS1001 A	Work safely in the construction industry (white card)	ü		ü	ü		ü	ü	Yes
Cluster 1: Getting Started in the Construction Industry									
CPCCOHS2001 A	Apply OHS requirements, policies and procedures in the construction industry	ü		ü	ü		ü	ü	Yes
CPCCCA2011A	Handle carpentry materials	ü	ü	ü	ü		ü	ü	
Cluster 2: Measure up									
CPCCCM1015A	Carry out measurements & calculations	ü	ü		ü			ü	Yes
CPCCCA2002B	Use carpentry tools and equipment	ü	ü	ü	ü		ü		
Cluster 3: Reading plans and levelling									
CPCCCM2001A	Read and interpret plans and specifications	ü		ü	ü				Yes
CPCCCM2006B	Apply basic levelling procedures	ü		ü	ü				
Cluster 4: Prepare to Concrete									
CPCCO2021A*	Handle concreting materials	ü	ü		ü			ü	
CPCCCM2004A	Handle construction materials	ü			ü		ü		
Cluster 5: Group Project									
CPCCCM1013A	Plan and organise work	ü	ü		ü		ü	ü	Yes
CPCCCM2005B	Use construction tools and equipment	ü	ü		ü		ü	ü	Yes
Cluster 6: Working Effectively									
CPCCCM1012A	Work effectively and sustainably in the construction Industry				ü		ü	ü	Yes
CPCCCM1014A	Conduct workplace communication				ü	ü	ü		Yes
Cluster 7: Option 1-Joinery									
CPCCJN2001A	Assemble components	ü	ü		ü			ü	
CPCCJN2002B	Prepare for off-site manufacturing process	ü	ü		ü			ü	
Cluster 7: Option-2 - Brick and block laying-									
CPCCBL 2001 A	Handle and prepare brick laying material	ü	ü		ü			ü	
CPCCBL 2002 A	Use bricklaying and block laying tools and equipment	ü	ü		ü			ü	

Additional requirements for HSC purposes	Dates
Work Placement (compulsory for the HSC) - 70 hours in total.	
Trial HSC exam - Students whose HSC pattern of study makes them eligible to receive an ATAR must sit the trial HSC exam.	

Depending on the achievement of units of competency; the possible AQF qualification outcome is CPC20211 Certificate II in Construction Pathways or a Statement of Attainment towards CPC20211 Certificate II in Construction Pathways.

Assessment Summary for SIT20207 Certificate II in Hospitality

Assessment Plan		Evidence gathering techniques						
Competency codes	Units of competency	Observation of practical work	Product assessment	Oral questioning	Written assignment, Test.	Third party report	Self-assessment	HSC examinable
Cluster: Working Together								
BSBWOR203	Work effectively with others			ü	ü			YES
BSBCMM201	Communicate in the Workplace							
Cluster: Safe and hygienic food preparation								
SITXFSA001	Use hygienic practices for food safety							YES
SITHCCC001	Use food preparation equipment							
SITXFSA002	Participate in safe food handling practices	ü	ü		ü			
Cluster: Café skills –assessed as single units								
SITHFAB005	Prepare and serve espresso coffee	ü	ü	ü	ü	ü		YES
SITHFAB004	Prepare and serve non-alcoholic beverages	ü	ü	ü	ü	ü		YES
Cluster 4: Safe and sustainable work practices								
SITXWHS001	Participate in safe work practices							YES
BSBSUS201	Participate in environmentally sustainable work practices	ü		ü	ü			
Cluster: Interacting with diverse customers								
SITXCCS003	Interact with customers							YES
SITXCOM002	Show social and cultural sensitivity	ü		ü	ü			
Cluster: Safely serving food and beverages								
SITHFAB007	Serve food and beverage	ü	ü	ü	ü	ü		YES
Cluster: Keeping up to date with industry								
SITHIND002	Source and use information on the hospitality industry				ü			YES
Cluster: Use hospitality skills effectively								
SITHIND003	Use hospitality skills effectively (holistic)	ü	ü			ü	ü	

Additional requirements for HSC purposes	Dates
Work Placement (compulsory for the HSC) - 70 hours in total.	
Trial HSC exam - Students whose HSC pattern of study makes them eligible to receive an ATAR must sit the trial HSC exam.	

Depending on the achievement of units of competency; the possible AQF qualification outcome is SIT20316 Certificate II in Hospitality or a Statement of Attainment towards SIT20316 Certificate II in Hospitality

Assessment Summary for CUA30415 Certificate III in Live Production and Services

Assessment Plan		Evidence Gathering Techniques							
Competency codes	Units of competency	Observation of practical work	Product assessment	Oral questioning	Written assignment, Test.	Role Play, oral presentation	Third party report	Self-assessment	HSC examinable
Cluster 1-Working in the entertainment industry									
Prerequisite									
CPCCOHS1001A	Work safely in the construction industry	✓		✓	✓				
CUAIND301	Work effectively in the creative arts industry	✓			✓	✓			Yes
Cluster 2-Lighting									
CUALGT301	Operate basic lighting	✓		✓	✓				Yes
CUFLG304	Install and operate follow spots (specialised unit)	✓		✓	✓				
Cluster 3-Live Performance									
CUASTA301	Assist with production operations for live performances	✓		✓	✓				Yes
CUASMT301	Work effectively backstage during performances	✓		✓	✓				
Cluster 4-Audio									
CUASOU301	Undertake live audio operations	✓		✓	✓	✓			Yes
CUASOU306	Operate sound reinforcement systems (specialised unit)	✓		✓	✓	✓			
Cluster 5-Staging									
CUAWHS302	Apply work health and safety practices	✓		✓	✓	✓			Yes
CUASTA202	Assist with bump in bump out shows	✓		✓	✓	✓			
MEM18002B	Use power tools/hand held operations (specialised unit)	✓		✓	✓	✓			
Cluster 6-Vision system the live feed									
CUAVSS302	Operate vision systems	✓		✓	✓	✓		✓	Yes
BSBWOR301	Organise personal work priorities and development	✓		✓	✓	✓		✓	
Cluster 7-Creative projects and customer service									
CUAPRP304	Participate in collaborative creative projects	✓			✓	✓	✓		
SITXCCS006	Provide service to customers	✓			✓	✓	✓		Yes

Requirements for HSC purposes	Dates
Work Placement (compulsory for the HSC) - 70 hours in total.	
Trial HSC exam - Students whose HSC pattern of study makes them eligible to receive an ATAR must sit the trial HSC exam.	

Depending on the achievement of units of competency; the possible AQF qualification outcome is CUA30415 Certificate III in Live Production and Services or a Statement of Attainment towards CUA30415 Certificate III in Live Production and Services.

Assessment Summary for SIS20513 Certificate II in Sport Coaching

Qualification Code and Title: SIS20513 Certificate II in Sport Coaching		Sport Coaching Cohort calendar years - BOS BEC course 50402 - 2 units x 2years 240 hour <input type="checkbox"/>						
Competency codes	Units of competency	Observation of practical work	Product assessment	Oral questioning	Written assignment, Test, Quiz	Role play, oral presentation	Third party report	Self-assessment
SISXWHS101	Follow work health and safety policies			x	x			
SISXIND211	Develop and update sport, fitness and recreation industry knowledge	x			x			
BSBWOR202A	Organise and complete daily work activities	x			x			
SISSSCO101	Develop and update knowledge of coaching practices							
ICPDMT263	Access and use the Internet		x		x			
ICTICT203	Operate application software packages							
HLTAID003	Provide First Aid Credit Transfer ONLY A copy of the certificate from the RTO must be filed.							
SISSSCO202	Coach beginner or novice participants to develop fundamental motor skill							
SISXCAI101A	Provide equipment for activities	x			x			
SISXCAI102A	Assist in preparing and conducting sport and recreation sessions							
SISSSPT201A	Implement sport injury prevention	x			x			
SISSATH201A	Teach the fundamental skills of Athletics							
SISSSDE201	Communicate effectively with others in a sport environment	x			x			
SISSSPT303A	Conduct basic warm-up and cool-down programs	x						
SISSRGL204A	Teach the skills of rugby league for modified games	x			x			

Depending on the achievement of units of competency; the possible AQF qualification outcome is SIS20513 Certificate II in Sport Coaching or a Statement of Attainment towards SIS20513 Certificate II in Sport Coaching.